




EVALUATION REPORT OF THE TEACHING AND LEARNING PROCESS

**BACHELOR OF VETERINARY MEDICINE
EVEN SEMESTER 2022-2023**

**Faculty of Veterinary Medicine
Universitas Brawijaya
2023**

IDENTIFICATION SHEET

	UNIVERSITAS BRAWIJAYA	UN10/F.13/PBM.GENAP2022/2023
		11 August 2023
	Evaluation Document for PBM Even Semester Academic Year 2022/2023	0
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Evaluation Document for PBM Even Semester Academic Year 2022/2023

Process	Person in Charge			Date
	Name	Position	Signature	
1. Formulation	drh. Yudit Oktanella, M.Si	Head of the Quality Assurance Team		09-08-2023
2. Examination	drh. Fajar Shodiq Permata, M.Biotech	Vice Dean I		11-08-2023
3. Approval	drh. Dyah Ayu Oktavianie, M.Biotech.	Dean		14-08-2023

4. Establishment	drh. Dyah Ayu Oktavianie, M.Biotech.	Dean		14-08-2023
5. Control	drh. Yudit Oktanella, M.Si	Head of the Quality Assurance Team		14-08-2023

Revision

No	Revision Description	Suggestion for Improvement

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CHAPTER 1 INTRODUCTION

1.1. Background

Higher education institutions serve as a platform for shaping young generations who are intelligent, critical, creative, innovative, scientifically minded, knowledgeable, virtuous, moral, ethical, and have excellent character to face the challenges and complexities of the outside world. Based on Rector's Regulation of Universitas Brawijaya No. 76 of 2022 concerning Risk-Based Quality Standards, Rector's Regulation of Universitas Brawijaya No. 78 of 2022 concerning the Internal Quality Assurance System Manual, and Rector's Regulation of Universitas Brawijaya No. 77 of 2022, to realise quality and internationally standardised higher education management, it is necessary to establish risk-based internal quality assurance within Universitas Brawijaya.

To achieve this goal, effective and efficient steps and efforts by lecturers are required, which include: 1) preparing course contracts to determine the expected learning outcomes in accordance with higher education standards, 2) delivering lectures to transfer knowledge and technology, 3) assigning group work to train collaboration, environmental awareness, responsibility, and discipline, 4) encouraging class discussions to receive feedback and stimulate student curiosity, developing critical thinking, and the courage to express responsible opinions in accordance with proper principles, and 5) providing field-based learning through direct involvement in fieldwork and laboratory activities.

The success of the learning programme can be assessed through evaluations. The teaching and learning process evaluation is conducted from and for the students. One form of evaluation from students is through a questionnaire that assesses the extent of student satisfaction with the teaching and learning process. The questionnaire results are then analysed by the quality assurance unit and subsequently presented at the RPS (Course Unit Plan) preparation workshop in the following semester. The PBM (Teaching and Learning Process) analysis results include evaluations of courses and lecturers based on their performance, which helps identify which courses and lecturers require improvement. The PBM evaluation results are expected to provide input for the teaching team to maintain and continuously enhance the quality of education.

The preparation of the PBM Evaluation Report is conducted at the end of each semester through multi-unit coordination meetings under FKH UB (Faculty of Veterinary Medicine, Universitas Brawijaya), involving elements of GJM (Quality Assurance Team), UJM (Internal Quality Assurance Unit), and UPKH (Quality Assurance Unit). The preparation of the PBM Evaluation Report for the Even Semester of 2022-2023 was carried out in August 2023. The preparation of the PBM Evaluation Report is also supported by the role of KPS (Head of Study Programme), the academic section of FKH UB, lecturers, and administrative staff. The PBM evaluation report will then be presented at the RPS Preparation Workshop in the Odd Semester of 2023-2024.

CHAPTER 2 RECAP OF TEACHING AND LEARNING PROCESS EVALUATION RESULTS

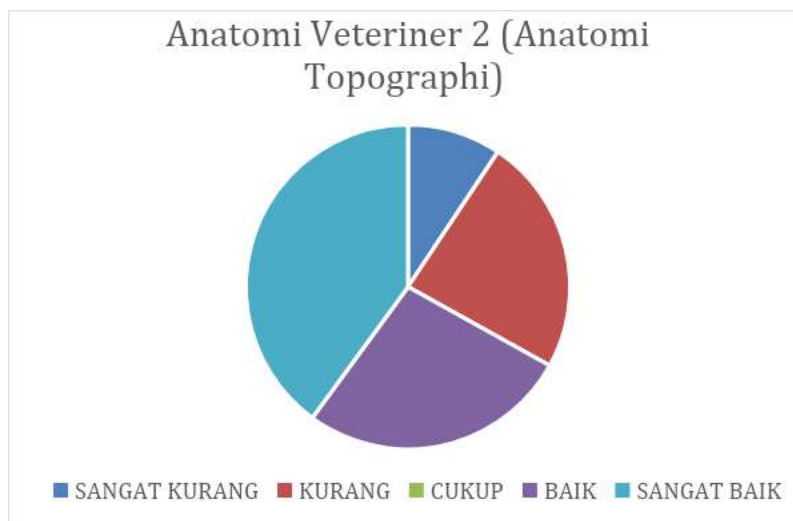
2.1 Results of the Teaching and Learning Process Evaluation for the Even Semester 2022-2023

The following is a summary of the Student Satisfaction Index (SSI) regarding the implementation of lectures for the Even Semester of the 2022/2023 academic year.

SEMESTER 2

- 1. Course** : **Veterinary Anatomy 2 (Topographical Anatomy)**
Course Code : PKH62211
Number of Credits : 3 (2/1) Semester Credit Units
Course Status : Required
Lecturer of Curative Subject :
1. Dr.drh. Handayu Untari*
2. drh. Analis Wisnu Wardhana, M.Biomed.
3. drh. Herlina Pratiwi, M.Si.
4. drh. Yulinar Risky Karaman, M.Biomed.
5. drh. Gretania Residiwati, M.Si., Ph.D.

A. Implementation of Lectures



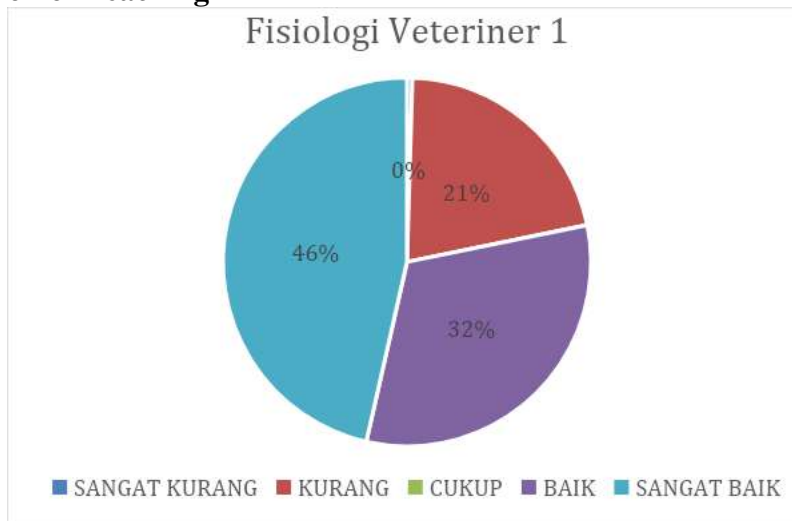
B. Feedback and Suggestions from Respondents

C. Lecture Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,07
Delivery of material in English	3,59
Relevance of the material to the course plan and syllabus	4,31
Lecturer attendance and punctuality in lecture allocation	4,12
Provision of relevant case examples to the material	4,27
Frequency of assignments and exercises	3,96
Opportunity to ask questions and engage in discussions during lectures	4,30
Lecturer response and clarity in addressing questions and discussions	4,28
Classroom atmosphere during the lecture process	4,25
Lecturer efforts to motivate students	4,31
Alignment between exercises/assignments and lecture material	4,29
Clarity of course objectives (syllabus description, explanation of course benefits)	4,24
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,29
Provision of feedback on mid-term exams/quizzes	1,14
Transparency of grading	4,17
Availability of handouts or course materials relevant to the provided content	1,09
Mean	3,61

2. Course : Veterinary Physiology 1
 Course Code : PKH62212
 Number of Credits : 3 (2/1) Semester Credit Units
 Course Status : Required
 Lecturer of Curative Subject :
 1. drh. Galuh Chandra Agustina, M.Si*
 2. drh. Herlina Pratiwi, M.Si.
 3. drh. Shelly KKusumarini R, M.Si.
 4. drh. Reza Yesica, M.Sc.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,03
Delivery of material in English	4,11
Relevance of the material to the course plan and syllabus	4,43
Lecturer attendance and punctuality in lecture allocation	4,43
Provision of relevant case examples to the material	4,43
Frequency of assignments and exercises	4,15

Opportunity to ask questions and engage in discussions during lectures	4,35
Lecturer response and clarity in addressing questions and discussions	4,37
Classroom atmosphere during the lecture process	4,35
Lecturer efforts to motivate students	4,33
Alignment between exercises/assignments and lecture material	4,39
Clarity of course objectives (syllabus description, explanation of course benefits)	4,36
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,42
Provision of feedback on mid-term exams/quizzes	1,08
Transparency of grading	4,32
Availability of handouts or course materials relevant to the provided content	1,04
Mean	3,72

3. Course : Veterinary Biochemistry 2 (Transport Systems and Signal Transduction)

Course Code : PKH62203

Number of Credits : 2 (2/0) SEMESTER CREDIT UNITS

Course Status : Required

Lecturer of Curative Subject :

1. Dr.Dyah Kinasih Wuragil PH, S.Si., M.P.*

2. Prof.Dr. Aulanni'am, drh., DES.

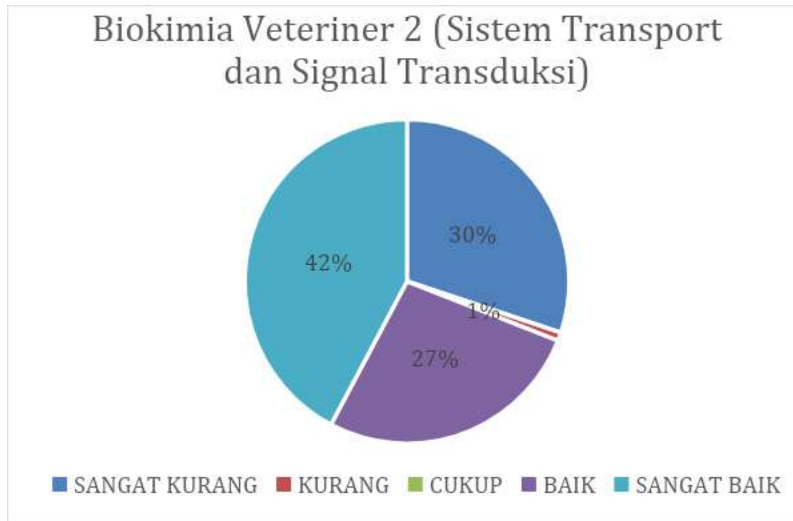
3. Prof.Dr. Chanif Mahdi, MS.

4. Dra. Anna Roosdiana, M.App.Sc.

5. drh. Dyah Ayu OAP., M.Biotech.

6. Siska Aditya, S.Pt., M.Anim.Sc., Ph.D.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,05
Delivery of material in English	4,16
Relevance of the material to the course plan and syllabus	4,27
Lecturer attendance and punctuality in lecture allocation	4,26
Provision of relevant case examples to the material	4,26
Frequency of assignments and exercises	4,08
Opportunity to ask questions and engage in discussions during lectures	4,27
Lecturer response and clarity in addressing questions and discussions	4,26
Classroom atmosphere during the lecture process	4,25
Lecturer efforts to motivate students	4,25
Alignment between exercises/assignments and lecture material	4,29

Clarity of course objectives (syllabus description, explanation of course benefits)	4,27
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,26
Provision of feedback on mid-term exams/quizzes	1,09
Transparency of grading	4,22
Availability of handouts or course materials relevant to the provided content	1,06
Mean	3,64

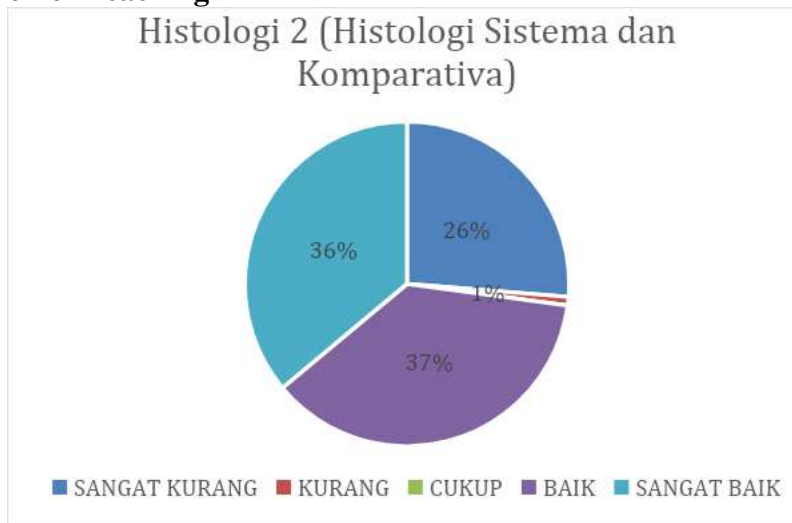
4. Course : Veterinary Histology 2 (Systems and Comparative)

Course Code : PKH62215
 Number of Credits : 3 (2/1) Semester Credit Units
 Course Status : Required

Lecturer of Curative Subject :

1. drh. Fajar Shodiq Permata, M.Biotech*
2. drh. Herlina Pratiwi, M.Si.
3. drh. Gretania Residiwati, M.Si., Ph.D.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

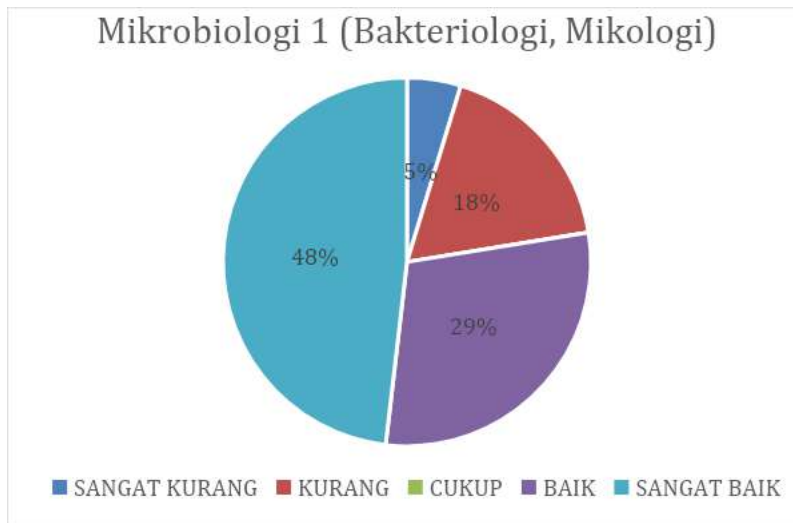
Questionnaire	Score
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Explanation of the course agenda	1,04
Delivery of material in English	4,00
Relevance of the material to the course plan and syllabus	4,40
Lecturer attendance and punctuality in lecture allocation	4,37
Provision of relevant case examples to the material	4,38
Frequency of assignments and exercises	4,22
Opportunity to ask questions and engage in discussions during lectures	4,33
Lecturer response and clarity in addressing questions and discussions	4,34
Classroom atmosphere during the lecture process	4,34
Lecturer efforts to motivate students	4,30
Alignment between exercises/assignments and lecture material	4,36
Clarity of course objectives (syllabus description, explanation of course benefits)	4,34
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,40
Provision of feedback on mid-term exams/quizzes	1,08
Transparency of grading	4,29
Availability of handouts or course materials relevant to the provided content	1,03
Mean	3,70

5. Course : Microbiology 1 (Bacteriology, Mycology)

Course Code : PKH62214
Number of Credits : 3 (2/1) Semester Credit Units
Course Status : Required
Lecturer of Curative Subject :
1. drh. Fidi Nur Aini Eka Puji D, M.Si*
2. drh. Indah Amalia Amri, M,Si.
3. drh. Sruti Listra Adrenalin, M.Sc.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,04
Delivery of material in English	4,04
Relevance of the material to the course plan and syllabus	4,40
Lecturer attendance and punctuality in lecture allocation	4,40
Provision of relevant case examples to the material	4,38
Frequency of assignments and exercises	4,18
Opportunity to ask questions and engage in discussions during lectures	4,31
Lecturer response and clarity in addressing questions and discussions	4,30
Classroom atmosphere during the lecture process	4,35
Lecturer efforts to motivate students	4,28
Alignment between exercises/assignments and lecture material	4,37

Clarity of course objectives (syllabus description, explanation of course benefits)	4,33
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,39
Provision of feedback on mid-term exams/quizzes	1,08
Transparency of grading	4,26
Availability of handouts or course materials relevant to the provided content	1,04
Mean	3,70

6. Course : Basic Animal Nutrition
 Course Code : PKH62216
 Number of Credits : 2 (1/1) Semester Credit Units
 Course Status : Required
 Lecturer of Curative Subject :
 1. drh. Dodik Prasetyo, M.Vet*
 2. Prof.Dr.Dra.Med Vet. Herawati, M.P.
 3. drh. Reza Yesica, M.Sc.
 4. drh. Dwi Kristanto, M.Sc.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,03
Delivery of material in English	3,35
Relevance of the material to the course plan and syllabus	4,27
Lecturer attendance and punctuality in lecture allocation	4,42
Provision of relevant case examples to the material	4,40
Frequency of assignments and exercises	4,11
Opportunity to ask questions and engage in discussions during lectures	4,26
Lecturer response and clarity in addressing questions and discussions	4,36
Classroom atmosphere during the lecture process	4,36
Lecturer efforts to motivate students	4,36
Alignment between exercises/assignments and lecture material	4,39
Clarity of course objectives (syllabus description, explanation of course benefits)	4,34
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,38
Provision of feedback on mid-term exams/quizzes	1,78
Transparency of grading	3,62
Availability of handouts or course materials relevant to the provided content	1,71
Mean	3,70

7. Course : Bahasa Indonesia
 Course Code : MPK60007
 Number of Credits : 2 (2/0) SEMESTER CREDIT UNITS
 Course Status : Required
 Lecturer of Curative Subject : General Courses Team

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

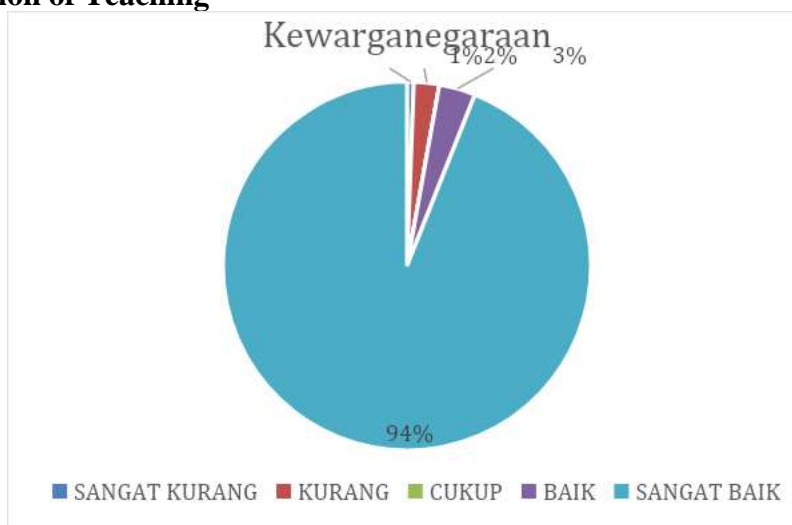
C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,04
Delivery of material in English	3,67
Relevance of the material to the course plan and syllabus	4,39
Lecturer attendance and punctuality in lecture allocation	4,43
Provision of relevant case examples to the material	4,39
Frequency of assignments and exercises	4,31
Opportunity to ask questions and engage in discussions during lectures	4,41
Lecturer response and clarity in addressing questions and discussions	4,38
Classroom atmosphere during the lecture process	4,37
Lecturer efforts to motivate students	4,33
Alignment between exercises/assignments and lecture material	4,37

Clarity of course objectives (syllabus description, explanation of course benefits)	4,35
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,37
Provision of feedback on mid-term exams/quizzes	1,09
Transparency of grading	4,30
Availability of handouts or course materials relevant to the provided content	1,06
Mean	3,71

8. Course : Civics
 Course Code : MPK60006
 Number of Credits : 2 (2/0) SEMESTER CREDIT UNITS
 Course Status : Required
 Lecturer of Curative Subject : General Courses Team

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

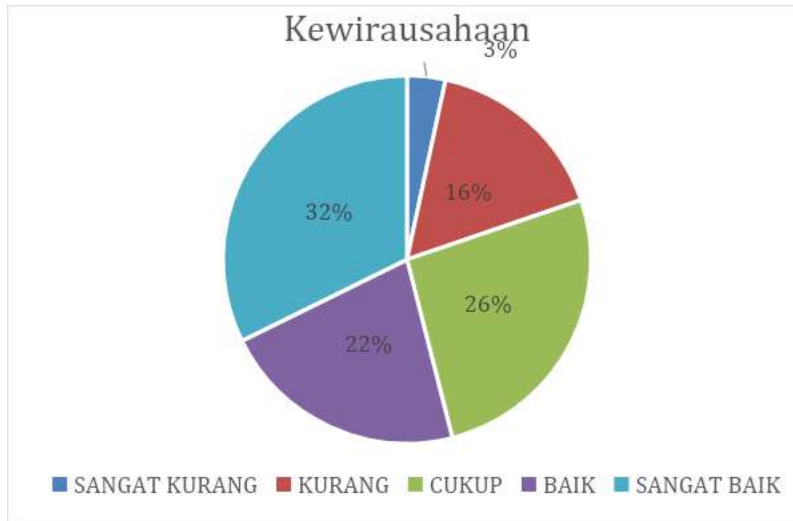
C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,02

Delivery of material in English	3,67
Relevance of the material to the course plan and syllabus	4,40
Lecturer attendance and punctuality in lecture allocation	4,39
Provision of relevant case examples to the material	4,43
Frequency of assignments and exercises	4,19
Opportunity to ask questions and engage in discussions during lectures	4,33
Lecturer response and clarity in addressing questions and discussions	4,33
Classroom atmosphere during the lecture process	4,33
Lecturer efforts to motivate students	4,35
Alignment between exercises/assignments and lecture material	4,37
Clarity of course objectives (syllabus description, explanation of course benefits)	4,37
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,39
Provision of feedback on mid-term exams/quizzes	1,11
Transparency of grading	4,24
Availability of handouts or course materials relevant to the provided content	1,04
Mean	3,69

9. Course : Entrepreneurship
Course Code : UBU60003
Number of Credits : 2 (2/0) Semester Credit Units
Course Status : Required
Lecturer of Curative Subject :
1. drh. Viski Fitri Hendrawan, M.Vet*
2. drh. Analis Wisnu Wardhana, M.Biomed.
3. drh. Dodik Prasetyo, M.Vet.
4. drh. Fidi Nur Aini EPD., M.Si.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,11
Delivery of material in English	3,69
Relevance of the material to the course plan and syllabus	4,20
Lecturer attendance and punctuality in lecture allocation	4,01
Provision of relevant case examples to the material	4,15
Frequency of assignments and exercises	3,82
Opportunity to ask questions and engage in discussions during lectures	4,09
Lecturer response and clarity in addressing questions and discussions	4,10
Classroom atmosphere during the lecture process	4,15
Lecturer efforts to motivate students	4,17
Alignment between exercises/assignments and lecture material	4,20

Clarity of course objectives (syllabus description, explanation of course benefits)	4,14
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,16
Provision of feedback on mid-term exams/quizzes	1,15
Transparency of grading	4,07
Availability of handouts or course materials relevant to the provided content	1,11
Mean	3,52

10. Course : Manajemen Kesehatan Hewan Kesayangan

Course Code : PKH62221

Number of Credits : 2 (2/0) Semester Credit Units

Course Status : Elective

Lecturer of Curative Subject :

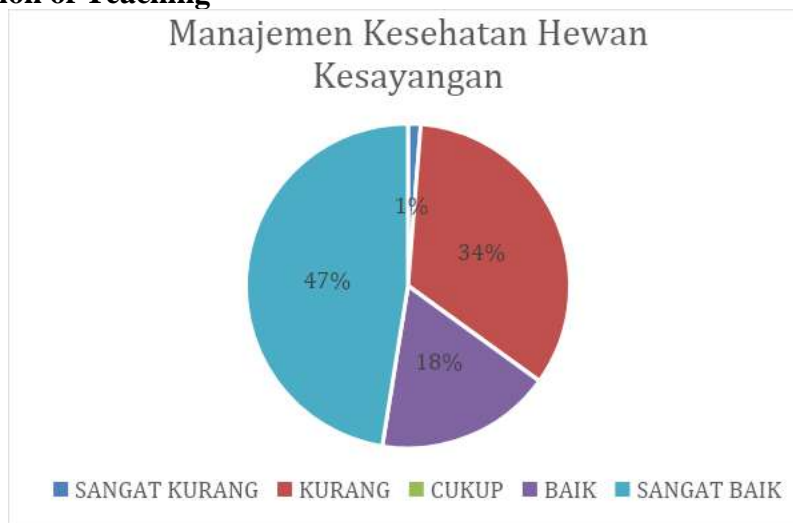
1. drh. M. Arfan Lesmana, M.Sc.*

2. drh. Dian Vidiastuti, M.Si.

3. drh. Aldila Noviatry, M.Biomed.

4. drh. Nofan Rickyawan, M.Sc.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

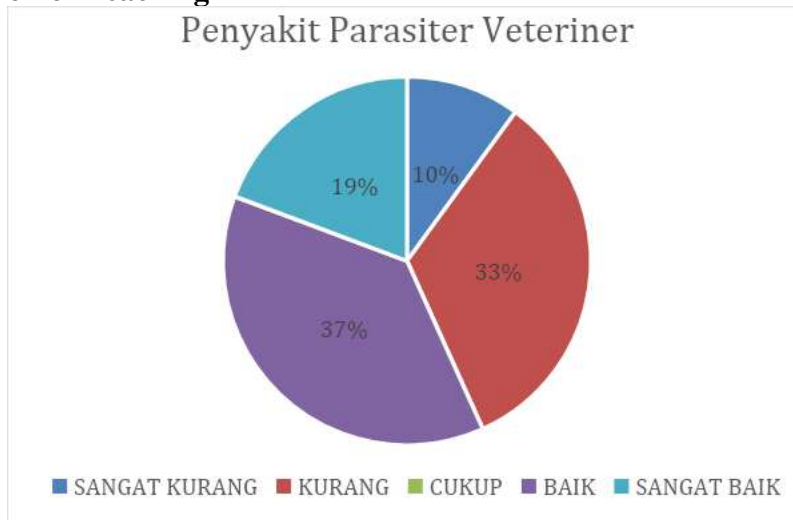
Questionnaire	Score
Explanation of the course agenda	1,04
Delivery of material in English	3,92
Relevance of the material to the course plan and syllabus	4,44
Lecturer attendance and punctuality in lecture allocation	4,38
Provision of relevant case examples to the material	4,42
Frequency of assignments and exercises	4,04
Opportunity to ask questions and engage in discussions during lectures	4,36
Lecturer response and clarity in addressing questions and discussions	4,34
Classroom atmosphere during the lecture process	4,32
Lecturer efforts to motivate students	4,32
Alignment between exercises/assignments and lecture material	4,42
Clarity of course objectives (syllabus description, explanation of course benefits)	4,33
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,42
Provision of feedback on mid-term exams/quizzes	1,10
Transparency of grading	4,30
Availability of handouts or course materials relevant to the provided content	1,03
Mean	3,70

SEMESTER 4

1. Course: Veterinary Parasitic Diseases

Course Code : PKH62411
Credit Hours : 3 (2/1) Semester Credit Units
Course Status : Required
Lecturer of Curative Subject :
1. drh. Reza Yesica*
2. drh. Shelly Kusumarini R, M.Si.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,01
Delivery of material in English	4,68
Relevance of the material to the course plan and syllabus	4,73
Lecturer attendance and punctuality in lecture allocation	4,69
Provision of relevant case examples to the material	4,74
Frequency of assignments and exercises	4,71

Opportunity to ask questions and engage in discussions during lectures	4,75
Lecturer response and clarity in addressing questions and discussions	4,71
Classroom atmosphere during the lecture process	4,71
Lecturer efforts to motivate students	4,67
Alignment between exercises/assignments and lecture material	4,79
Clarity of course objectives (syllabus description, explanation of course benefits)	4,65
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,76
Provision of feedback on mid-term exams/quizzes	1,02
Transparency of grading	4,68
Availability of handouts or course materials relevant to the provided content	1,01
Mean	4,02

2. Course Title : Bacterial and Mycological Veterinary Diseases

Course Code : PKH62404

Credit Hours : 2 (2/0) Semester Credit Units

Course Status : Required

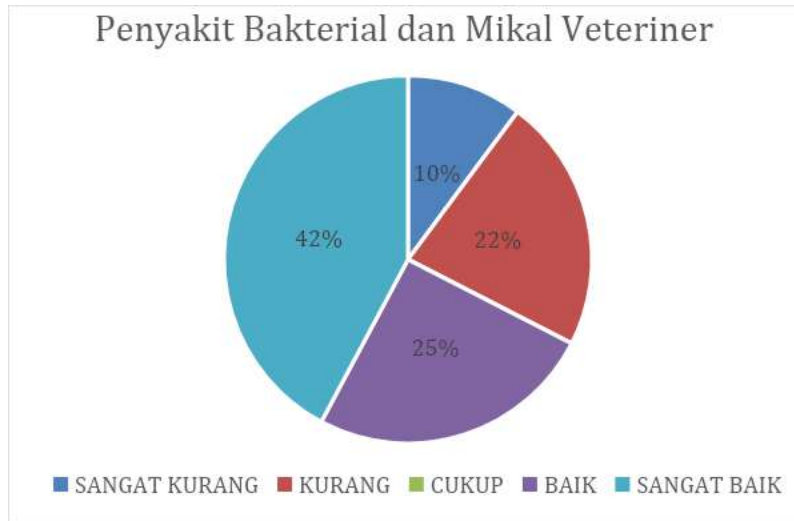
Lecturer of Curative Subject :

1. drh. Fidi Nur Aini EPD., M.Si*

2. drh. Indah Amalia Amri, M.Si.

3. drh. Sruti Listra Adrenalin, M.Sc.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

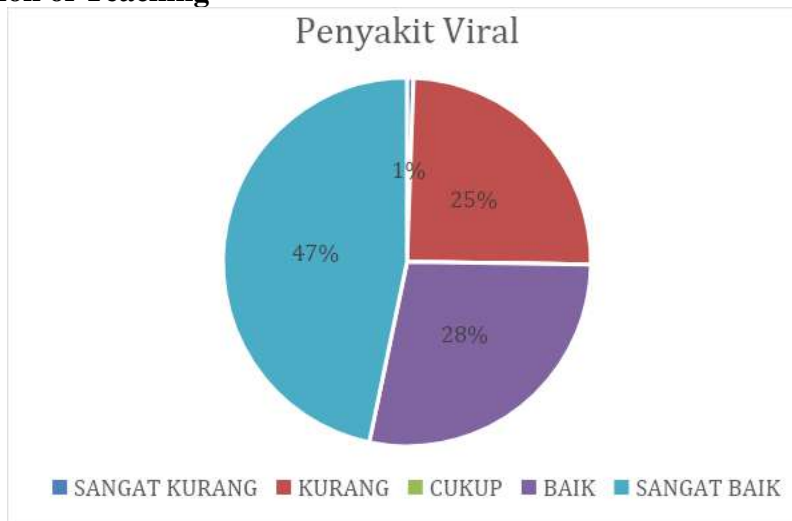
C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,00
Delivery of material in English	4,66
Relevance of the material to the course plan and syllabus	4,73
Lecturer attendance and punctuality in lecture allocation	4,72
Provision of relevant case examples to the material	4,73
Frequency of assignments and exercises	4,66
Opportunity to ask questions and engage in discussions during lectures	4,70
Lecturer response and clarity in addressing questions and discussions	4,68
Classroom atmosphere during the lecture process	4,70
Lecturer efforts to motivate students	4,68
Alignment between exercises/assignments and lecture material	4,70

Clarity of course objectives (syllabus description, explanation of course benefits)	4,69
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,68
Provision of feedback on mid-term exams/quizzes	1,03
Transparency of grading	4,68
Availability of handouts or course materials relevant to the provided content	1,02
Mean	4,00

3. Course : Viral Diseases
 Course Code : PKH62408
 Number of Credits : 2 (2/0) Semester Credit Units
 Course Status : Required
 Lecturer of Curative Subject :
 1. drh. Fidi Nur Aini EPD., M.Si*
 2. drh. Indah Amalia Amri, M.Si.
 3. drh. Sruti Listra Adrenalin, M.Sc.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

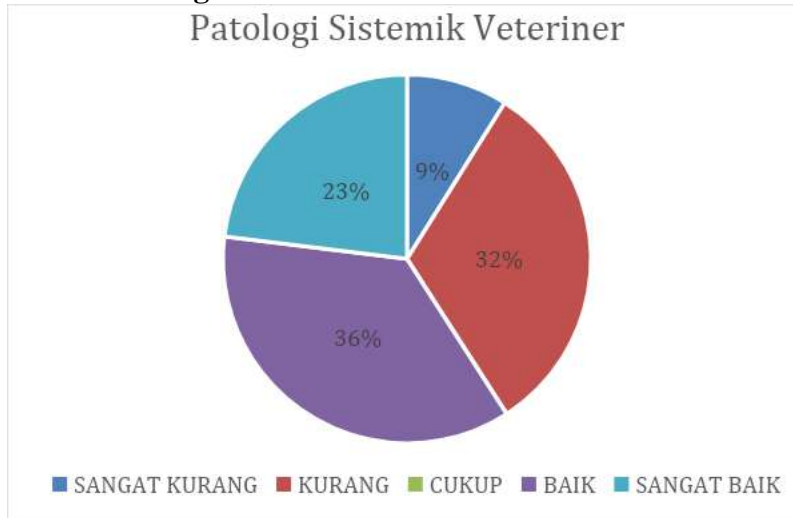
C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,01
Delivery of material in English	4,65
Relevance of the material to the course plan and syllabus	4,71
Lecturer attendance and punctuality in lecture allocation	4,70
Provision of relevant case examples to the material	4,73
Frequency of assignments and exercises	4,69
Opportunity to ask questions and engage in discussions during lectures	4,65
Lecturer response and clarity in addressing questions and discussions	4,70
Classroom atmosphere during the lecture process	4,69
Lecturer efforts to motivate students	4,70
Alignment between exercises/assignments and lecture material	4,70
Clarity of course objectives (syllabus description, explanation of course benefits)	4,68
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,72
Provision of feedback on mid-term exams/quizzes	1,02
Transparency of grading	4,69
Availability of handouts or course materials relevant to the provided content	1,02
Mean	4,00

3. Course : **Veterinary Systemic Pathology**
 Course Code : PKH62412
 Number of Credits : 3 (2/1) Semester Credit Units
 Course Status : Required
 Lecturer of Curative Subject :
 1. drh. Andreas Bandang Hardian, MVSc*

2. drh. Dyah Ayu OAP., M.Biotech.
3. drh. Fajar Shodiq Permata, M.Biotech.
4. Dr.drh. Handayu Untari.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,01
Delivery of material in English	4,65
Relevance of the material to the course plan and syllabus	4,71
Lecturer attendance and punctuality in lecture allocation	4,70
Provision of relevant case examples to the material	4,73
Frequency of assignments and exercises	4,69
Opportunity to ask questions and engage in discussions during lectures	4,65
Lecturer response and clarity in addressing questions and discussions	4,70
Classroom atmosphere during the lecture process	4,69

Lecturer efforts to motivate students	4,70
Alignment between exercises/assignments and lecture material	4,70
Clarity of course objectives (syllabus description, explanation of course benefits)	4,68
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,72
Provision of feedback on mid-term exams/quizzes	1,02
Transparency of grading	4,69
Availability of handouts or course materials relevant to the provided content	1,02
Mean	4,00

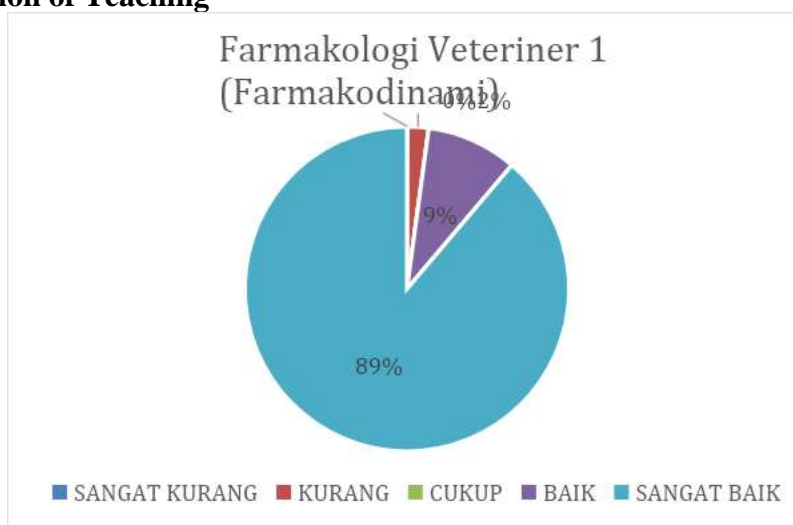
4. Course : Veterinary Pharmacology 1 (Pharmacodynamics)

Course Code : PKH62405
 Number of Credits : 2 (2/0) Semester Credit Units
 Course Status : Required

Lecturer of Curative Subject :

1. drh. Aldila Noviatry, M.Biomed*
2. Dr. Husnul Khotimah, S.Si., M.Kes.
3. Agri Kaltaria Anisa, Apt., M.Si.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

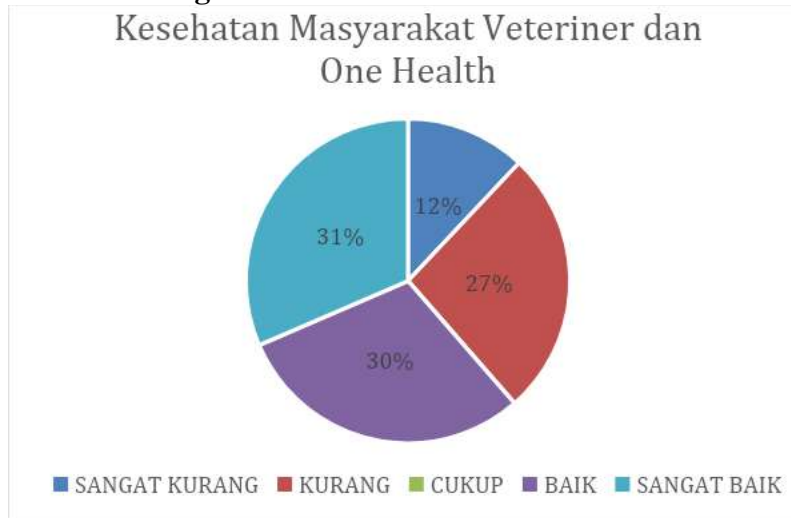
C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,00
Delivery of material in English	4,68
Relevance of the material to the course plan and syllabus	4,74
Lecturer attendance and punctuality in lecture allocation	4,72
Provision of relevant case examples to the material	4,72
Frequency of assignments and exercises	4,68
Opportunity to ask questions and engage in discussions during lectures	4,69
Lecturer response and clarity in addressing questions and discussions	4,66
Classroom atmosphere during the lecture process	4,70
Lecturer efforts to motivate students	4,65
Alignment between exercises/assignments and lecture material	4,68
Clarity of course objectives (syllabus description, explanation of course benefits)	4,70
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,68
Provision of feedback on mid-term exams/quizzes	1,03
Transparency of grading	4,68
Availability of handouts or course materials relevant to the provided content	1,01
Mean	4,00

5. Course : Veterinary Public Health and One Health
 Course Code : PKH62403
 Number of Credits : 2 (2/0) Semester Credit Units
 Course Status : Required
 Lecturer of Curative Subject :

1. drh. Citra Sari, M.Si.*
2. Prof.Dr.Dra.Med Vet. Herawati, M.P.
3. drh. Ajeng Erika PH., M.Si.
4. drh. Widi Nugroho, Ph.D.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,00
Delivery of material in English	4,65
Relevance of the material to the course plan and syllabus	4,69
Lecturer attendance and punctuality in lecture allocation	4,73
Provision of relevant case examples to the material	4,70
Frequency of assignments and exercises	4,73
Opportunity to ask questions and engage in discussions during lectures	4,70
Lecturer response and clarity in addressing questions and discussions	4,69
Classroom atmosphere during the lecture process	4,71

Lecturer efforts to motivate students	4,70
Alignment between exercises/assignments and lecture material	4,70
Clarity of course objectives (syllabus description, explanation of course benefits)	4,72
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,73
Provision of feedback on mid-term exams/quizzes	1,02
Transparency of grading	4,72
Availability of handouts or course materials relevant to the provided content	1,02
Mean	4,01

6. Course : Laboratory Animal Science

Course Code

: PKH62417

Number of Credits

: 2 (1/1) Semester Credit Units

Course Status

: Required

Lecturer of Curative Subject :

1. drh. Tiara Widyaputri, M.Si*

2. Prof.Dr. Aulanni'am, drh., DES.

3. drh. Yudit Oktanella, M.Si.

4. Dr.drh. Handayu Untari.

5. drh. Fitriya Nur Annisa Dewi, Ph.D. (Guest Lecturer)

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

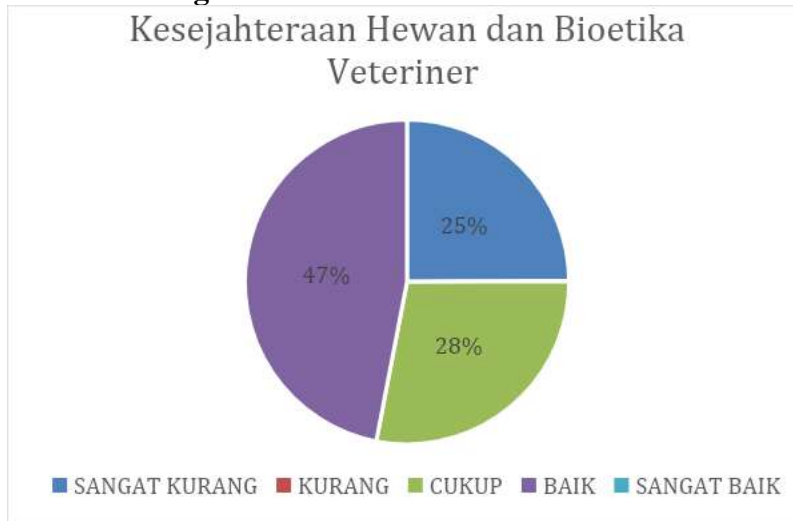
Questionnaire	Score
Explanation of the course agenda	1,00
Delivery of material in English	4,67
Relevance of the material to the course plan and syllabus	4,74
Lecturer attendance and punctuality in lecture allocation	4,69
Provision of relevant case examples to the material	4,68
Frequency of assignments and exercises	4,72
Opportunity to ask questions and engage in discussions during lectures	4,71
Lecturer response and clarity in addressing questions and discussions	4,64
Classroom atmosphere during the lecture process	4,69
Lecturer efforts to motivate students	4,66
Alignment between exercises/assignments and lecture material	4,69
Clarity of course objectives (syllabus description, explanation of course benefits)	4,72
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,70
Provision of feedback on mid-term exams/quizzes	1,02
Transparency of grading	4,67
Availability of handouts or course materials relevant to the provided content	1,02
Mean	4,00

7. Course : **Animal Welfare and Veterinary Bioethics**
 Course Code : PKH62406
 Number of Credits : 2 (2/0) Semester Credit Units
 Course Status : Required

Lecturer of Curative Subject :

1. drh. Widi Nugroho, Ph.D.*
2. Prof.Dr. Aulanni'am, drh., DES.
3. Prof.Dr.Dra.Med Vet. Herawati, M.P.
4. drh. Dodik Prasetyo, M.Vet.
5. drh. Nofan Rickyawan, M.Sc.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,00
Delivery of material in English	4,65
Relevance of the material to the course plan and syllabus	4,69
Lecturer attendance and punctuality in lecture allocation	4,68
Provision of relevant case examples to the material	4,69
Frequency of assignments and exercises	4,68
Opportunity to ask questions and engage in discussions during lectures	4,71
Lecturer response and clarity in addressing questions and discussions	4,70

Classroom atmosphere during the lecture process	4,71
Lecturer efforts to motivate students	4,71
Alignment between exercises/assignments and lecture material	4,71
Clarity of course objectives (syllabus description, explanation of course benefits)	4,68
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,70
Provision of feedback on mid-term exams/quizzes	1,02
Transparency of grading	4,70
Availability of handouts or course materials relevant to the provided content	1,02
Mean	4,00

8. Course : Ruminant Livestock Health Management

Course Code : PKH62421

Number of Credits : 2 (2/0) Semester Credit Units

Course Status : Elective

Lecturer of Curative Subject :

1. drh. Viski Fitri Hendrawan, M.Vet*
2. Prof.Dr.Dra.Med Vet. Herawati, M.P.
3. drh. Galuh Chandra Agustina, M.Si.
4. drh. Habib Syaiful Arif Tuska, M.Si.
5. drh. Dwi Kristanto, M.Si.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,01
Delivery of material in English	4,67
Relevance of the material to the course plan and syllabus	4,71
Lecturer attendance and punctuality in lecture allocation	4,72
Provision of relevant case examples to the material	4,70
Frequency of assignments and exercises	4,67
Opportunity to ask questions and engage in discussions during lectures	4,67
Lecturer response and clarity in addressing questions and discussions	4,67
Classroom atmosphere during the lecture process	4,69
Lecturer efforts to motivate students	4,69
Alignment between exercises/assignments and lecture material	4,70

Clarity of course objectives (syllabus description, explanation of course benefits)	4,67
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,68
Provision of feedback on mid-term exams/quizzes	1,02
Transparency of grading	4,69
Availability of handouts or course materials relevant to the provided content	1,03
Mean	4,00

9. Course : Non-Ruminant Livestock Health Management

Course Code : PKH62422
 Number of Credits : 1 (1/0) Semester Credit Units
 Course Status : Elective
 Lecturer of Curative Subject :
 1. drh. Dodik Prasetyo, M.Vet*
 2. drh. Galuh Chandra Agustina, M.Si.
 3. drh. Habib Syaful Arif Tuska, M.Si.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

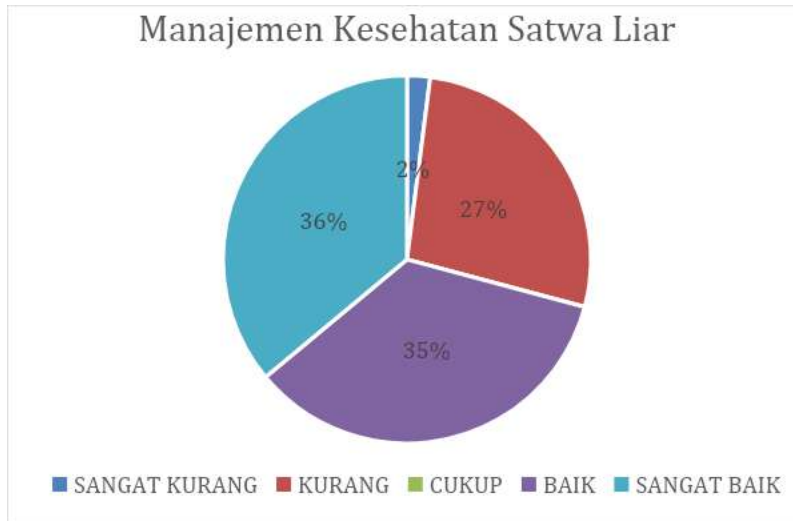
Questionnaire	Score
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Explanation of the course agenda	1,00
Delivery of material in English	4,68
Relevance of the material to the course plan and syllabus	4,66
Lecturer attendance and punctuality in lecture allocation	4,64
Provision of relevant case examples to the material	4,70
Frequency of assignments and exercises	4,67
Opportunity to ask questions and engage in discussions during lectures	4,74
Lecturer response and clarity in addressing questions and discussions	4,67
Classroom atmosphere during the lecture process	4,72
Lecturer efforts to motivate students	4,69
Alignment between exercises/assignments and lecture material	4,67
Clarity of course objectives (syllabus description, explanation of course benefits)	4,69
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,66
Provision of feedback on mid-term exams/quizzes	1,02
Transparency of grading	4,70
Availability of handouts or course materials relevant to the provided content	1,03
Mean	3,99

10. Course : Wildlife Health Management

Course Code : PKH62423
Number of Credits : 2 (2/0) Semester Credit Units
Course Status : Elective
Lecturer of Curative Subject :
1. drh. Andreas Bandang Hardian, MVSc*
2. drh. Nofan Rickyawan, M.Sc.
3. drh. Nanang Tedjolaksono.

A. Implementation of Teaching



B. Feedback And Suggestions From Respondents

C. Teaching Facilities And Infrastructure

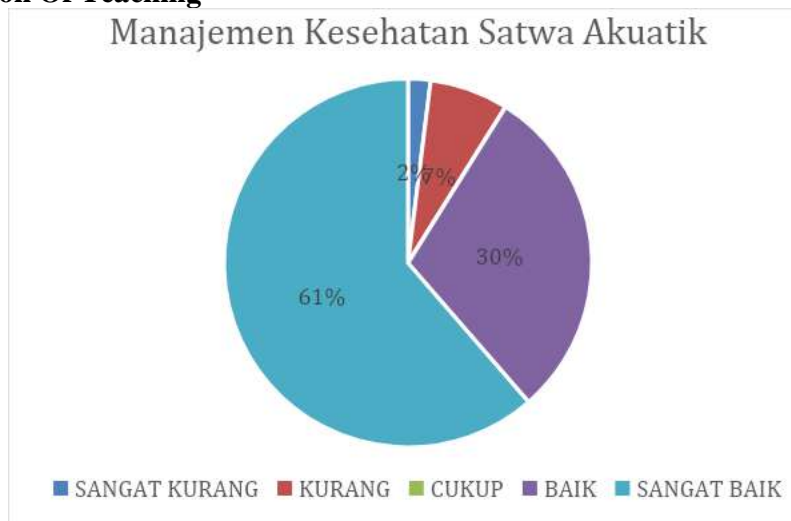
Questionnaire	Score
Explanation Of The Course Agenda	1,07
Delivery Of Material In English	3,59
Relevance Of The Material To The Course Plan And Syllabus	4,31
Lecturer Attendance And Punctuality In Lecture Allocation	4,12
Provision Of Relevant Case Examples To The Material	4,27
Frequency Of Assignments And Exercises	3,96
Opportunity To Ask Questions And Engage In Discussions During Lectures	4,30
Lecturer Response And Clarity In Addressing Questions And Discussions	4,28
Classroom Atmosphere During The Lecture Process	4,25
Lecturer Efforts To Motivate Students	4,31
Alignment Between Exercises/Assignments And Lecture Material	4,29

Clarity Of Course Objectives (Syllabus Description, Explanation Of Course Benefits)	4,24
Alignment Of Exam Questions (Quiz/Mid-Term/Final) With The Taught Material	4,29
Provision Of Feedback On Mid-Term Exams/Quizzes	1,14
Transparency Of Grading	4,17
Availability Of Handouts Or Course Materials Relevant To The Provided Content	1,09
Mean	3,61

11. Course : Aquatic Animal Health Management

Course Code : Pkh62424
 Number Of Credits : 1 (1/0) Semester Credit Units
 Course Status : Elective
 Lecturer Of Curative Subject :
 1. Drh. Reza Yesica, M.Sc.*
 2. Dr. Uun Yanuhar, S.Pi., M.Si.
 3. Drh. Gretania Residiwati, M.Si., Ph.D.
 4. Drh. Shelly Kusumarini R., M.Si.

A. Implementation Of Teaching



B. Feedback And Suggestions From Respondents

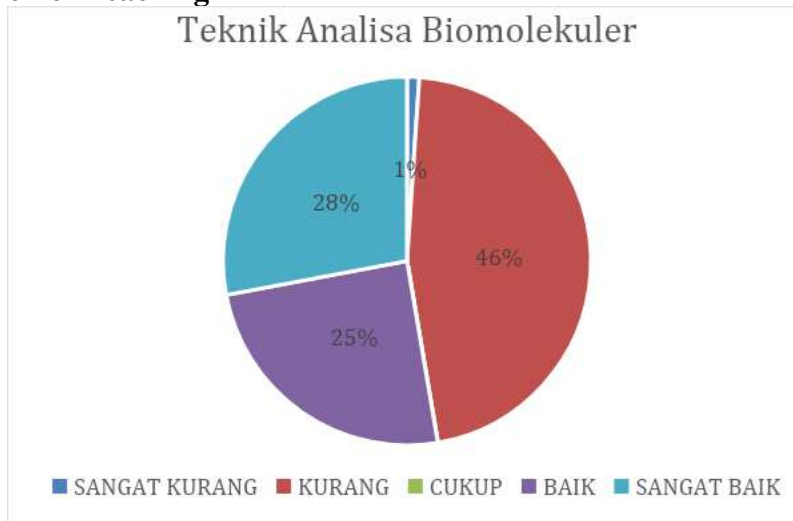
C. Teaching Facilities And Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,00
Delivery of material in English	4,70
Relevance of the material to the course plan and syllabus	4,72
Lecturer attendance and punctuality in lecture allocation	4,73
Provision of relevant case examples to the material	4,77
Frequency of assignments and exercises	4,69
Opportunity to ask questions and engage in discussions during lectures	4,69
Lecturer response and clarity in addressing questions and discussions	4,71
Classroom atmosphere during the lecture process	4,70
Lecturer efforts to motivate students	4,74
Alignment between exercises/assignments and lecture material	4,71
Clarity of course objectives (syllabus description, explanation of course benefits)	4,67
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,74
Provision of feedback on mid-term exams/quizzes	1,04
Transparency of grading	4,67
Availability of handouts or course materials relevant to the provided content	1,01
Mean	4,02

12. Course : **Molecular Biomolecular Analysis Techniques**
 Course Code : PKH62425
 Number of Credits : 2 (2/0) SEMESTER CREDIT UNITS
 Course Status : Elective
 Lecturer of Curative Subject :

1. Dr. Dyah Kinasih Wuragil PH., S.Si., M.P.*
2. Prof.Dr. Aulanni'am, drh, DES.
3. drh. Yudit Oktanella, M.Si.
4. drh. Dyah Ayu OAP., M.Biotech.
5. drh. Fajar Shodiq Permata, M.Biotech.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,00
Delivery of material in English	4,78
Relevance of the material to the course plan and syllabus	4,82
Lecturer attendance and punctuality in lecture allocation	4,76
Provision of relevant case examples to the material	4,74
Frequency of assignments and exercises	4,76
Opportunity to ask questions and engage in discussions during lectures	4,80
Lecturer response and clarity in addressing questions and discussions	4,76

Classroom atmosphere during the lecture process	4,74
Lecturer efforts to motivate students	4,76
Alignment between exercises/assignments and lecture material	4,84
Clarity of course objectives (syllabus description, explanation of course benefits)	4,78
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,78
Provision of feedback on mid-term exams/quizzes	1,00
Transparency of grading	4,72
Availability of handouts or course materials relevant to the provided content	1,05
Mean	4,07

SEMESTER 6

1. Course : Clinical Pathology
Course Code : PKH62611
Number of Credits : 3 (2/1) Semester Credit Units
Course Status : Required
Lecturer of Curative Subject :
1. drh. Tiara Widyaputri, M.Si*
2. drh. Alidila Noviatry, M.Biomed.
3. drh. Dyah Ayu OAP., M.Biotech.
4. drh. Dwi Kristanto, M.Si.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,06
Delivery of material in English	3,52
Relevance of the material to the course plan and syllabus	4,38
Lecturer attendance and punctuality in lecture allocation	4,39
Provision of relevant case examples to the material	4,40
Frequency of assignments and exercises	4,34

Opportunity to ask questions and engage in discussions during lectures	4,35
Lecturer response and clarity in addressing questions and discussions	4,34
Classroom atmosphere during the lecture process	4,30
Lecturer efforts to motivate students	4,34
Alignment between exercises/assignments and lecture material	4,39
Clarity of course objectives (syllabus description, explanation of course benefits)	4,34
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,38
Provision of feedback on mid-term exams/quizzes	1,84
Transparency of grading	3,53
Availability of handouts or course materials relevant to the provided content	1,82
Mean	3,73

2. Course : Veterinary Pharmaceutical Science and Prescription

Course Code : PKH62612

Number of Credits : 2 (1/1) SEMESTER CREDIT UNITS

Course Status : Required

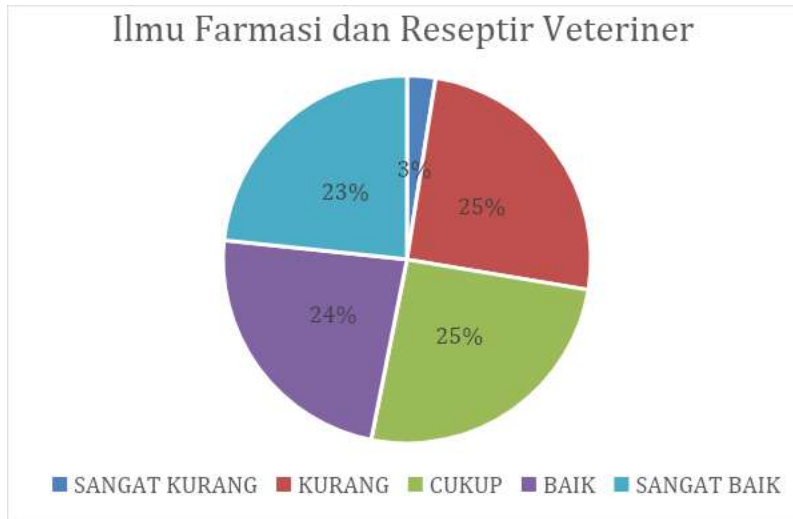
Lecturer of Curative Subject :

1. Dr. Husnul Khotimah, S.Si., M.Kes*

2. drh. Aldila Noviatry, M.Biomed.

3. Agri Kaltaria Anisa, Apt., M.Si.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,07
Delivery of material in English	4,16
Relevance of the material to the course plan and syllabus	4,27
Lecturer attendance and punctuality in lecture allocation	4,28
Provision of relevant case examples to the material	4,28
Frequency of assignments and exercises	4,23
Opportunity to ask questions and engage in discussions during lectures	4,25
Lecturer response and clarity in addressing questions and discussions	4,25
Classroom atmosphere during the lecture process	4,25
Lecturer efforts to motivate students	4,25
Alignment between exercises/assignments and lecture material	4,29

Clarity of course objectives (syllabus description, explanation of course benefits)	4,21
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,31
Provision of feedback on mid-term exams/quizzes	1,08
Transparency of grading	4,20
Availability of handouts or course materials relevant to the provided content	1,07
Mean	3,65

3. Course : Veterinary General Surgery

Course Code : PKH62613
 Number of Credits : 3 (2/1) Semester Credit Units
 Course Status : Required
 Lecturer of Curative Subject :
 1. drh. M. Arfan Lesmana, M.Sc.*
 2. drh. Dian Vidiastuti, M.Sc.
 3. drh. Nofan Rickyawan, M.Sc.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

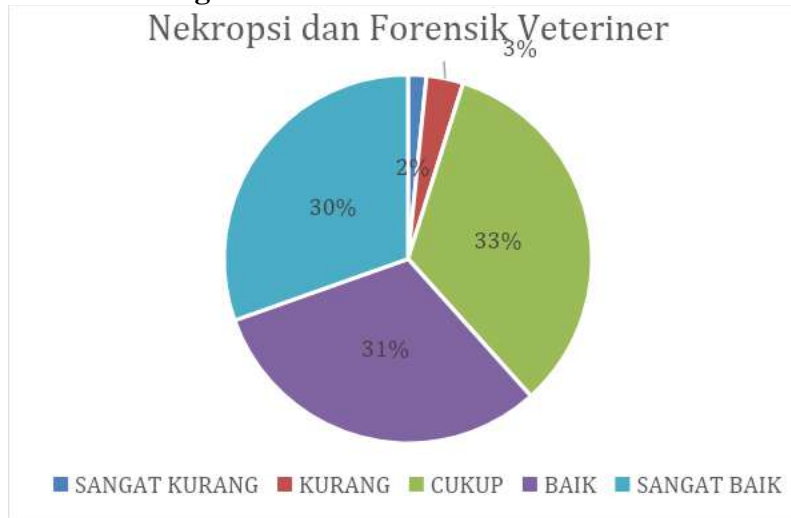
C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,04
Delivery of material in English	4,33
Relevance of the material to the course plan and syllabus	4,40
Lecturer attendance and punctuality in lecture allocation	4,40
Provision of relevant case examples to the material	4,40
Frequency of assignments and exercises	4,34
Opportunity to ask questions and engage in discussions during lectures	4,32
Lecturer response and clarity in addressing questions and discussions	4,32
Classroom atmosphere during the lecture process	4,30
Lecturer efforts to motivate students	4,32
Alignment between exercises/assignments and lecture material	4,39
Clarity of course objectives (syllabus description, explanation of course benefits)	4,33
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,39
Provision of feedback on mid-term exams/quizzes	1,05
Transparency of grading	4,30
Availability of handouts or course materials relevant to the provided content	1,06
Mean	3,73

4. Course : Veterinary Necropsy and Forensic Science
 Course Code : PKH62618
 Number of Credits : 2 (1/1) Semester Credit Units
 Course Status : Required
 Lecturer of Curative Subject :
 1. Dr.drh. Handayu Untari*

2. drh. Analis Wisnu Wardhana, M.Biomed.
3. drh. Dyah Ayu OAP., M.Biotech.
4. drh. Andreas Bandang Hardian, MVSc.
5. drh. Fajar Shodiq Permata, M.Biotech.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,06
Delivery of material in English	4,28
Relevance of the material to the course plan and syllabus	4,36
Lecturer attendance and punctuality in lecture allocation	4,34
Provision of relevant case examples to the material	4,32
Frequency of assignments and exercises	4,30
Opportunity to ask questions and engage in discussions during lectures	4,27
Lecturer response and clarity in addressing questions and discussions	4,31
Classroom atmosphere during the lecture process	4,28

Lecturer efforts to motivate students	4,29
Alignment between exercises/assignments and lecture material	4,35
Clarity of course objectives (syllabus description, explanation of course benefits)	4,28
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,35
Provision of feedback on mid-term exams/quizzes	1,05
Transparency of grading	4,30
Availability of handouts or course materials relevant to the provided content	1,06
Mean	3,70

5. Course : Large Animal Internal Medicine

Course Code : PKH62605

Number of Credits : 2 (2/0) Semester Credit Units

Course Status : Required

Lecturer of Curative Subject :

1. drh. Dodik Prasetyo, M.Vet*

2. drh. Tiara Widyaputri, M.Si.

3. drh. M. Arfan Lesmana, M.Sc.

4. drh. Dwi Kristanto, M.Si.

5. drh. Habib Syaiful Arif Tuska, M.Si.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,04
Delivery of material in English	4,28
Relevance of the material to the course plan and syllabus	4,34
Lecturer attendance and punctuality in lecture allocation	4,34
Provision of relevant case examples to the material	4,38
Frequency of assignments and exercises	4,33
Opportunity to ask questions and engage in discussions during lectures	4,29
Lecturer response and clarity in addressing questions and discussions	4,35
Classroom atmosphere during the lecture process	4,32
Lecturer efforts to motivate students	4,29
Alignment between exercises/assignments and lecture material	4,38
Clarity of course objectives (syllabus description, explanation of course benefits)	4,32
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,40
Provision of feedback on mid-term exams/quizzes	1,06
Transparency of grading	4,32
Availability of handouts or course materials relevant to the provided content	1,04
Mean	3,72

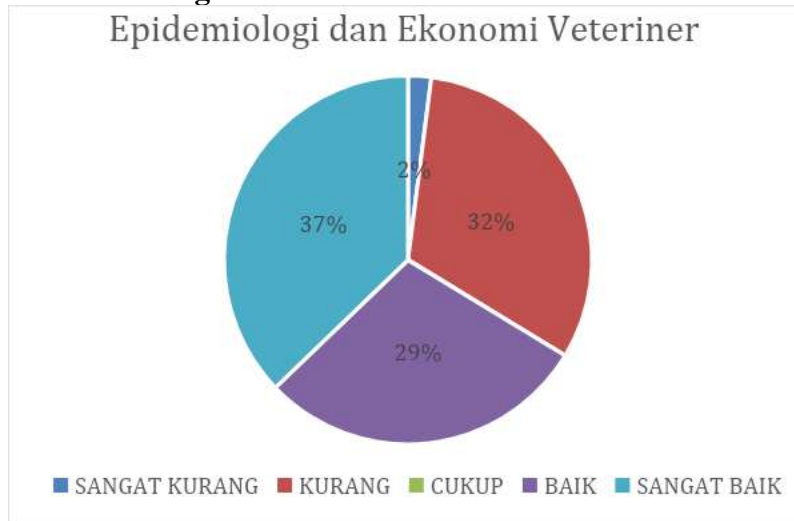
6. Course : **Veterinary Epidemiology and Economics**
 Course Code : PKH62608
 Number of Credits : 2 (2/0) Semester Credit Units

Course Status : Required

Lecturer of Curative Subject :

1. drh. Widi Nugroho, Ph.D*
2. Prof.Dr.Dra.Med Vet. Herawati, M.P.
3. drh. Ajeng Erika PH., M.Si.
4. drh. Citra Sari, M.Si.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

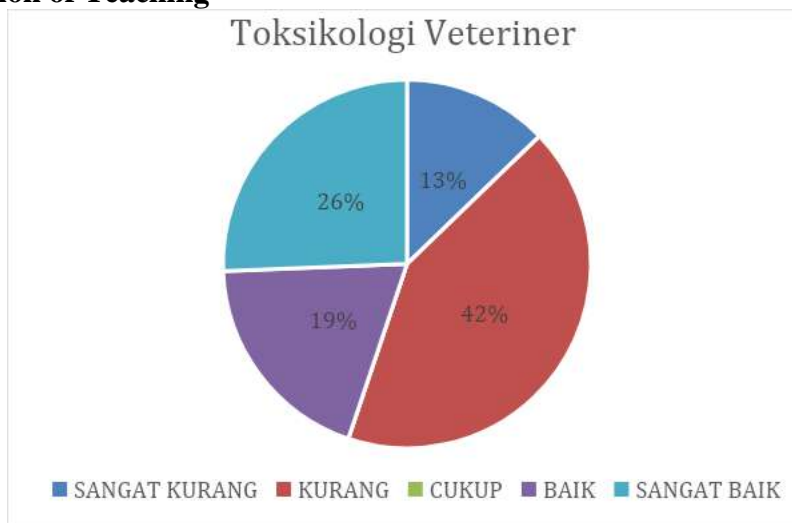
C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,04
Delivery of material in English	4,26
Relevance of the material to the course plan and syllabus	4,34
Lecturer attendance and punctuality in lecture allocation	4,41
Provision of relevant case examples to the material	4,38
Frequency of assignments and exercises	4,33
Opportunity to ask questions and engage in discussions during lectures	4,31
Lecturer response and clarity in addressing questions and discussions	4,31

Classroom atmosphere during the lecture process	4,31
Lecturer efforts to motivate students	4,29
Alignment between exercises/assignments and lecture material	4,38
Clarity of course objectives (syllabus description, explanation of course benefits)	4,33
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,37
Provision of feedback on mid-term exams/quizzes	1,06
Transparency of grading	4,30
Availability of handouts or course materials relevant to the provided content	1,05
Mean	3,72

7. Course : Veterinary Toxicology
 Course Code : PKH62604
 Number of Credits : 2 (2/0) Semester Credit Units
 Course Status : Required
 Lecturer of Curative Subject :
 1. drh. Aldila Noviatry, M.Biomed*
 2. Prof.Dr. Aulanni'am, drh. DES.
 3. Prof.Dr.Dra.Med Vet. Herawati, M.P.
 4. Agri Kaltaria Anisa, Apt., M.Si.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,04
Delivery of material in English	4,30
Relevance of the material to the course plan and syllabus	4,38
Lecturer attendance and punctuality in lecture allocation	4,37
Provision of relevant case examples to the material	4,39
Frequency of assignments and exercises	4,34
Opportunity to ask questions and engage in discussions during lectures	4,34
Lecturer response and clarity in addressing questions and discussions	4,34
Classroom atmosphere during the lecture process	4,32
Lecturer efforts to motivate students	4,33
Alignment between exercises/assignments and lecture material	4,40
Clarity of course objectives (syllabus description, explanation of course benefits)	4,32
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,41
Provision of feedback on mid-term exams/quizzes	1,05
Transparency of grading	4,31
Availability of handouts or course materials relevant to the provided content	1,05
Mean	3,73

8. Course : Obstetrics, Reproductive Disorders, and Fertility
 Course Code : PKH62616
 Number of Credits : 3 (2/1) Semester Credit Units
 Course Status : Required
 Lecturer of Curative Subject :
 1. drh. Viski Fitri Hendrawan, M.Vet*
 2. drh. Yudit Oktanella, M.Si.
 3. drh. Galuh Chandra Agustina, M.Si.
 4. drh. Habib Syaiful Arif Tuska, M.Si.

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

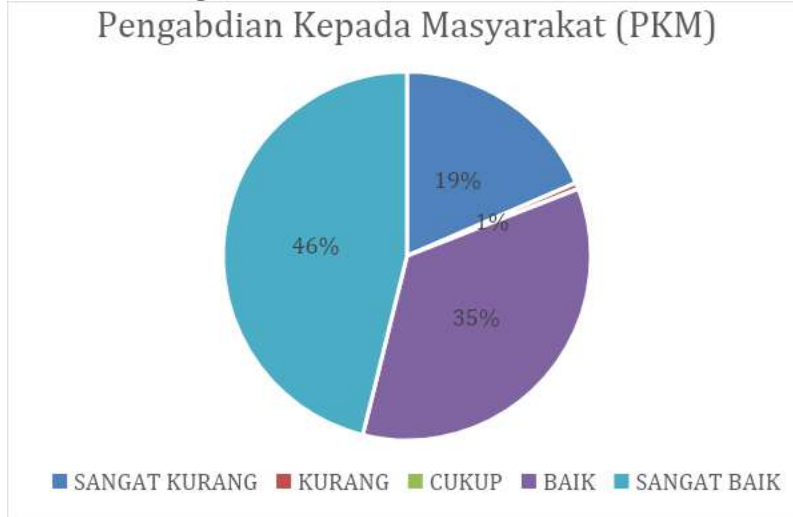
Questionnaire	Score
Explanation of the course agenda	1,03
Delivery of material in English	4,31
Relevance of the material to the course plan and syllabus	4,41
Lecturer attendance and punctuality in lecture allocation	4,39
Provision of relevant case examples to the material	4,41
Frequency of assignments and exercises	4,36

Opportunity to ask questions and engage in discussions during lectures	4,36
Lecturer response and clarity in addressing questions and discussions	4,36
Classroom atmosphere during the lecture process	4,33
Lecturer efforts to motivate students	4,30
Alignment between exercises/assignments and lecture material	4,41
Clarity of course objectives (syllabus description, explanation of course benefits)	4,36
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,41
Provision of feedback on mid-term exams/quizzes	1,04
Transparency of grading	4,35
Availability of handouts or course materials relevant to the provided content	1,05
Mean	3,74

SEMESTER 8

1. Course : **Community Service (CS)**
Course Code : UBU60005
Number of Credits : 4 (4/0) Semester Credit Units
Course Status : Required
Lecturer of Curative Subject :

A. Implementation of Teaching



B. Feedback and Suggestions from Respondents

C. Teaching Facilities and Infrastructure

Questionnaire	Score
Explanation of the course agenda	1,00
Delivery of material in English	4,22
Relevance of the material to the course plan and syllabus	4,55
Lecturer attendance and punctuality in lecture allocation	4,57
Provision of relevant case examples to the material	4,61
Frequency of assignments and exercises	4,43
Opportunity to ask questions and engage in discussions during lectures	4,55

Lecturer response and clarity in addressing questions and discussions	4,61
Classroom atmosphere during the lecture process	4,57
Lecturer efforts to motivate students	4,59
Alignment between exercises/assignments and lecture material	4,61
Clarity of course objectives (syllabus description, explanation of course benefits)	4,61
Alignment of exam questions (quiz/mid-term/final) with the taught material	4,61
Provision of feedback on mid-term exams/quizzes	1,05
Transparency of grading	4,48
Availability of handouts or course materials relevant to the provided content	1,00
Mean	3,88

2.2 Results of the Evaluation of the Teaching and Learning Process for Practical Courses in the Even Semester 2022-2023

The following is the summary of the student satisfaction index (IKM) regarding the implementation of practical courses in the even semester of the 2022/2023 academic year.

Table 2.2.1 List of Practical Courses for the Even Semester 2022-2023

Semester 2
Anatomy of Animals 2 (Topographic Anatomy)
Veterinary Physiology 1
Veterinary Histology 2 (Systemic and Comparative)
Microbiology 1 (Bacteriology, Mycology)
Basic Animal Nutrition

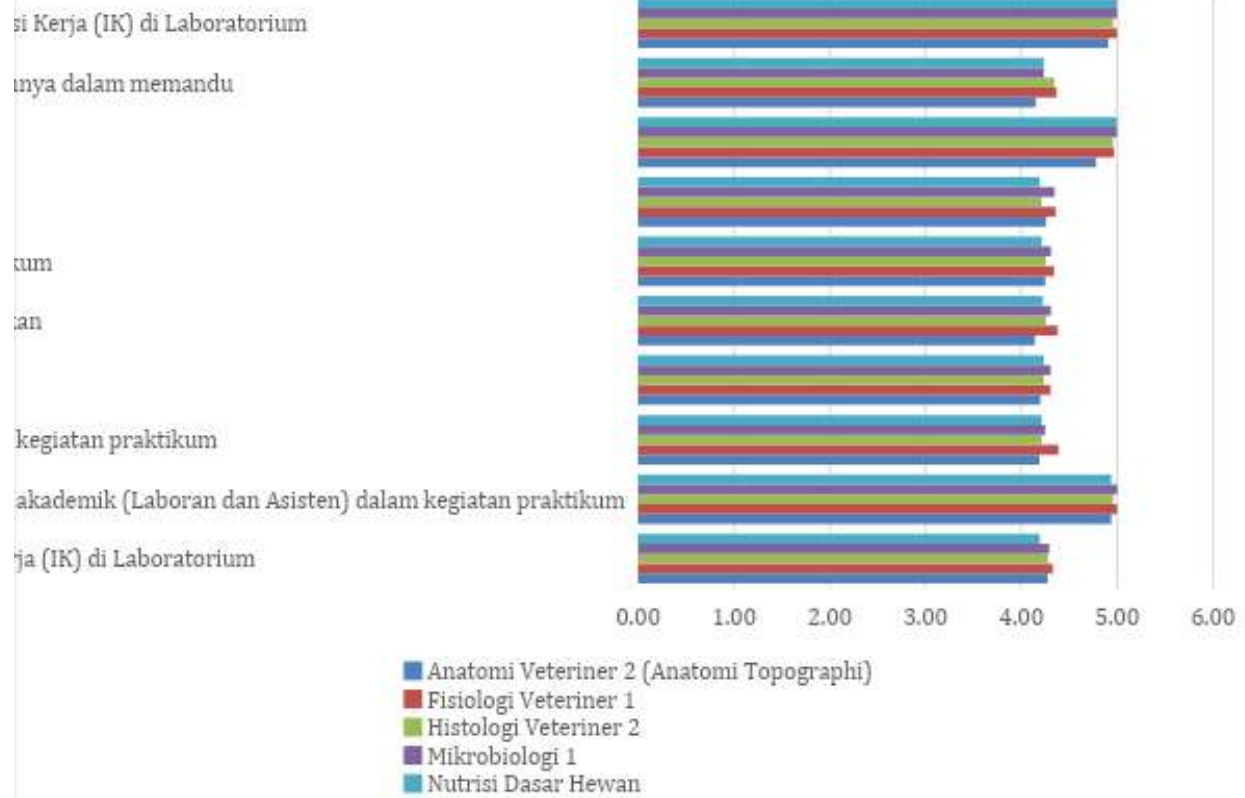
Semester 4
Veterinary Parasitic Diseases
Veterinary Systemic Pathology
Laboratory Animal Science

Semester 6
Pharmacology II (Pharmacotherapy)
Clinical Diagnosis
Veterinary Radiology
Food Hygiene
Reproductive Technology and Artificial Insemination

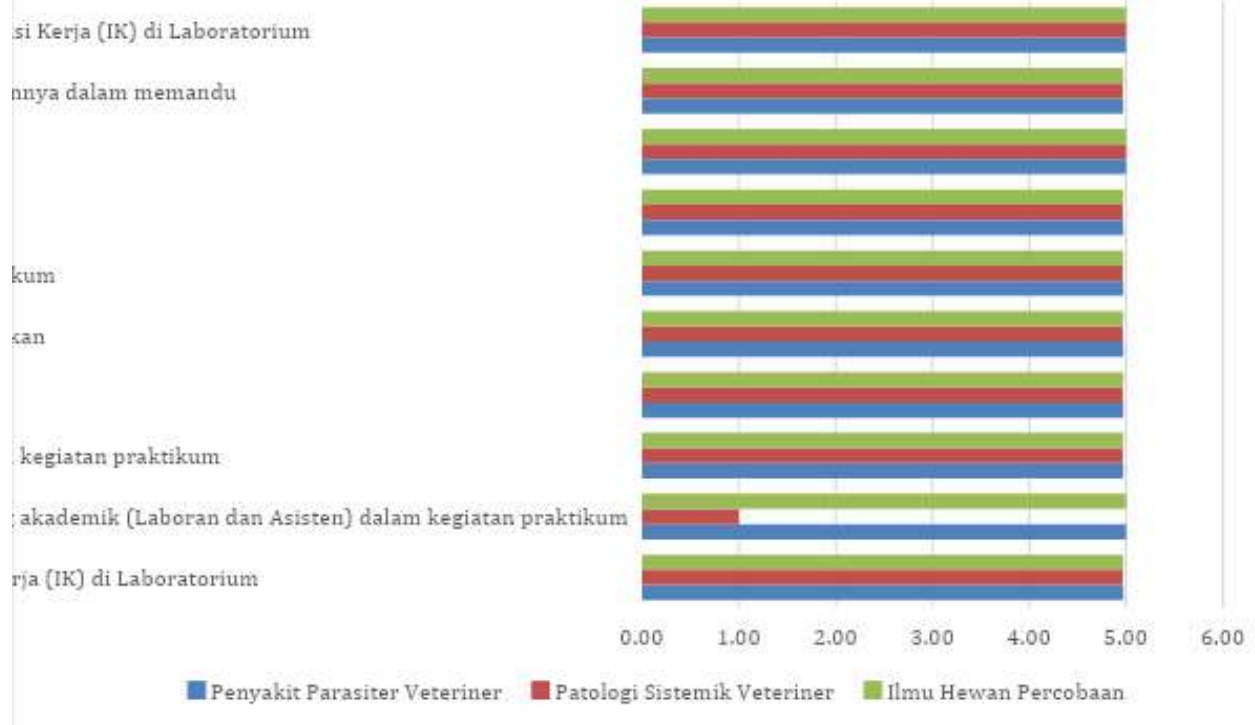
The elements assessed in the practical laboratory evaluation include: 1. The quality of the Procedure Manual (MP) and Work Instructions (IK) in the Laboratory. 2. Availability and adequacy of Academic Support Staff (laboratory technicians and assistants) for practical activities. 3. Competence of Academic Support Staff in practical activities. 4. Operational quality of practical implementation. 5. Ratio of equipment used to the number of students. 6. Suitability of practical equipment for the practical material. 7. Cleanliness of the laboratory area. 8. Availability of practical guidelines. 9. Quality of the practical guidelines and their effectiveness in guiding students. 10. Availability of Procedure Manuals (MP) and Work Instructions (IK) in the Laboratory

Here is the following is a recap of the practical courses for semesters 2, 4, and 6:

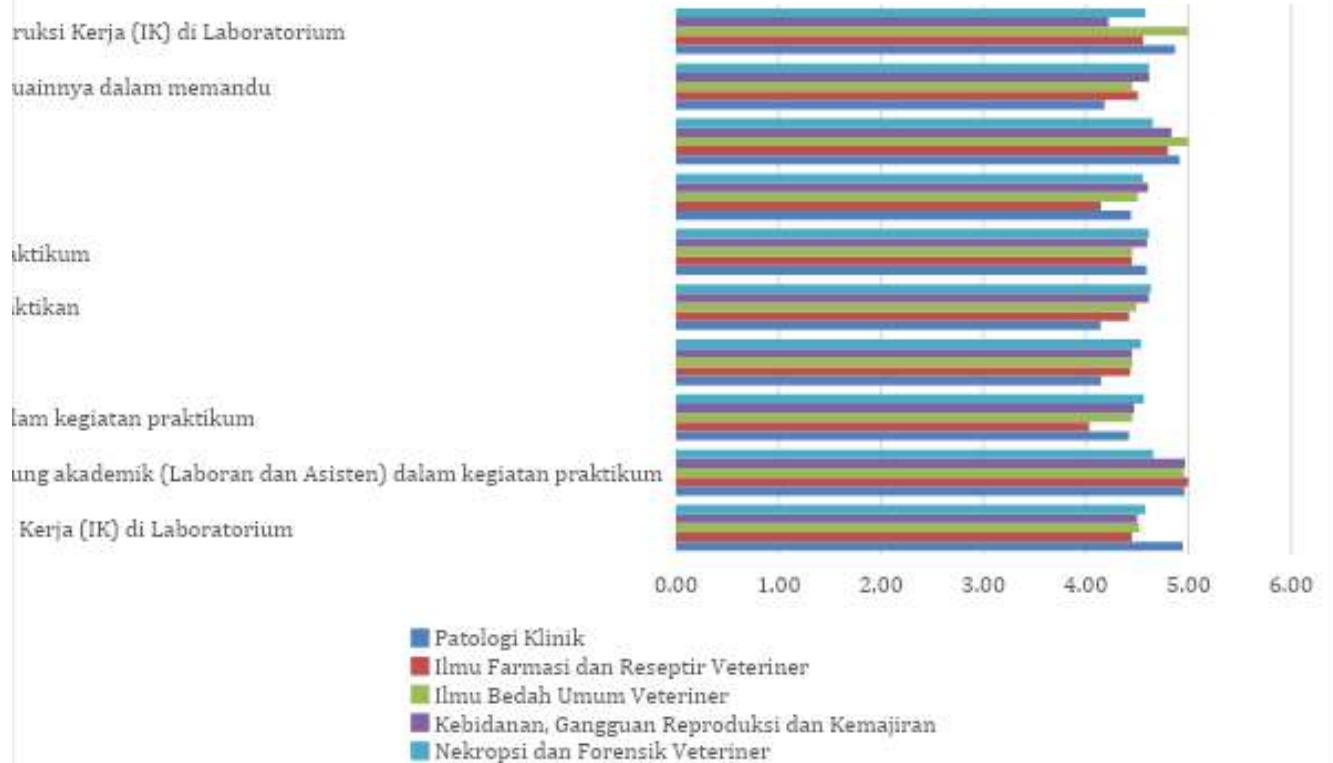
Mata Praktikum Semester 2



Mata Praktikum Semester 4

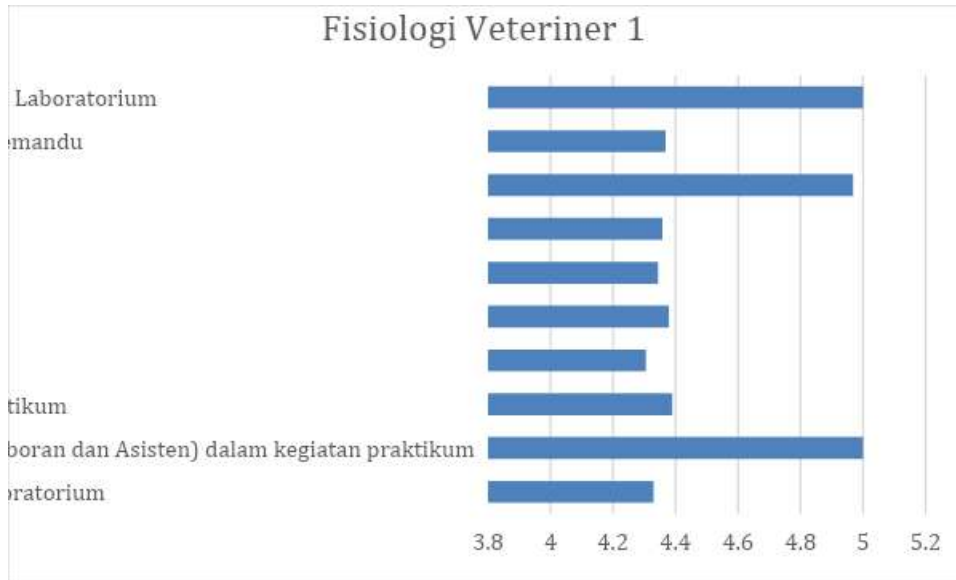


Mata Praktikum Semester 6

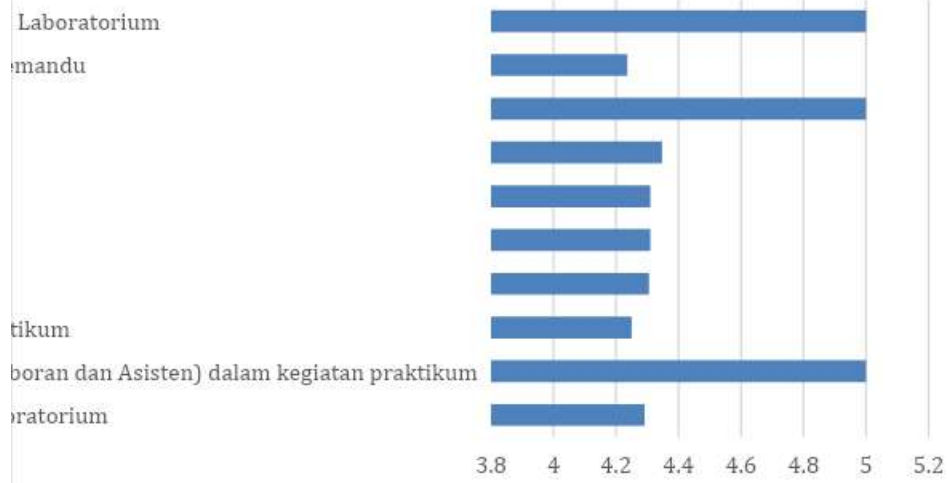


Recap of Practical Courses per Semester:

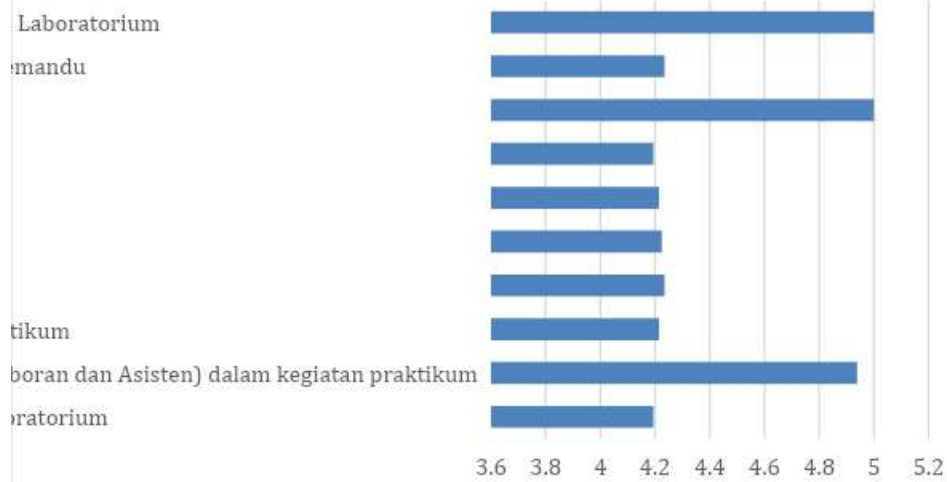
Semester 2



Mikrobiologi 1 (Bakteriologi, Mikologi)



Nutrisi Dasar Hewan

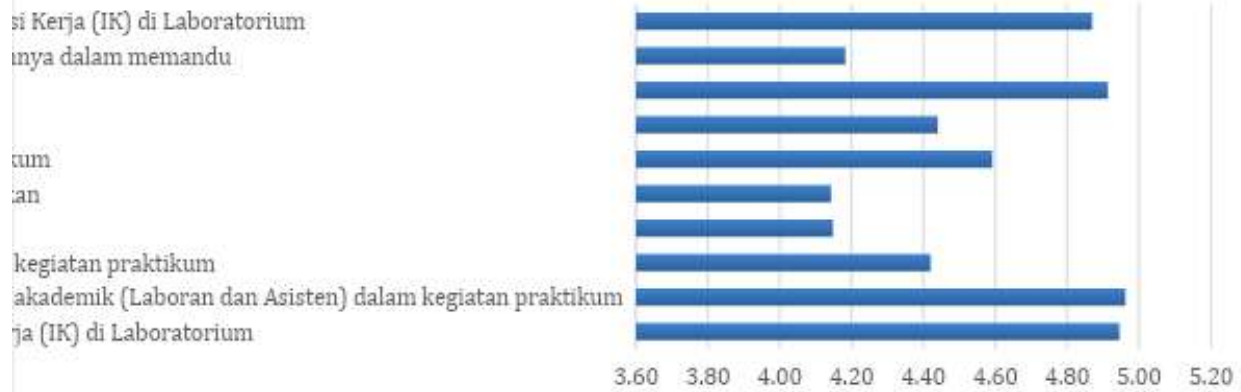


Ilmu Hewan Percobaan

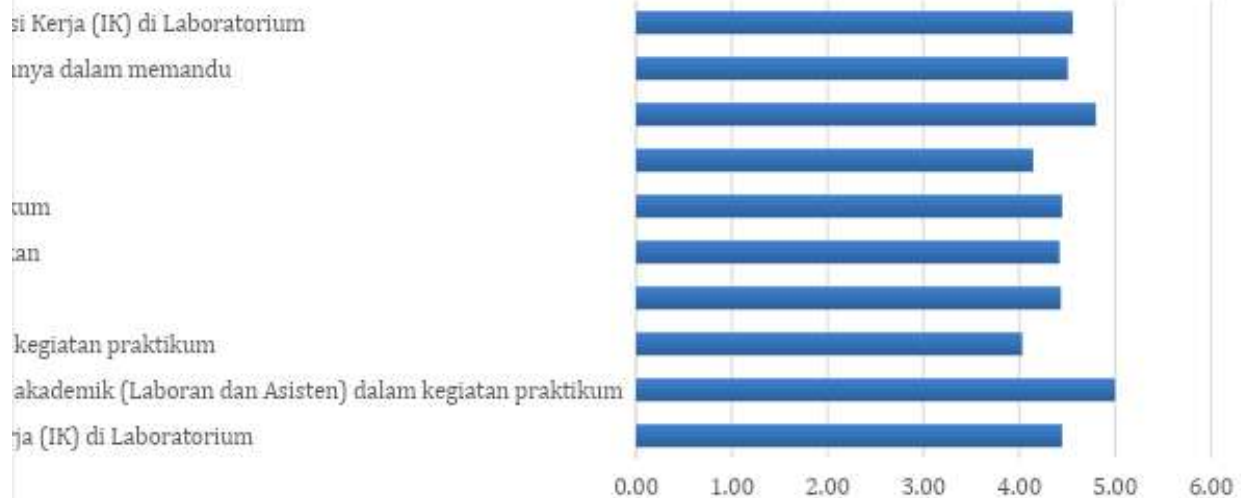


Semester 6

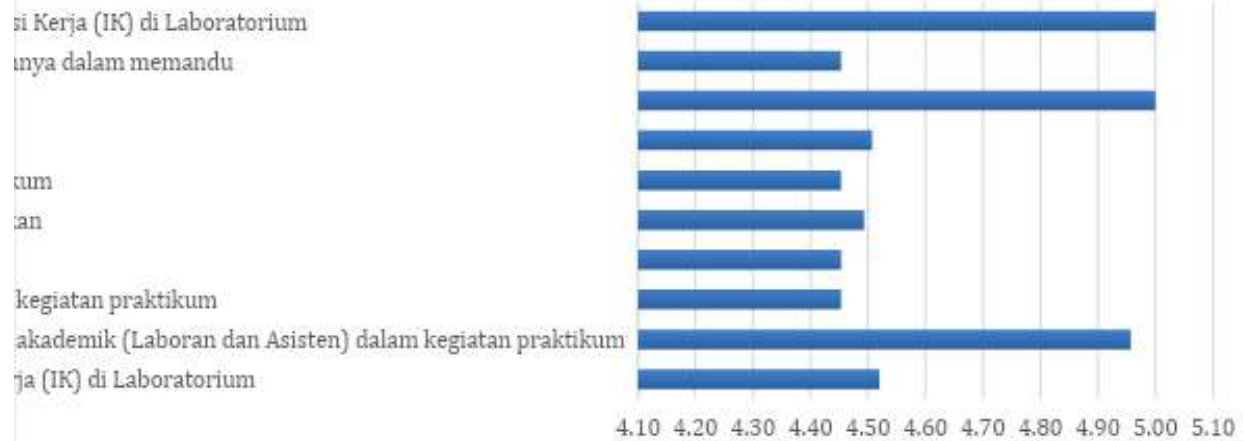
Patologi Klinik



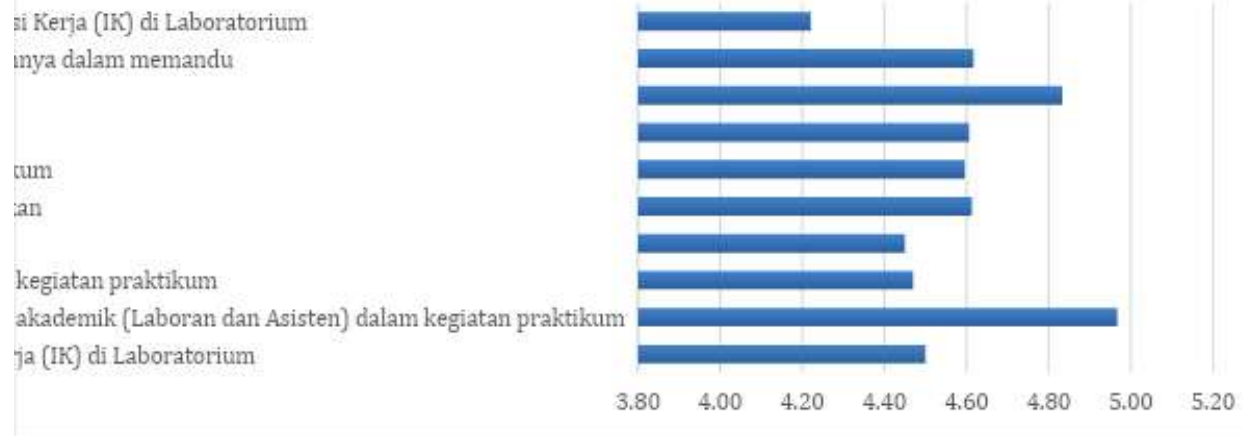
Ilmu Farmasi dan Resepsir Veteriner



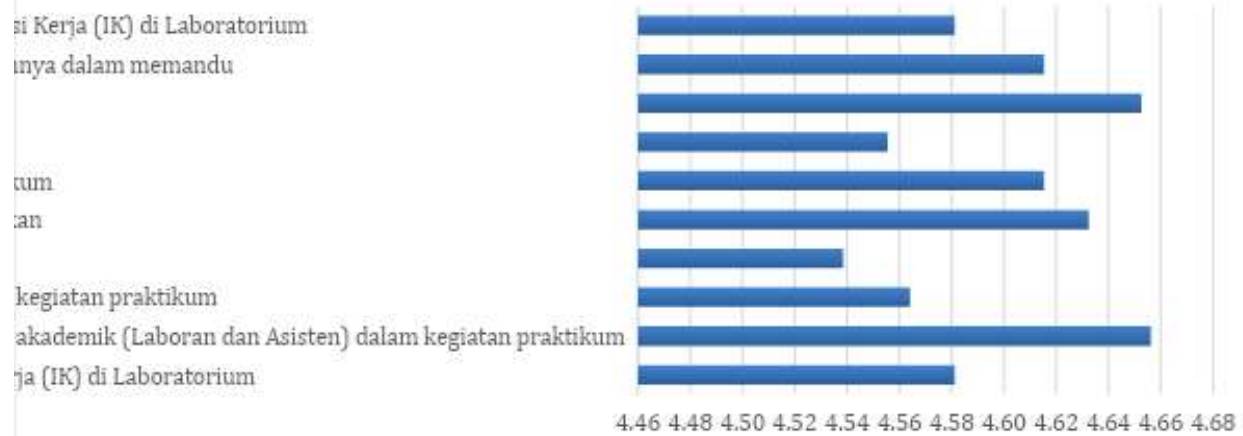
Ilmu Bedah Umum Veteriner



Kebidanan, Gangguan Reproduksi dan Kemajiran



Nekropsi dan Forensik Veteriner



2.3 Results of the Infrastructure Questionnaire Evaluation for the Even Semester Academic Year 2022/2023, Faculty of Veterinary Medicine, Universitas Brawijaya

This evaluation of infrastructure focuses specifically on the reading room at the Faculty of Veterinary Medicine, Universitas Brawijaya, with indicators including: 1. Availability of textbooks and other references in the PKH-UB reading room, 2. Quality of textbooks and other references in the PKH-UB reading room, 3. Utilization of references in the PKH-UB reading room, 4. Currency of references available in the PKH-UB reading room, 5. Availability of adequate English-language textbooks, 6. Availability of adequate worship facilities, 7. Availability of adequate discussion facilities. The results of the recapitulation are shown in Figure 2.3.1.

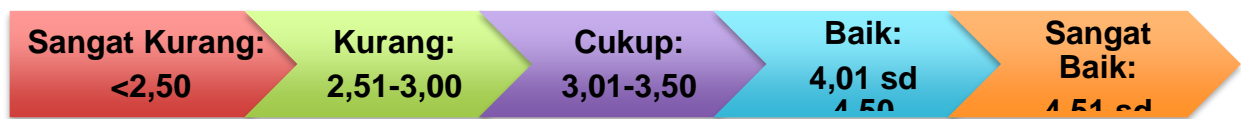


Figure 2.3.1 Results of the Infrastructure Questionnaire Evaluation for the Even Semester Academic Year 2022/2023

2.4 Results of the Lecturer Evaluation Questionnaire for Courses in the Even Semester of the Academic Year 2022/2023, Faculty of Veterinary Medicine, Universitas Brawijaya

Lecturer's Name : Prof. Dr. Ir. Chanif Mahdi, M.S.

Staff ID/ID Number : 195204121980021001

No.	Questionnaire	Score
1	Delivery of material in English.	4,01
2	Compliance with the course plan and syllabus	4,17
3	Lecturer attendance and punctuality in lecture allocation.	4,1
4	Providing relevant case examples related to the material	4,19
5	Frequency of assignments and exercises.	4
6	Opportunity to ask questions and engage in discussions during lectures.	4,17
7	Lecturer response and clarity in addressing questions and discussions.	4,19
8	Classroom atmosphere during the lecture process.	4,15
9	Lecturer efforts to motivate students.	4,12
10	Alignment between exercises/assignments and lecture material	4,19
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,2
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,24
13	Provision of feedback on mid-term exams/quizzes	1,08
14	Transparency of grading	4,14
15	Clarity on scoring rules	4,21
16	Clarity on course rules communicated explicitly	4,23
17	Providing information about course materials such as books, journals, or electronic documents used as references	1,07
18	Availability and ease of access to references	4,18
19	Systematic approach and clarity of the lecturer in presenting the material	4,19

20	Availability of handouts/modules/notes used by the lecturer	4,17
21	The appeal of the lecturer's delivery of the material in the classroom	4,19
Mean		3,87

Lecturer's Name : Prof. Dr. Dra. Herawati, MP.

Staff ID/ID Number : 195801271985032001

No.	Questionnaire	Score
1	Delivery of material in English.	4,35
2	Compliance with the course plan and syllabus	4,53
3	Lecturer attendance and punctuality in lecture allocation.	4,54
4	Providing relevant case examples related to the material	4,55
5	Frequency of assignments and exercises.	4,42
6	Opportunity to ask questions and engage in discussions during lectures.	4,47
7	Lecturer response and clarity in addressing questions and discussions.	4,49
8	Classroom atmosphere during the lecture process.	4,49
9	Lecturer efforts to motivate students.	4,47
10	Alignment between exercises/assignments and lecture material	4,54
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,5
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,54
13	Provision of feedback on mid-term exams/quizzes	1,05
14	Transparency of grading	4,48
15	Clarity on scoring rules	4,46
16	Clarity on course rules communicated explicitly	4,48
17	Providing information about course materials such as books, journals, or electronic documents used as references	1,03
18	Availability and ease of access to references	4,48
19	Systematic approach and clarity of the lecturer in presenting the material	4,49
20	Availability of handouts/modules/notes used by the lecturer	4,46
21	The appeal of the lecturer's delivery of the material in the classroom	4,47
Mean		4,16

Lecturer's Name : Dra. Anna Roosdiana, M.App.Sc.

Staff ID/ID Number : 195807111992032002

No.	Questionnaire	Score
1	Delivery of material in English.	4,06
2	Compliance with the course plan and syllabus	4,26
3	Lecturer attendance and punctuality in lecture allocation.	4,23
4	Providing relevant case examples related to the material	4,22
5	Frequency of assignments and exercises.	4,13
6	Opportunity to ask questions and engage in discussions during lectures.	4,22
7	Lecturer response and clarity in addressing questions and discussions.	4,2
8	Classroom atmosphere during the lecture process.	4,24
9	Lecturer efforts to motivate students.	4,22
10	Alignment between exercises/assignments and lecture material	4,25
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,24
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,1
13	Provision of feedback on mid-term exams/quizzes	1,1
14	Transparency of grading	4,18
15	Clarity on scoring rules	4,26
16	Clarity on course rules communicated explicitly	4,18
17	Providing information about course materials such as books, journals, or electronic documents used as references	1,08
18	Availability and ease of access to references	4,23
19	Systematic approach and clarity of the lecturer in presenting the material	4,22
20	Availability of handouts/modules/notes used by the lecturer	4,16
21	The appeal of the lecturer's delivery of the material in the classroom	4,26
Mean		3,91

Lecturer's Name : Prof. Dr. drh. Aulanni`am, DES.

Staff ID/ID Number : 196009031988022001

No.	Questionnaire	Score
1	Delivery of material in English.	4,48
2	Compliance with the course plan and syllabus	4,54
3	Lecturer attendance and punctuality in lecture allocation.	4,5
4	Providing relevant case examples related to the material	4,53
5	Frequency of assignments and exercises.	4,46
6	Opportunity to ask questions and engage in discussions during lectures.	4,54
7	Lecturer response and clarity in addressing questions and discussions.	4,53
8	Classroom atmosphere during the lecture process.	4,52
9	Lecturer efforts to motivate students.	4,53
10	Alignment between exercises/assignments and lecture material	4,54
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,54
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,55
13	Provision of feedback on mid-term exams/quizzes	1,04
14	Transparency of grading	4,51
15	Clarity on scoring rules	4,5
16	Clarity on course rules communicated explicitly	4,52
17	Providing information about course materials such as books, journals, or electronic documents used as references	1,03
18	Availability and ease of access to references	4,51
19	Systematic approach and clarity of the lecturer in presenting the material	4,49
20	Availability of handouts/modules/notes used by the lecturer	4,5
21	The appeal of the lecturer's delivery of the material in the classroom	4,51
Mean		4,18

Lecturer's Name : Dr. Uun Yanuhar, S.Pi., M.Si.

Staff ID/ID Number : 197304042002122001

No.	Questionnaire	Score
1	Delivery of material in English.	4,6
2	Compliance with the course plan and syllabus	4,6
3	Lecturer attendance and punctuality in lecture allocation.	4,73
4	Providing relevant case examples related to the material	4,6
5	Frequency of assignments and exercises.	4,7
6	Opportunity to ask questions and engage in discussions during lectures.	4,75
7	Lecturer response and clarity in addressing questions and discussions.	4,78
8	Classroom atmosphere during the lecture process.	4,72
9	Lecturer efforts to motivate students.	4,7
10	Alignment between exercises/assignments and lecture material	4,7
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,77
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,7
13	Provision of feedback on mid-term exams/quizzes	4,02
14	Transparency of grading	4,7
15	Clarity on scoring rules	4,66
16	Clarity on course rules communicated explicitly	4,78
17	Providing information about course materials such as books, journals, or electronic documents used as references	4,01
18	Availability and ease of access to references	4,7
19	Systematic approach and clarity of the lecturer in presenting the material	4,7
20	Availability of handouts/modules/notes used by the lecturer	4,7
21	The appeal of the lecturer's delivery of the material in the classroom	4,76
Mean		4,63

Lecturer's Name : Dr. Husnul Khotimah, S.Si., M.Kes.

Staff ID/ID Number : 197511252005012001

No.	Questionnaire	Score
1	Delivery of material in English.	4,31
2	Compliance with the course plan and syllabus	4,38
3	Lecturer attendance and punctuality in lecture allocation.	4,35
4	Providing relevant case examples related to the material	4,33
5	Frequency of assignments and exercises.	4,32
6	Opportunity to ask questions and engage in discussions during lectures.	4,38
7	Lecturer response and clarity in addressing questions and discussions.	4,37
8	Classroom atmosphere during the lecture process.	4,38
9	Lecturer efforts to motivate students.	4,35
10	Alignment between exercises/assignments and lecture material	4,34
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,31
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,33
13	Provision of feedback on mid-term exams/quizzes	1,08
14	Transparency of grading	4,32
15	Clarity on scoring rules	4,36
16	Clarity on course rules communicated explicitly	4,35
17	Providing information about course materials such as books, journals, or electronic documents used as references	1,07
18	Availability and ease of access to references	4,37
19	Systematic approach and clarity of the lecturer in presenting the material	4,36
20	Availability of handouts/modules/notes used by the lecturer	4,31
21	The appeal of the lecturer's delivery of the material in the classroom	4,37
Mean		4,04

Lecturer's Name : drh. Widi Nugroho, Ph.D.

Staff ID/ID Number : 197701102006051002

No.	Questionnaire	Score
1	Delivery of material in English.	4,7
2	Compliance with the course plan and syllabus	4,7
3	Lecturer attendance and punctuality in lecture allocation.	4,7
4	Providing relevant case examples related to the material	4,72
5	Frequency of assignments and exercises.	4,71
6	Opportunity to ask questions and engage in discussions during lectures.	4,6
7	Lecturer response and clarity in addressing questions and discussions.	4,6
8	Classroom atmosphere during the lecture process.	4,62
9	Lecturer efforts to motivate students.	4,67
10	Alignment between exercises/assignments and lecture material	4,68
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,7
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,7
13	Provision of feedback on mid-term exams/quizzes	4,03
14	Transparency of grading	4,7
15	Clarity on scoring rules	4,68
16	Clarity on course rules communicated explicitly	4,61
17	Providing information about course materials such as books, journals, or electronic documents used as references	4,02
18	Availability and ease of access to references	4,65
19	Systematic approach and clarity of the lecturer in presenting the material	4,67
20	Availability of handouts/modules/notes used by the lecturer	4,7
21	The appeal of the lecturer's delivery of the material in the classroom	4,71
Mean		4,61

Lecturer's Name : drh. Analis Wisnu Wardhana, M.Biomed.

Staff ID/ID Number : 198009042008121001

No.	Questionnaire	Score
1	Delivery of material in English.	3,45
2	Compliance with the course plan and syllabus	3,82
3	Lecturer attendance and punctuality in lecture allocation.	3,4
4	Providing relevant case examples related to the material	3,75
5	Frequency of assignments and exercises.	3,55
6	Opportunity to ask questions and engage in discussions during lectures.	3,77
7	Lecturer response and clarity in addressing questions and discussions.	3,79
8	Classroom atmosphere during the lecture process.	3,81
9	Lecturer efforts to motivate students.	3,99
10	Alignment between exercises/assignments and lecture material	3,79
11	Clarity of course objectives (syllabus description, explanation of course benefits).	3,81
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	3,8
13	Provision of feedback on mid-term exams/quizzes	1,22
14	Transparency of grading	3,84
15	Clarity on scoring rules	3,9
16	Clarity on course rules communicated explicitly	3,95
17	Providing information about course materials such as books, journals, or electronic documents used as references	1,14
18	Availability and ease of access to references	3,95
19	Systematic approach and clarity of the lecturer in presenting the material	3,79
20	Availability of handouts/modules/notes used by the lecturer	3,86
21	The appeal of the lecturer's delivery of the material in the classroom	3,84
Mean		3,53

Lecturer's Name : drh. Dian Vidiastuti, M.Si.

Staff ID/ID Number : 198202072009122003

No.	Questionnaire	Score
1	Delivery of material in English.	4,11
2	Compliance with the course plan and syllabus	4,37
3	Lecturer attendance and punctuality in lecture allocation.	4,39
4	Providing relevant case examples related to the material	4,38
5	Frequency of assignments and exercises.	4,21
6	Opportunity to ask questions and engage in discussions during lectures.	4,3
7	Lecturer response and clarity in addressing questions and discussions.	4,34
8	Classroom atmosphere during the lecture process.	4,32
9	Lecturer efforts to motivate students.	4,34
10	Alignment between exercises/assignments and lecture material	4,39
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,32
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,41
13	Provision of feedback on mid-term exams/quizzes	1,08
14	Transparency of grading	4,28
15	Clarity on scoring rules	4,32
16	Clarity on course rules communicated explicitly	4,32
17	Providing information about course materials such as books, journals, or electronic documents used as references	1,03
18	Availability and ease of access to references	4,29
19	Systematic approach and clarity of the lecturer in presenting the material	4,34
20	Availability of handouts/modules/notes used by the lecturer	4,33
21	The appeal of the lecturer's delivery of the material in the classroom	4,32
Mean		4,01

Lecturer's Name : Dr. Dyah Kinasih Wuragil Putu Raharjo, S.Si., MP., M.Sc.

Staff ID/ID Number : 198209142009122004

No.	Questionnaire	Score
1	Delivery of material in English.	4,22
2	Compliance with the course plan and syllabus	4,38
3	Lecturer attendance and punctuality in lecture allocation.	4,41
4	Providing relevant case examples related to the material	4,29
5	Frequency of assignments and exercises.	4,12
6	Opportunity to ask questions and engage in discussions during lectures.	4,36
7	Lecturer response and clarity in addressing questions and discussions.	4,27
8	Classroom atmosphere during the lecture process.	4,27
9	Lecturer efforts to motivate students.	4,26
10	Alignment between exercises/assignments and lecture material	4,35
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,29
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,31
13	Provision of feedback on mid-term exams/quizzes	1,09
14	Transparency of grading	4,27
15	Clarity on scoring rules	4,3
16	Clarity on course rules communicated explicitly	4,3
17	Providing information about course materials such as books, journals, or electronic documents used as references	1,04
18	Availability and ease of access to references	4,29
19	Systematic approach and clarity of the lecturer in presenting the material	4,25
20	Availability of handouts/modules/notes used by the lecturer	4,26
21	The appeal of the lecturer's delivery of the material in the classroom	4,23
Mean		3,98

Lecturer's Name : drh. Reza Yesica, M.Sc.

Staff ID/ID Number : 199010242019032021

No.	Questionnaire	Score
1	Delivery of material in English.	4.4
2	Relevance of the material to the course plan and syllabus.	4.5
3	Lecturer attendance and punctuality in lecture allocation.	4.7
4	Providing relevant case examples related to the material	4.57
5	Frequency of assignments and exercises.	4.59
6	Opportunity to ask questions and engage in discussions during lectures.	4.59
7	Lecturer response and clarity in addressing questions and discussions.	4.56
8	Classroom atmosphere during the lecture process.	4.5
9	Lecturer efforts to motivate students.	4.69
10	Alignment between exercises/assignments and lecture material	4.63
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.64
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.65
13	Provision of feedback on mid-term exams/quizzes	3.8
14	Transparency of grading	4.7
15	Clarity on scoring rules	4.65
16	Clarity on course rules communicated explicitly	4.56
17	Providing information about course materials such as books, journals, or electronic documents used as references	3.77
18	Availability and ease of access to references	4.53
19	Systematic approach and clarity of the lecturer in presenting the material	4.7
20	Availability of handouts/modules/notes used by the lecturer	4.6
21	The appeal of the lecturer's delivery of the material in the classroom	4.53
Mean		4,51

Lecturer's Name : drh. Andreas Bandang Hardian, MVSc.

Staff ID/ID Number : 199111232019031011

No.	Questionnaire	Score
1	Delivery of material in English.	4,67
2	Relevance of the material to the course plan and syllabus.	4,69
3	Lecturer attendance and punctuality in lecture allocation.	4,63
4	Providing relevant case examples related to the material	4,63
5	Frequency of assignments and exercises.	4,55
6	Opportunity to ask questions and engage in discussions during lectures.	4,56
7	Lecturer response and clarity in addressing questions and discussions.	4,68
8	Classroom atmosphere during the lecture process.	4,89
9	Lecturer efforts to motivate students.	4,61
10	Alignment between exercises/assignments and lecture material	4,62
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,59
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,59
13	Provision of feedback on mid-term exams/quizzes	3,9
14	Transparency of grading	4,82
15	Clarity on scoring rules	4,56
16	Clarity on course rules communicated explicitly	4,54
17	Providing information about course materials such as books, journals, or electronic documents used as references	3,89
18	Availability and ease of access to references	4,56
19	Systematic approach and clarity of the lecturer in presenting the material	4,87
20	Availability of handouts/modules/notes used by the lecturer	4,57
21	The appeal of the lecturer's delivery of the material in the classroom	4,66
Mean		4,57

Lecturer's Name : drh. Sruti Listra Adrenalin, M.Sc.

Staff ID/ID Number : 199204022019032029

No.	Questionnaire	Score
1	Delivery of material in English.	4,7
2	Relevance of the material to the course plan and syllabus.	4,72
3	Lecturer attendance and punctuality in lecture allocation.	4,7
4	Providing relevant case examples related to the material	4,76
5	Frequency of assignments and exercises.	4,72
6	Opportunity to ask questions and engage in discussions during lectures.	4,76
7	Lecturer response and clarity in addressing questions and discussions.	4,65
8	Classroom atmosphere during the lecture process.	4,76
9	Lecturer efforts to motivate students.	4,76
10	Alignment between exercises/assignments and lecture material	4,72
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,82
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,75
13	Provision of feedback on mid-term exams/quizzes	4,04
14	Transparency of grading	4,7
15	Clarity on scoring rules	4,73
16	Clarity on course rules communicated explicitly	4,75
17	Providing information about course materials such as books, journals, or electronic documents used as references	4,02
18	Availability and ease of access to references	4,67
19	Systematic approach and clarity of the lecturer in presenting the material	4,67
20	Availability of handouts/modules/notes used by the lecturer	4,7
21	The appeal of the lecturer's delivery of the material in the classroom	4,65
Mean		4,65

Lecturer's Name : drh. Indah Amalia Amri, M.Si.

Staff ID/ID Number : 198709252019032011

No.	Questionnaire	Score
1.	Delivery of material in English.	4,7
2.	Relevance of the material to the course plan and syllabus.	4,7
3.	Lecturer attendance and punctuality in lecture allocation.	4,7
4.	Providing relevant case examples related to the material	4,62
5.	Frekuensi pemberian tugas dan latihan.	4,71
6.	Opportunity to ask questions and engage in discussions during lectures.	4,61
7.	Lecturer response and clarity in addressing questions and discussions.	4,62
8.	Classroom atmosphere during the lecture process.	4,69
9.	Lecturer efforts to motivate students.	4,66
10.	Alignment between exercises/assignments and lecture material	4,71
11.	Clarity of course objectives (syllabus description, explanation of course benefits).	4,71
12.	Kesesuaian soal ujian (kuis/ UTS/ UAS) dengan materi yang diajarkan.	4,72
13.	Provision of feedback on mid-term exams/quizzes	4,04
14.	Transparency of grading	4,02
15.	Clarity on scoring rules	4,68
16.	Clarity on course rules communicated explicitly	4,67
17.	Providing information about course materials such as books, journals, or electronic documents used as references	4,02
18.	Availability and ease of access to references	4,7
19.	Systematic approach and clarity of the lecturer in presenting the material	4,71
20.	Availability of handouts/modules/notes used by the lecturer	4,7
21.	The appeal of the lecturer's delivery of the material in the classroom	4,71
Rata rata		4,59

Lecturer's Name : drh. Dwi Kristanto, M.Sc.

Staff ID/ID Number : 199205022022031012

No.	Questionnaire	Score
1	Delivery of material in English.	4,33
2	Relevance of the material to the course plan and syllabus.	4,46
3	Lecturer attendance and punctuality in lecture allocation.	4,45
4	Providing relevant case examples related to the material	4,45
5	Frequency of assignments and exercises.	4,31
6	Opportunity to ask questions and engage in discussions during lectures.	4,41
7	Lecturer response and clarity in addressing questions and discussions.	4,42
8	Classroom atmosphere during the lecture process.	4,38
9	Lecturer efforts to motivate students.	4,39
10	Alignment between exercises/assignments and lecture material	4,44
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,41
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,46
13	Provision of feedback on mid-term exams/quizzes	1,06
14	Transparency of grading	4,38
15	Clarity on scoring rules	4,39
16	Clarity on course rules communicated explicitly	4,38
17	Providing information about course materials such as books, journals, or electronic documents used as references	1,05
18	Availability and ease of access to references	4,41
19	Systematic approach and clarity of the lecturer in presenting the material	4,4
20	Availability of handouts/modules/notes used by the lecturer	4,4
21	The appeal of the lecturer's delivery of the material in the classroom	4,37
Mean		4,08

Lecturer's Name : drh. Shelly Kusumarini R, M.Si.

Staff ID/ID Number : 199502242019032014

No.	Questionnaire	Score
1	Delivery of material in English.	4,48
2	Relevance of the material to the course plan and syllabus.	4,62
3	Lecturer attendance and punctuality in lecture allocation.	4,69
4	Providing relevant case examples related to the material	4,88
5	Frequency of assignments and exercises.	4,56
6	Opportunity to ask questions and engage in discussions during lectures.	4,59
7	Lecturer response and clarity in addressing questions and discussions.	4,66
8	Classroom atmosphere during the lecture process.	4,68
9	Lecturer efforts to motivate students.	4,79
10	Alignment between exercises/assignments and lecture material	4.63
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.65
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.75
13	Provision of feedback on mid-term exams/quizzes	3.87
14	Transparency of grading	4.62
15	Clarity on scoring rules	4.63
16	Clarity on course rules communicated explicitly	4.56
17	Providing information about course materials such as books, journals, or electronic documents used as references	3.77
18	Availability and ease of access to references	4.53
19	Systematic approach and clarity of the lecturer in presenting the material	4.68
20	Availability of handouts/modules/notes used by the lecturer	4.66
21	The appeal of the lecturer's delivery of the material in the classroom	4.53
Mean		4,56

Lecturer's Name : drh. Ajeng Erika Prihastuti Haskito, M.Si.

Staff ID/ID Number : 198905162015042001

No.	Questionnaire	Score
1	Delivery of material in English.	4.3
2	Relevance of the material to the course plan and syllabus.	4.6
3	Lecturer attendance and punctuality in lecture allocation.	4.7
4	Providing relevant case examples related to the material	4.57
5	Frequency of assignments and exercises.	4.59
6	Opportunity to ask questions and engage in discussions during lectures.	4.59
7	Lecturer response and clarity in addressing questions and discussions.	4.56
8	Classroom atmosphere during the lecture process.	4.5
9	Lecturer efforts to motivate students.	4.69
10	Alignment between exercises/assignments and lecture material	4.63
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.64
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.65
13	Provision of feedback on mid-term exams/quizzes	3.89
14	Transparency of grading	4.7
15	Clarity on scoring rules	4.65
16	Clarity on course rules communicated explicitly	4.56
17	Providing information about course materials such as books, journals, or electronic documents used as references	3.77
18	Availability and ease of access to references	4.53
19	Systematic approach and clarity of the lecturer in presenting the material	4.7
20	Availability of handouts/modules/notes used by the lecturer	4.6
21	The appeal of the lecturer's delivery of the material in the classroom	4.53
Mean		4.52

Lecturer's Name : drh. Citra Sari, M.Si.

Staff ID/ID Number : 2011018303312001

No.	Questionnaire	Score
1	Delivery of material in English.	4,45
2	Relevance of the material to the course plan and syllabus.	4,51
3	Lecturer attendance and punctuality in lecture allocation.	4,58
4	Providing relevant case examples related to the material	4,54
5	Frequency of assignments and exercises.	4,55
6	Opportunity to ask questions and engage in discussions during lectures.	4,51
7	Lecturer response and clarity in addressing questions and discussions.	4,53
8	Classroom atmosphere during the lecture process.	4,51
9	Lecturer efforts to motivate students.	4,52
10	Alignment between exercises/assignments and lecture material	4,54
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,52
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,57
13	Provision of feedback on mid-term exams/quizzes	1,02
14	Transparency of grading	4,55
15	Clarity on scoring rules	4,5
16	Clarity on course rules communicated explicitly	4,51
17	Providing information about course materials such as books, journals, or electronic documents used as references	1,03
18	Availability and ease of access to references	4,5
19	Systematic approach and clarity of the lecturer in presenting the material	4,48
20	Availability of handouts/modules/notes used by the lecturer	4,51
21	The appeal of the lecturer's delivery of the material in the classroom	4,51
Mean		4,19

Lecturer's Name : drh. Aldila Noviatri, M.Biomed.

Staff ID/ID Number : 2011018411252001

No.	Questionnaire	Score
1	Delivery of material in English.	4,31
2	Relevance of the material to the course plan and syllabus.	4,47
3	Lecturer attendance and punctuality in lecture allocation.	4,47
4	Providing relevant case examples related to the material	4,49
5	Frequency of assignments and exercises.	4,39
6	Opportunity to ask questions and engage in discussions during lectures.	4,42
7	Lecturer response and clarity in addressing questions and discussions.	4,4
8	Classroom atmosphere during the lecture process.	4,43
9	Lecturer efforts to motivate students.	4,41
10	Alignment between exercises/assignments and lecture material	4,46
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,39
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,46
13	Provision of feedback on mid-term exams/quizzes	1,06
14	Transparency of grading	4,37
15	Clarity on scoring rules	4,39
16	Clarity on course rules communicated explicitly	4,38
17	Providing information about course materials such as books, journals, or electronic documents used as references	1,04
18	Availability and ease of access to references	4,4
19	Systematic approach and clarity of the lecturer in presenting the material	4,39
20	Availability of handouts/modules/notes used by the lecturer	4,39
21	The appeal of the lecturer's delivery of the material in the classroom	4,39
Mean		4,09

Lecturer's Name : drh. Tiara Widyaputri, M.Si.

Staff ID/ID Number : 2012088710302001

No.	Questionnaire	Score
1	Delivery of material in English.	4,76
2	Relevance of the material to the course plan and syllabus.	4,65
3	Lecturer attendance and punctuality in lecture allocation.	4,76
4	Providing relevant case examples related to the material	4,76
5	Frequency of assignments and exercises.	4,71
6	Opportunity to ask questions and engage in discussions during lectures.	4,7
7	Lecturer response and clarity in addressing questions and discussions.	4,76
8	Classroom atmosphere during the lecture process.	4,76
9	Lecturer efforts to motivate students.	4,76
10	Alignment between exercises/assignments and lecture material	4,71
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,82
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,65
13	Provision of feedback on mid-term exams/quizzes	4
14	Transparency of grading	4,6
15	Clarity on scoring rules	4,6
16	Clarity on course rules communicated explicitly	4,65
17	Providing information about course materials such as books, journals, or electronic documents used as references	4,01
18	Availability and ease of access to references	4,76
19	Systematic approach and clarity of the lecturer in presenting the material	4,76
20	Availability of handouts/modules/notes used by the lecturer	4,6
21	The appeal of the lecturer's delivery of the material in the classroom	4,76
Mean		4,64

Lecturer's Name : drh. Dodik Prasetyo, M.Vet.

Staff ID/ID Number : 2013048702131001

No.	Questionnaire	Score
1	Delivery of material in English.	4,32
2	Relevance of the material to the course plan and syllabus.	4,52
3	Lecturer attendance and punctuality in lecture allocation.	4,55
4	Providing relevant case examples related to the material	4,55
5	Frequency of assignments and exercises.	4,37
6	Opportunity to ask questions and engage in discussions during lectures.	4,51
7	Lecturer response and clarity in addressing questions and discussions.	4,49
8	Classroom atmosphere during the lecture process.	4,5
9	Lecturer efforts to motivate students.	4,49
10	Alignment between exercises/assignments and lecture material	4,54
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,49
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,52
13	Provision of feedback on mid-term exams/quizzes	1,05
14	Transparency of grading	4,46
15	Clarity on scoring rules	4,48
16	Clarity on course rules communicated explicitly	4,47
17	Providing information about course materials such as books, journals, or electronic documents used as references	1,04
18	Availability and ease of access to references	4,46
19	Systematic approach and clarity of the lecturer in presenting the material	4,46
20	Availability of handouts/modules/notes used by the lecturer	4,46
21	The appeal of the lecturer's delivery of the material in the classroom	4,49
Mean		4,15

Lecturer's Name : drh. Muhamad Arfan Lesmana, M.Sc.

Staff ID/ID Number : 2013098410041001

No.	Questionnaire	Score
1	Delivery of material in English.	4,21
2	Relevance of the material to the course plan and syllabus.	4,35
3	Lecturer attendance and punctuality in lecture allocation.	4,28
4	Providing relevant case examples related to the material	4,38
5	Frequency of assignments and exercises.	4,24
6	Opportunity to ask questions and engage in discussions during lectures.	4,3
7	Lecturer response and clarity in addressing questions and discussions.	4,29
8	Classroom atmosphere during the lecture process.	4,3
9	Lecturer efforts to motivate students.	4,26
10	Alignment between exercises/assignments and lecture material	4,36
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4,29
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,4
13	Provision of feedback on mid-term exams/quizzes	1,06
14	Transparency of grading	4,25
15	Clarity on scoring rules	4,3
16	Clarity on course rules communicated explicitly	4,29
17	Providing information about course materials such as books, journals, or electronic documents used as references	1,04
18	Availability and ease of access to references	4,3
19	Systematic approach and clarity of the lecturer in presenting the material	4,32
20	Availability of handouts/modules/notes used by the lecturer	4,3
21	The appeal of the lecturer's delivery of the material in the classroom	4,31
Mean		3,99

Lecturer's Name : drh. Fidi Nur Aini Eka Puji Dameanti, M.Si.

Staff ID/ID Number : 2014058803272001

No.	Questionnaire	Score
1	Delivery of material in English.	4.35
2	Relevance of the material to the course plan and syllabus.	4.53
3	Lecturer attendance and punctuality in lecture allocation.	4.5
4	Providing relevant case examples related to the material	4.53
5	Frequency of assignments and exercises.	4.4
6	Opportunity to ask questions and engage in discussions during lectures.	4.46
7	Lecturer response and clarity in addressing questions and discussions.	4.46
8	Classroom atmosphere during the lecture process.	4.51
9	Lecturer efforts to motivate students.	4.48
10	Alignment between exercises/assignments and lecture material	4.52
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.49
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.51
13	Provision of feedback on mid-term exams/quizzes	1.06
14	Transparency of grading	4.43
15	Clarity on scoring rules	4.45
16	Clarity on course rules communicated explicitly	4.45
17	Providing information about course materials such as books, journals, or electronic documents used as references	1.05
18	Availability and ease of access to references	4.48
19	Systematic approach and clarity of the lecturer in presenting the material	4.46
20	Availability of handouts/modules/notes used by the lecturer	4.46
21	The appeal of the lecturer's delivery of the material in the classroom	4.46
Mean		4.14

Lecturer's Name : Agri Kaltaria Anisa, S.Farm., Apt., M.Si.

Staff ID/ID Number : 2014058901122001

No.	Questionnaire	Score
1	Delivery of material in English.	4.38
2	Relevance of the material to the course plan and syllabus.	4.49
3	Lecturer attendance and punctuality in lecture allocation.	4.54
4	Providing relevant case examples related to the material	4.54
5	Frequency of assignments and exercises.	4.46
6	Opportunity to ask questions and engage in discussions during lectures.	4.48
7	Lecturer response and clarity in addressing questions and discussions.	4.49
8	Classroom atmosphere during the lecture process.	4.47
9	Lecturer efforts to motivate students.	4.48
10	Alignment between exercises/assignments and lecture material	4.54
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.48
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.56
13	Provision of feedback on mid-term exams/quizzes	1.03
14	Transparency of grading	4.49
15	Clarity on scoring rules	4.5
16	Clarity on course rules communicated explicitly	4.5
17	Providing information about course materials such as books, journals, or electronic documents used as references	1.03
18	Availability and ease of access to references	4.45
19	Systematic approach and clarity of the lecturer in presenting the material	4.46
20	Availability of handouts/modules/notes used by the lecturer	4.47
21	The appeal of the lecturer's delivery of the material in the classroom	4.49
Mean		4.16

Lecturer's Name : drh. Galuh Chandra Agustina, M.Si.

Staff ID/ID Number : 2016079108112001

No.	Questionnaire	Score
1	Delivery of material in English.	4.42
2	Relevance of the material to the course plan and syllabus.	4.54
3	Lecturer attendance and punctuality in lecture allocation.	4.5
4	Providing relevant case examples related to the material	4.53
5	Frequency of assignments and exercises.	4.45
6	Opportunity to ask questions and engage in discussions during lectures.	4.52
7	Lecturer response and clarity in addressing questions and discussions.	4.54
8	Classroom atmosphere during the lecture process.	4.51
9	Lecturer efforts to motivate students.	4.51
10	Alignment between exercises/assignments and lecture material	4.54
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.51
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.53
13	Provision of feedback on mid-term exams/quizzes	1.05
14	Transparency of grading	4.51
15	Clarity on scoring rules	4.49
16	Clarity on course rules communicated explicitly	4.49
17	Providing information about course materials such as books, journals, or electronic documents used as references	1.03
18	Availability and ease of access to references	4.49
19	Systematic approach and clarity of the lecturer in presenting the material	4.49
20	Availability of handouts/modules/notes used by the lecturer	4.49
21	The appeal of the lecturer's delivery of the material in the classroom	4.5
Mean		4.17

Lecturer's Name : drh. Yudit Oktanella, M.Si.

Staff ID/ID Number : 198810222022032005

No.	Questionnaire	Score
1	Delivery of material in English.	4.48
2	Relevance of the material to the course plan and syllabus.	4.62
3	Lecturer attendance and punctuality in lecture allocation.	4.87
4	Providing relevant case examples related to the material	4.57
5	Frequency of assignments and exercises.	4.59
6	Opportunity to ask questions and engage in discussions during lectures.	4.59
7	Lecturer response and clarity in addressing questions and discussions.	4.66
8	Classroom atmosphere during the lecture process.	4.5
9	Lecturer efforts to motivate students.	4.69
10	Alignment between exercises/assignments and lecture material	4.63
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.65
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.75
13	Provision of feedback on mid-term exams/quizzes	3.89
14	Transparency of grading	4.7
15	Clarity on scoring rules	4.63
16	Clarity on course rules communicated explicitly	4.56
17	Providing information about course materials such as books, journals, or electronic documents used as references	3.77
18	Availability and ease of access to references	4.53
19	Systematic approach and clarity of the lecturer in presenting the material	4.7
20	Availability of handouts/modules/notes used by the lecturer	4.66
21	The appeal of the lecturer's delivery of the material in the classroom	4.53
Mean		4.55

Lecturer's Name : Siska Aditya, S.Pt., M.Anim.Sc., Ph.D.

Staff ID/ID Number : 20180688071412001

No.	Questionnaire	Score
1	Delivery of material in English.	4.25
2	Relevance of the material to the course plan and syllabus.	4.19
3	Lecturer attendance and punctuality in lecture allocation.	4.22
4	Providing relevant case examples related to the material	4.23
5	Frequency of assignments and exercises.	4.12
6	Opportunity to ask questions and engage in discussions during lectures.	4.25
7	Lecturer response and clarity in addressing questions and discussions.	4.22
8	Classroom atmosphere during the lecture process.	4.23
9	Lecturer efforts to motivate students.	4.29
10	Alignment between exercises/assignments and lecture material	4.23
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.23
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.22
13	Provision of feedback on mid-term exams/quizzes	1.1
14	Transparency of grading	4.18
15	Clarity on scoring rules	4.19
16	Clarity on course rules communicated explicitly	4.2
17	Providing information about course materials such as books, journals, or electronic documents used as references	1.05
18	Availability and ease of access to references	4.2
19	Systematic approach and clarity of the lecturer in presenting the material	4.24
20	Availability of handouts/modules/notes used by the lecturer	4.21
21	The appeal of the lecturer's delivery of the material in the classroom	4.23
Mean		3.92

Lecturer's Name : drh. Habib Syaiful Arif Tuska, M.Si.

Staff ID/ID Number : 2022018810271001

No.	Questionnaire	Score
1	Delivery of material in English.	4.48
2	Relevance of the material to the course plan and syllabus.	4.53
3	Lecturer attendance and punctuality in lecture allocation.	4.55
4	Providing relevant case examples related to the material	4.56
5	Frequency of assignments and exercises.	4.52
6	Opportunity to ask questions and engage in discussions during lectures.	4.51
7	Lecturer response and clarity in addressing questions and discussions.	4.52
8	Classroom atmosphere during the lecture process.	4.53
9	Lecturer efforts to motivate students.	4.48
10	Alignment between exercises/assignments and lecture material	4.54
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.5
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.54
13	Provision of feedback on mid-term exams/quizzes	1.04
14	Transparency of grading	4.55
15	Clarity on scoring rules	4.53
16	Clarity on course rules communicated explicitly	4.52
17	Providing information about course materials such as books, journals, or electronic documents used as references	1.04
18	Availability and ease of access to references	4.53
19	Systematic approach and clarity of the lecturer in presenting the material	4.51
20	Availability of handouts/modules/notes used by the lecturer	4.5
21	The appeal of the lecturer's delivery of the material in the classroom	4.51
Mean		4.19

Lecturer's Name : drh. Gretania Residiwati, M.Si., Ph.D.

Staff ID/ID Number : 2022019303152001

No.	Questionnaire	Score
1	Delivery of material in English.	4.27
2	Relevance of the material to the course plan and syllabus.	4.52
3	Lecturer attendance and punctuality in lecture allocation.	4.53
4	Providing relevant case examples related to the material	4.52
5	Frequency of assignments and exercises.	4.38
6	Opportunity to ask questions and engage in discussions during lectures.	4.48
7	Lecturer response and clarity in addressing questions and discussions.	4.49
8	Classroom atmosphere during the lecture process.	4.47
9	Lecturer efforts to motivate students.	4.46
10	Alignment between exercises/assignments and lecture material	4.53
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.5
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.52
13	Provision of feedback on mid-term exams/quizzes	1.06
14	Transparency of grading	4.47
15	Clarity on scoring rules	4.45
16	Clarity on course rules communicated explicitly	4.42
17	Providing information about course materials such as books, journals, or electronic documents used as references	1.03
18	Availability and ease of access to references	4.43
19	Systematic approach and clarity of the lecturer in presenting the material	4.43
20	Availability of handouts/modules/notes used by the lecturer	4.42
21	The appeal of the lecturer's delivery of the material in the classroom	4.4
Mean		4.13

Lecturer's Name : Dr. drh. Siti Kurniawati, M.Ked.Trop.

Staff ID/ID Number : 2023039002032001

No.	Questionnaire	Score
1	Delivery of material in English.	4.41
2	Relevance of the material to the course plan and syllabus.	4.53
3	Lecturer attendance and punctuality in lecture allocation.	4.47
4	Providing relevant case examples related to the material	4.41
5	Frequency of assignments and exercises.	4.53
6	Opportunity to ask questions and engage in discussions during lectures.	4.35
7	Lecturer response and clarity in addressing questions and discussions.	4.41
8	Classroom atmosphere during the lecture process.	4.41
9	Lecturer efforts to motivate students.	4.65
10	Alignment between exercises/assignments and lecture material	4.29
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.29
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.41
13	Provision of feedback on mid-term exams/quizzes	1.07
14	Transparency of grading	4.06
15	Clarity on scoring rules	4.41
16	Clarity on course rules communicated explicitly	4.53
17	Providing information about course materials such as books, journals, or electronic documents used as references	1
18	Availability and ease of access to references	4.41
19	Systematic approach and clarity of the lecturer in presenting the material	4.29
20	Availability of handouts/modules/notes used by the lecturer	4.41
21	The appeal of the lecturer's delivery of the material in the classroom	4.53
Mean		4.09

Lecturer's Name : Ambayu Sofya Yuanam

STAFF ID/ID NUMBER : 3507024204940001

No.	Questionnaire	Score
1	Delivery of material in English.	3.35
2	Relevance of the material to the course plan and syllabus.	4.2
3	Lecturer attendance and punctuality in lecture allocation.	4.25
4	Providing relevant case examples related to the material	4.25
5	Frequency of assignments and exercises.	3.8
6	Opportunity to ask questions and engage in discussions during lectures.	4.15
7	Lecturer response and clarity in addressing questions and discussions.	4.15
8	Classroom atmosphere during the lecture process.	4.1
9	Lecturer efforts to motivate students.	4.15
10	Alignment between exercises/assignments and lecture material	4.1
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.1
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.15
13	Provision of feedback on mid-term exams/quizzes	1.18
14	Transparency of grading	3.95
15	Clarity on scoring rules	4.15
16	Clarity on course rules communicated explicitly	4
17	Providing information about course materials such as books, journals, or electronic documents used as references	1.13
18	Availability and ease of access to references	4.1
19	Systematic approach and clarity of the lecturer in presenting the material	4.1
20	Availability of handouts/modules/notes used by the lecturer	4.1
21	The appeal of the lecturer's delivery of the material in the classroom	4.05
Mean		3.79

Lecturer's Name : Rahma Fitriana S.Pd., M.Sc

Staff ID/ID Number : 3517135404930001

No.	Questionnaire	Score
1	Delivery of material in English.	3.73
2	Relevance of the material to the course plan and syllabus.	4.53
3	Lecturer attendance and punctuality in lecture allocation.	4.6
4	Providing relevant case examples related to the material	4.4
5	Frequency of assignments and exercises.	4.4
6	Opportunity to ask questions and engage in discussions during lectures.	4.53
7	Lecturer response and clarity in addressing questions and discussions.	4.6
8	Classroom atmosphere during the lecture process.	4.53
9	Lecturer efforts to motivate students.	4.47
10	Alignment between exercises/assignments and lecture material	4.6
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.5
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.47
13	Provision of feedback on mid-term exams/quizzes	1
14	Transparency of grading	4.53
15	Clarity on scoring rules	4.47
16	Clarity on course rules communicated explicitly	4.53
17	Providing information about course materials such as books, journals, or electronic documents used as references	1
18	Availability and ease of access to references	4.53
19	Systematic approach and clarity of the lecturer in presenting the material	4.47
20	Availability of handouts/modules/notes used by the lecturer	4.4
21	The appeal of the lecturer's delivery of the material in the classroom	4.53
Mean		4.13

Lecturer's Name : Rizki Agung Novariyanto, S.Pd, M.Pd

Staff ID/ID Number : 99110016

No.	Questionnaire	Score
1	Delivery of material in English.	3.77
2	Relevance of the material to the course plan and syllabus.	4.46
3	Lecturer attendance and punctuality in lecture allocation.	4.46
4	Providing relevant case examples related to the material	4.46
5	Frequency of assignments and exercises.	4.38
6	Opportunity to ask questions and engage in discussions during lectures.	4.46
7	Lecturer response and clarity in addressing questions and discussions.	4.46
8	Classroom atmosphere during the lecture process.	4.38
9	Lecturer efforts to motivate students.	4.38
10	Alignment between exercises/assignments and lecture material	4.38
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.46
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.46
13	Provision of feedback on mid-term exams/quizzes	1.27
14	Transparency of grading	4.38
15	Clarity on scoring rules	4.15
16	Clarity on course rules communicated explicitly	4.31
17	Providing information about course materials such as books, journals, or electronic documents used as references	1.09
18	Availability and ease of access to references	4.31
19	Systematic approach and clarity of the lecturer in presenting the material	4.23
20	Availability of handouts/modules/notes used by the lecturer	4.31
21	The appeal of the lecturer's delivery of the material in the classroom	4.15
Mean		4.03

Lecturer's Name : Esa Kharisma Muhammad Nakti, S.S., M.Pd.

Staff ID/ID Number : 99170017

No.	Questionnaire	Score
1	Delivery of material in English.	3.75
2	Relevance of the material to the course plan and syllabus.	4.5
3	Lecturer attendance and punctuality in lecture allocation.	4.5
4	Providing relevant case examples related to the material	4.44
5	Frequency of assignments and exercises.	4.54
6	Opportunity to ask questions and engage in discussions during lectures.	4.46
7	Lecturer response and clarity in addressing questions and discussions.	4.44
8	Classroom atmosphere during the lecture process.	4.46
9	Lecturer efforts to motivate students.	4.37
10	Alignment between exercises/assignments and lecture material	4.43
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.39
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.43
13	Provision of feedback on mid-term exams/quizzes	1.04
14	Transparency of grading	4.44
15	Clarity on scoring rules	4.39
16	Clarity on course rules communicated explicitly	4.29
17	Providing information about course materials such as books, journals, or electronic documents used as references	1
18	Availability and ease of access to references	4.32
19	Systematic approach and clarity of the lecturer in presenting the material	4.39
20	Availability of handouts/modules/notes used by the lecturer	4.39
21	The appeal of the lecturer's delivery of the material in the classroom	4.39
Mean		4.06

Lecturer's Name : Mochamad Ighfir Sukardi, S.Pd., M.li.

Staff ID/ID Number : 99170019

No.	Questionnaire	Score
1	Delivery of material in English.	3.31
2	Relevance of the material to the course plan and syllabus.	4.31
3	Lecturer attendance and punctuality in lecture allocation.	4.42
4	Providing relevant case examples related to the material	4.39
5	Frequency of assignments and exercises.	4
6	Opportunity to ask questions and engage in discussions during lectures.	4.36
7	Lecturer response and clarity in addressing questions and discussions.	4.31
8	Classroom atmosphere during the lecture process.	4.28
9	Lecturer efforts to motivate students.	4.31
10	Alignment between exercises/assignments and lecture material	4.31
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.33
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.36
13	Provision of feedback on mid-term exams/quizzes	1.19
14	Transparency of grading	4.14
15	Clarity on scoring rules	4.25
16	Clarity on course rules communicated explicitly	4.14
17	Providing information about course materials such as books, journals, or electronic documents used as references	1.13
18	Availability and ease of access to references	4.14
19	Systematic approach and clarity of the lecturer in presenting the material	4.25
20	Availability of handouts/modules/notes used by the lecturer	3.94
21	The appeal of the lecturer's delivery of the material in the classroom	4.25
Mean		3.91

Lecturer's Name : Alwan Tafhiri Al Izza, M.Phil,

Staff ID/ID Number : 99170024

No.	Questionnaire	Score
1	Delivery of material in English.	3.31
2	Relevance of the material to the course plan and syllabus.	4.54
3	Lecturer attendance and punctuality in lecture allocation.	4.31
4	Providing relevant case examples related to the material	4.69
5	Frequency of assignments and exercises.	4.31
6	Opportunity to ask questions and engage in discussions during lectures.	4.31
7	Lecturer response and clarity in addressing questions and discussions.	4.31
8	Classroom atmosphere during the lecture process.	4.38
9	Lecturer efforts to motivate students.	4.46
10	Alignment between exercises/assignments and lecture material	4.46
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.54
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.62
13	Provision of feedback on mid-term exams/quizzes	1.09
14	Transparency of grading	4.15
15	Clarity on scoring rules	4.31
16	Clarity on course rules communicated explicitly	4.08
17	Providing information about course materials such as books, journals, or electronic documents used as references	1
18	Availability and ease of access to references	4.38
19	Systematic approach and clarity of the lecturer in presenting the material	4.31
20	Availability of handouts/modules/notes used by the lecturer	4.15
21	The appeal of the lecturer's delivery of the material in the classroom	4.38
Mean		4.00

Lecturer's Name : Dr. Umi Salamah, M.Pd,

Staff ID/ID Number : 99430042

No.	Questionnaire	Score
1	Delivery of material in English.	4.07
2	Relevance of the material to the course plan and syllabus.	4.4
3	Lecturer attendance and punctuality in lecture allocation.	4.27
4	Providing relevant case examples related to the material	4.27
5	Frequency of assignments and exercises.	4.33
6	Opportunity to ask questions and engage in discussions during lectures.	4.33
7	Lecturer response and clarity in addressing questions and discussions.	4.33
8	Classroom atmosphere during the lecture process.	4.33
9	Lecturer efforts to motivate students.	4.27
10	Alignment between exercises/assignments and lecture material	4.33
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.2
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.27
13	Provision of feedback on mid-term exams/quizzes	1
14	Transparency of grading	4.27
15	Clarity on scoring rules	4.27
16	Clarity on course rules communicated explicitly	4.33
17	Providing information about course materials such as books, journals, or electronic documents used as references	1
18	Availability and ease of access to references	4.33
19	Systematic approach and clarity of the lecturer in presenting the material	4.33
20	Availability of handouts/modules/notes used by the lecturer	4.2
21	The appeal of the lecturer's delivery of the material in the classroom	4.4
Mean		3.98

Lecturer's Name : Luly Triningsih, M.A.

Staff ID/ID Number : 99430104

No.	Questionnaire	Score
1	Delivery of material in English.	4.2
2	Relevance of the material to the course plan and syllabus.	4.27
3	Lecturer attendance and punctuality in lecture allocation.	4.33
4	Providing relevant case examples related to the material	4.33
5	Frequency of assignments and exercises.	4.07
6	Opportunity to ask questions and engage in discussions during lectures.	4.2
7	Lecturer response and clarity in addressing questions and discussions.	4.13
8	Classroom atmosphere during the lecture process.	4.27
9	Lecturer efforts to motivate students.	4.27
10	Alignment between exercises/assignments and lecture material	4.33
11	Clarity of course objectives (syllabus description, explanation of course benefits).	4.27
12	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4.27
13	Provision of feedback on mid-term exams/quizzes	1
14	Transparency of grading	4.2
15	Clarity on scoring rules	4.2
16	Clarity on course rules communicated explicitly	4.33
17	Providing information about course materials such as books, journals, or electronic documents used as references	1
18	Availability and ease of access to references	4.13
19	Systematic approach and clarity of the lecturer in presenting the material	4.2
20	Availability of handouts/modules/notes used by the lecturer	4.2
21	The appeal of the lecturer's delivery of the material in the classroom	4
Mean		3.91

Here's the following ranking of lecturers with the highest Student Satisfaction Index (SSI) scores, top 10 :

RANK	NAME	MEAN
1.	drh. Sruti Listra Adrenalin, M.Sc.	4,65
2.	drh. Tiara Widya Putri, M.Si	4,64
3.	Dr. Uun Yanuhar, S.Pi., M.Si.	4,63
4.	drh. Widi Nugroho, Ph.D.	4,61
5.	drh. Indah Amalia Amri, M.Si.	4,59
6.	drh. Andreas Bandang Hardian, MVSc..	4,57
7.	drh. Shelly Kusumarini R, M.Si.	4,56
8.	drh. Yudit Oktanella, M.Si.	4,55
9.	drh. Ajeng Erika Prihastuti Haskito, M.Si.	4,52
10.	drh. Reza Yesica, M.Sc.	4,51

Based on the top 10 IKM scores for lecturers, two of the lowest components frequently appear in the average scores of lecturers. These components are:

a. Providing Feedback on Midterms/Quizzes

The lack of feedback on midterms/quizzes at the Faculty of Veterinary Medicine may be due to the absence of a structured system for providing constructive and timely feedback to students. Several factors contributing to this issue include: a lack of time and workload constraints for lecturers, preventing them from providing detailed and timely feedback. The lack of systematisation related to the absence of standard procedures for effective and structured feedback after midterms/quizzes could also be a reason for low scores in this component. Additionally, limitations in establishing effective communication between lecturers

and students regarding the importance of feedback may hinder the provision of responses after midterms/quizzes. Insufficient training for lecturers on how to give constructive and useful feedback may also be a contributing factor to the low level of feedback on midterms/quizzes at the Faculty of Veterinary Medicine.

Based on these root issues, several improvement steps can be undertaken. Firstly, enhancing the systematic provision of feedback by establishing standard procedures for delivering feedback, including setting a maximum timeframe for providing feedback after midterms/quizzes, or by using feedback templates that assist lecturers in giving constructive and specific comments related to student performance. Another step that can be taken is offering training for lecturers, such as organising workshops or training sessions on effective feedback techniques, and providing guidance on how to deliver feedback that is constructive and motivates students to improve their academic performance. Reducing the workload of lecturers can also be an improvement measure; this can be achieved by considering the redistribution of workload or the addition of teaching assistants to help with administrative Semester Credit Units, allowing lecturers more time to focus on providing feedback. Additionally, the faculty can use technology to automate the assessment of the objective parts of midterms/quizzes, enabling lecturers to concentrate more on qualitative feedback. Another crucial improvement measure is strengthening communication with students. This can be done by informing students about the importance of feedback and how to use it for improvement, and by holding special sessions after midterms/quizzes where lecturers explain the results generally and provide tips for improvement.

The Faculty of Veterinary Medicine can implement these improvement measures as follows:

1) Developing Standard Procedures

The Faculty of Veterinary Medicine (FVM) can develop standard procedures to ensure that feedback is provided within a specified timeframe after midterms/quizzes. These procedures may include the use of feedback templates that help lecturers give specific and helpful comments.

2) Conducting Training for Lecturers

FVM can organise training sessions for lecturers to enhance their skills in providing constructive feedback. This training should cover effective feedback techniques, how to deliver criticism constructively, and ways to motivate students through feedback.

3) Increasing the Number of Teaching Assistants

To reduce lecturers' workload, FKH might consider adding teaching assistants or utilising technology to assist with assessments. For example, the objective parts of midterms/quizzes could be assessed automatically, allowing lecturers to focus more on the qualitative aspects of feedback

4) Strengthening Communication with Students

FVM should strengthen communication with students regarding the importance of feedback. This can be done through special sessions after midterms/quizzes where lecturers explain the results in general and provide improvement tips. In this way, students will better understand and appreciate the value of the feedback they receive.

By implementing these improvement measures, FKH can enhance the effectiveness and efficiency of feedback delivery, ultimately improving the quality of learning and students' academic performance.

b. Provision of Information on Course Materials in the Form of Books, Journals, or Electronic Documents Referenced

The lack of information provision at the Faculty of Veterinary Medicine may be due to several factors, including a lack of integrated information systems, ineffective coordination among lecturers, and limited time or resources available to lecturers. The absence of an integrated information system is related to the lack of a cohesive system for managing and distributing information about course materials to lecturers and students. Ineffective coordination among lecturers regarding the course materials used may be due to lecturers' limited time to hold meetings and discussions. Additionally, differences in teaching styles and personal preferences may lead to discrepancies in the selection of course materials and the manner of information delivery. The inadequate provision of course materials may also result from lecturers having limited time and resources to search for, organize, and distribute information about course materials to students.

Based on the root of the problem, a recommended improvement is the development of an integrated information system that can be used by lecturers to upload and distribute information regarding course materials to students. This system could be an e-learning platform or an easily accessible academic portal. To improve coordination among lecturers, regular meetings can be held to discuss and agree on the course materials to be used. This will ensure consistency in the information provided to students. Additionally, lecturers can also take advantage of technology for collaboration by using online platforms such as Google Classroom,

Microsoft Teams, or other e-learning platforms that allow for easy sharing of teaching materials and communication.

The implementation of improvement steps that can be carried out by the Faculty of Veterinary Medicine is as follows:

1) Audit and Initial Evaluation

Conduct an initial audit to identify specific needs and issues related to the delivery of course materials.

2) Appointment of Course Coordinators

Appoint a course coordinator for each course who will be responsible for coordinating course materials and ensuring consistent delivery of information. This coordinator is tasked with arranging faculty meetings, preparing syllabi, and coordinating the teaching materials to be used.

3) Development or Improvement of Integrated Information Systems

Build or enhance integrated information systems to manage and distribute information regarding course materials. This system could be an academic portal or an e-learning platform that facilitates faculty in uploading teaching materials and students in accessing them.

4) Provision of Access to Learning Resources

Provide better access to libraries, online journals, and other electronic resources. This involves purchasing licenses for international journals, expanding library collections, or collaborating with other institutions.

5) Task Distribution and Collaboration Among Faculty

Encourage task distribution among faculty in terms of preparing and delivering teaching materials. Faculty members can collaborate in creating teaching content, thereby reducing individual workload.

6) Utilisation of Teaching Assistants or Tutors

Employ teaching assistants or tutors proficient in English to help in delivering material and providing support to faculty. Teaching assistants can assist in preparing materials, selecting appropriate terminology, and using English more effectively in teaching.

7) Periodic Evaluation and Adjustment

Conduct periodic evaluations of the effectiveness of the measures taken and make necessary adjustments based on feedback from faculty and students.

With these steps, the Faculty of Veterinary Medicine can address the lack of information about course materials and improve the quality of teaching and learning for students.

CHAPTER 3: RECOMMENDATIONS AND SUGGESTIONS

1. The presentation of the material should not be too fast, and a greater variety of teaching methods should be employed to prevent students from becoming bored and to ensure better understanding.
2. The scheduling of guest lectures should be improved, as they often clash with practical sessions, preventing students from benefiting from the knowledge of the guest speakers.
3. Quizzes and case study discussions should be conducted regularly.
4. The material should ideally be presented directly, not solely through discussions.
5. Future examinations should preferably be in a paper-based format.
6. Lecturers are requested to adhere to the lecture schedule outlined in the course contract, and the PowerPoint materials should be provided promptly after the lectures or before the exams, allowing students to study effectively.
7. Pre-tests and post-tests should be used as a guide for midterm or final exam questions.
8. There are instances where exam questions differ from what was explained, and the difficulty level of exam questions, such as calculation problems, should be considered.
9. Individual assessment within case study assignments is necessary, as the distribution of work among group members is sometimes uneven.

CHAPTER 4: CONCLUSION

Based on the evaluation results of the Student Satisfaction Index (SSI) related to the Teaching and Learning Process (TLP) for the even semester of the 2022/2023 academic year, the following conclusions can be drawn:

1. The recapitulation of the teaching and learning evaluation results for the even semester, encompassing course implementation, practical sessions, infrastructure (reading rooms), and lecturer assessment, indicates that 45% - 55% received a "very good" rating, 30% - 40% received a "good" rating, and 25% - 30% received a "satisfactory" rating.
2. In the course of the evaluation component, the three courses with the highest SSI scores are: Veterinary Public Health and One Health, Veterinary Parasitic Diseases, and Aquatic Animal Health Management and Molecular Analysis Techniques.
3. In the practical session of the evaluation component, the three practical sessions with the highest SSI scores are: Veterinary General Surgery, Experimental Animal Science, and Veterinary Parasitic Diseases.
4. The SSI components that scored lower across all elements include the explanation of the course agenda, feedback on midterm exams/quizzes, and the availability of handouts or course materials that correspond with the lectures. These areas are identified as key focuses for improvement to enhance the success of the TLP and SSI scores.