


EVALUATION DOCUMENT OF THE TEACHING AND LEARNING PROCESS ODD SEMESTER ACADEMIC YEAR 2021/2022 FACULTY OF VETERINARY MEDICINE UNIVERSITAS BRAWIJAYA



IDENTIFICATION SHEET

	UNIVERSITAS BRAWIJAYA	UN10/F.13/PBM.GNJI21-22
		28 January 2022
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Evaluation Document for PBM Odd Semester Academic Year 2021/2022

Proses	Person in Charge			Date
	Name	Position	Signature	
1. Formulation	drh. Yudit Oktanella, M.Si	Head of the Quality Assurance Team		28-01-2022
2. Examination	drh. Fajar Shodiq Permata, M.Biotech	Vice Dean I		28-01-2022
3. Approval	drh. Dyah Ayu Oktavanie, M.Biotech.	Dean		28-01-2022
4. Establishment	drh. Dyah Ayu Oktavanie, M.Biotech.	Dean		28-01-2022
5. Control	drh. Yudit Oktanella, M.Si	Head of the Quality Assurance Team		28-01-2022

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CHAPTER 1 INTRODUCTION

1.1. Background

Higher education or universities serve as platforms for shaping a young generation that is intelligent, critical, creative, innovative, scientifically minded and knowledgeable, virtuous, moral and ethical, and possesses a strong character in facing external challenges and complexities. To achieve these goals, effective and efficient measures are required by lecturers, which include: 1) developing a course contract to establish the expected learning outcomes in accordance with higher education standards, 2) delivering lectures to transfer knowledge and technology, 3) assigning group tasks to foster teamwork, environmental awareness, responsibility, and discipline, 4) encouraging classroom discussions to receive feedback and stimulate students' curiosity, develop critical thinking skills, and promote the courage to express responsible opinions in accordance with proper principles, and 5) providing field-based learning through direct engagement in the field and laboratory activities

The success of the learning programme can be gauged through the results of evaluations. The evaluation of the teaching and learning process is conducted by and for the students. One form of evaluation from students is through questionnaires assessing their satisfaction with the teaching and learning process. The subsequent questionnaires are analyzed by the quality assurance unit and will be presented in workshops for the preparation of the RPS (Rencana Pembelajaran Semester or Semester Learning Plan) for the following semester. The analysis of the teaching and learning process includes assessments of the courses and lecturers based on their performance in the courses they teach, thus identifying which courses and lecturers require improvement.

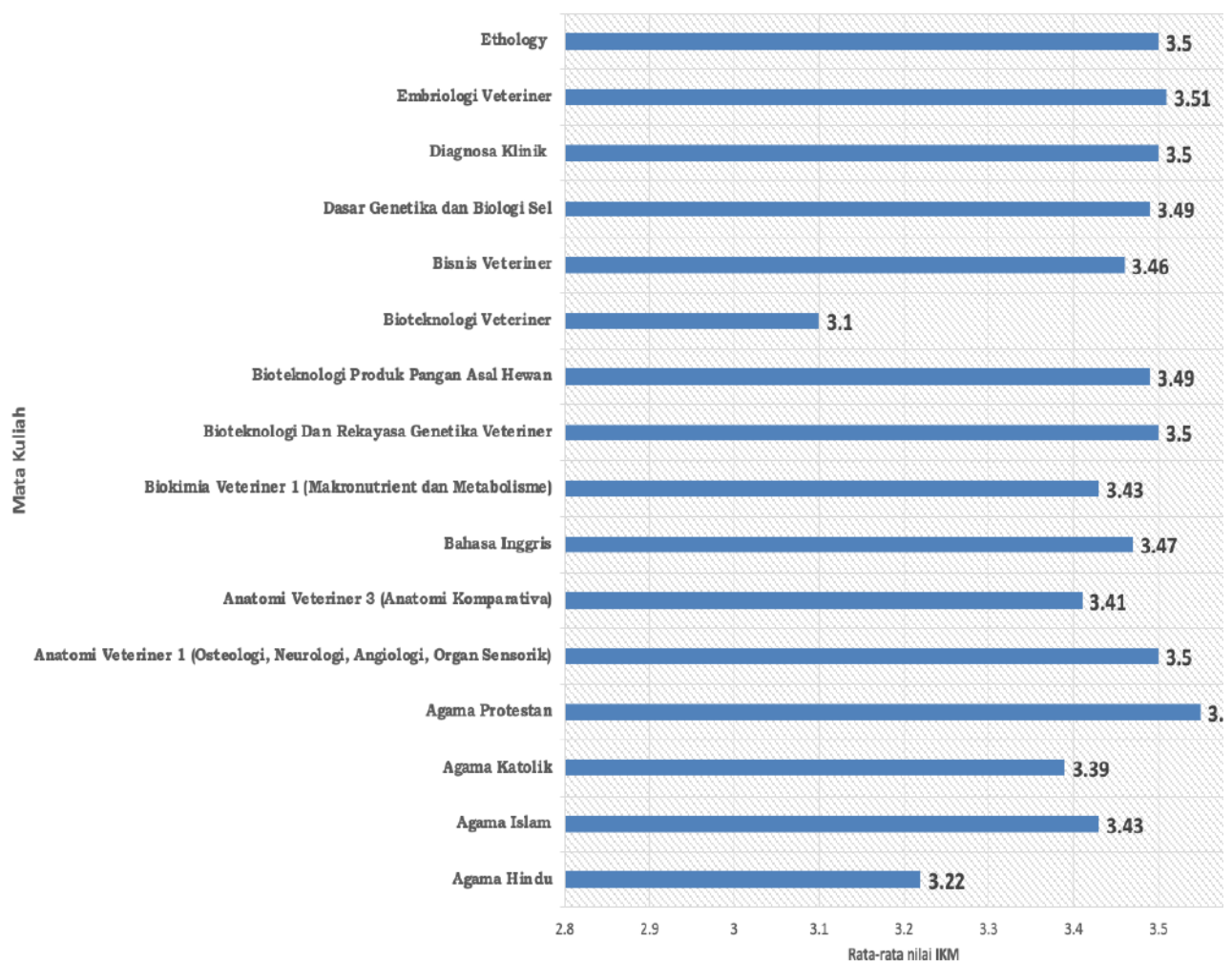
The results of the teaching and learning evaluation are expected to provide valuable feedback for the teaching team to maintain and continuously enhance the quality of education.

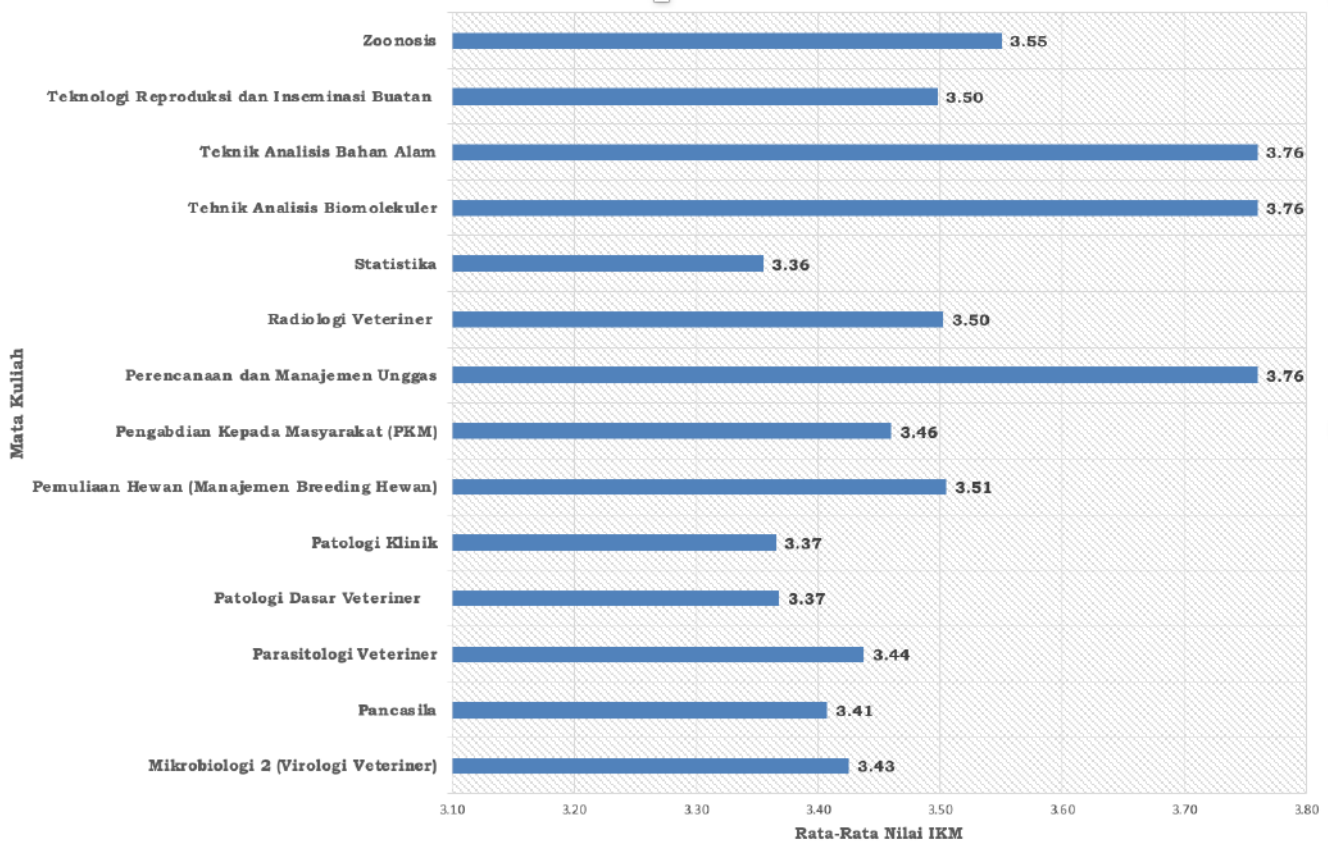
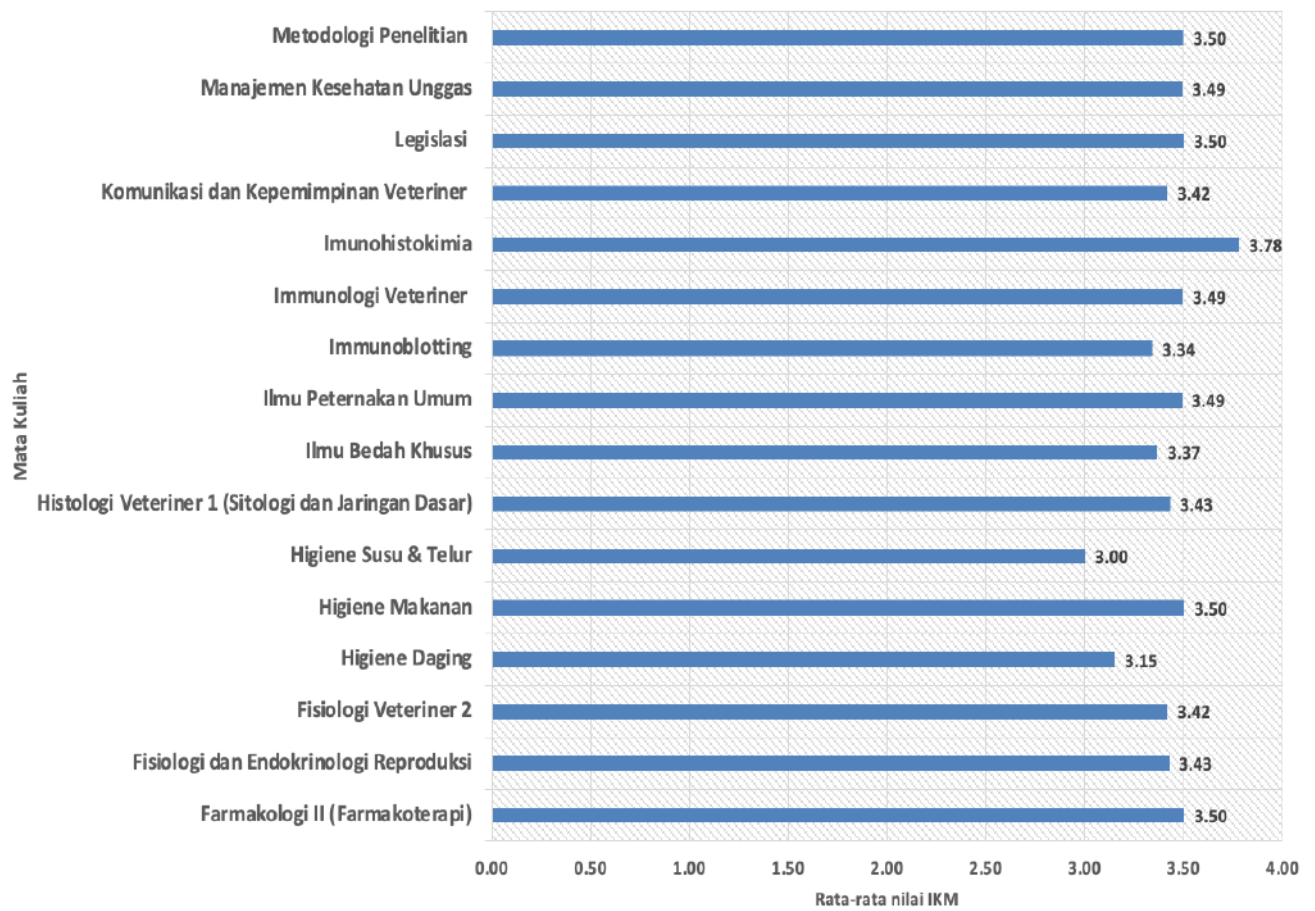
CHAPTER 2 SUMMARY OF THE RESULTS OF THE TEACHING AND LEARNING PROCESS EVALUATION

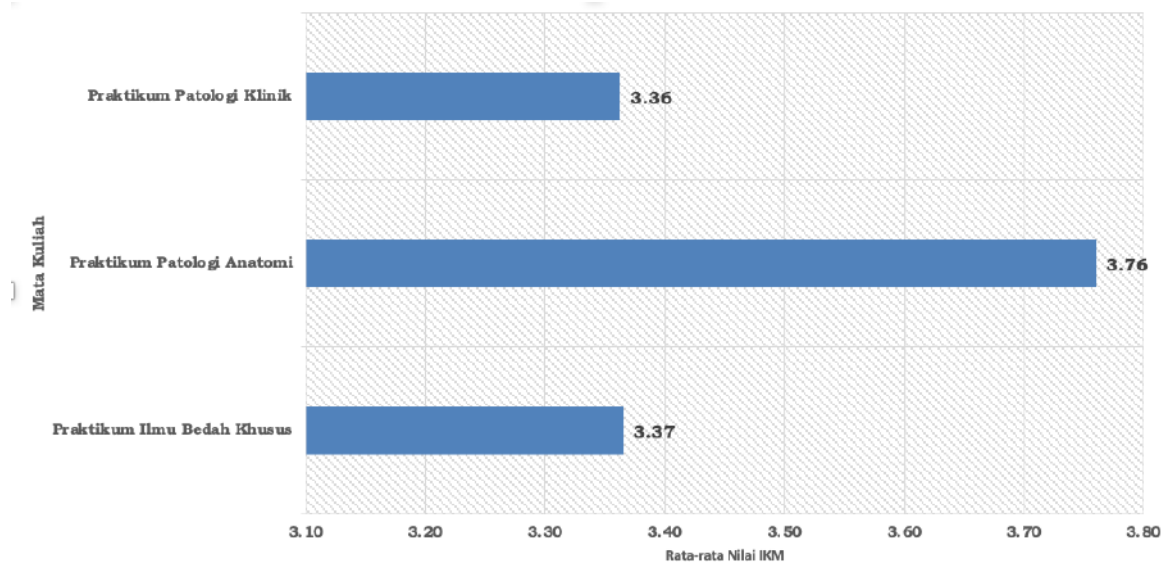
Odd Semester Academic Year 2021/2022

2.1. Results of the Teaching and Learning Process Questionnaire Evaluation for Odd Semester Academic Year 2021/2022, Faculty of Veterinary Medicine, Universitas Brawijaya

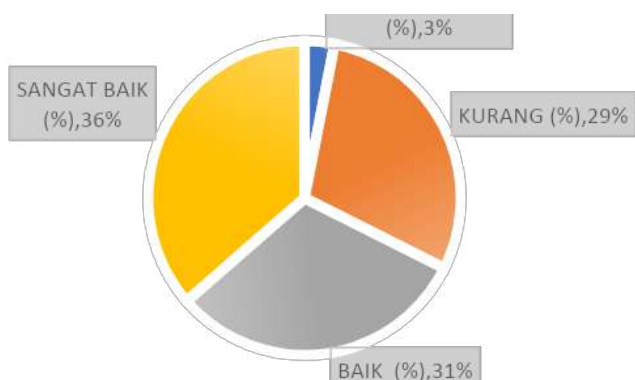
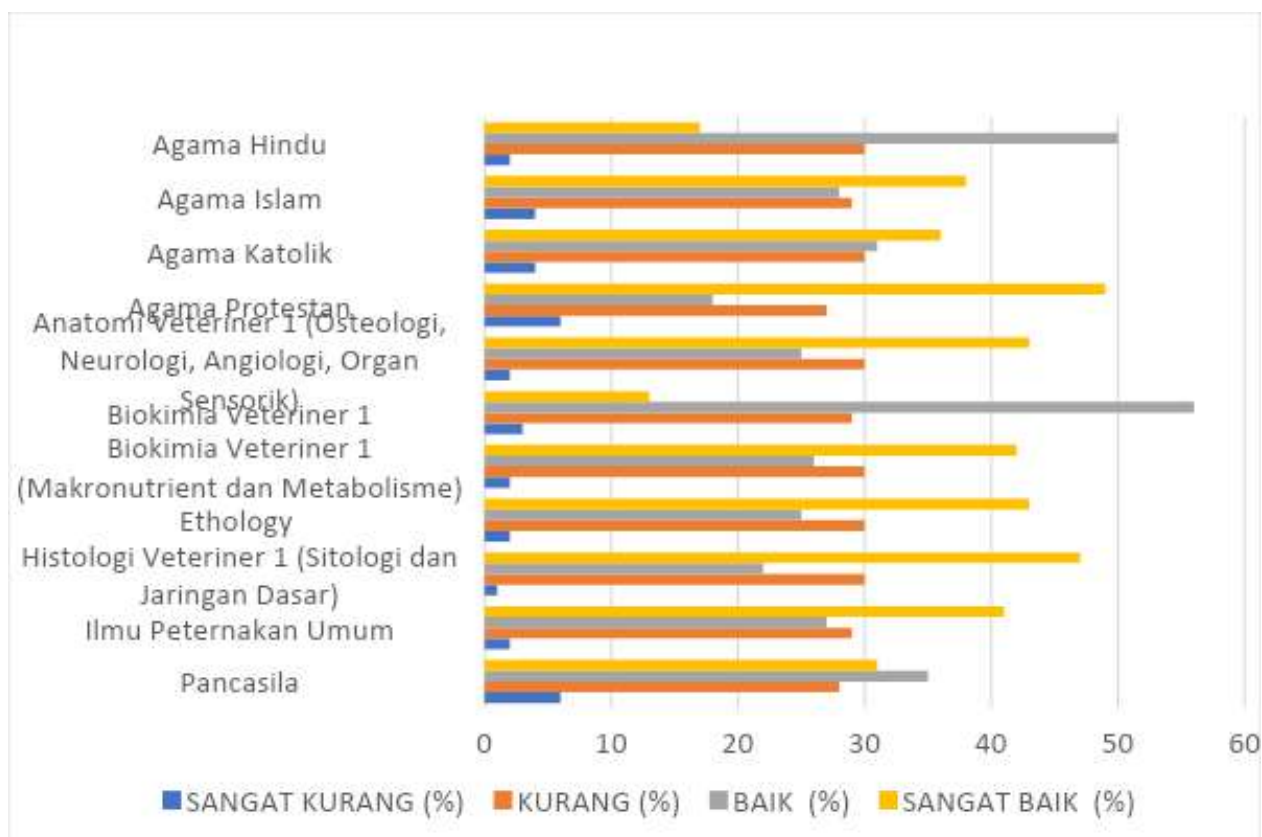
The following is a summary of the student satisfaction index (IKM) regarding the teaching and learning process for lectures and practicals in the Odd Semester of the academic year 2021/2022



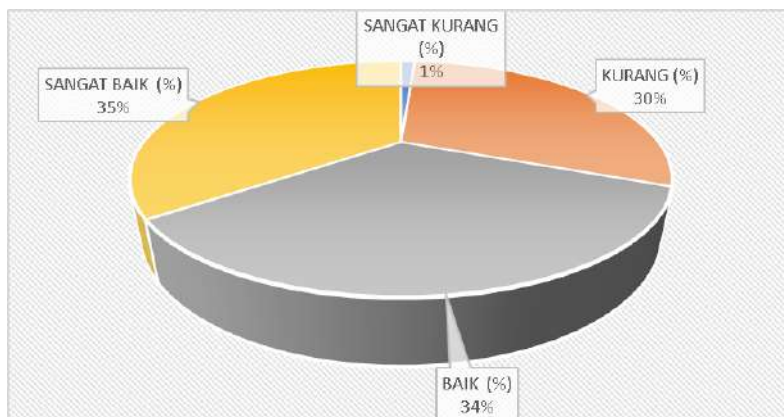
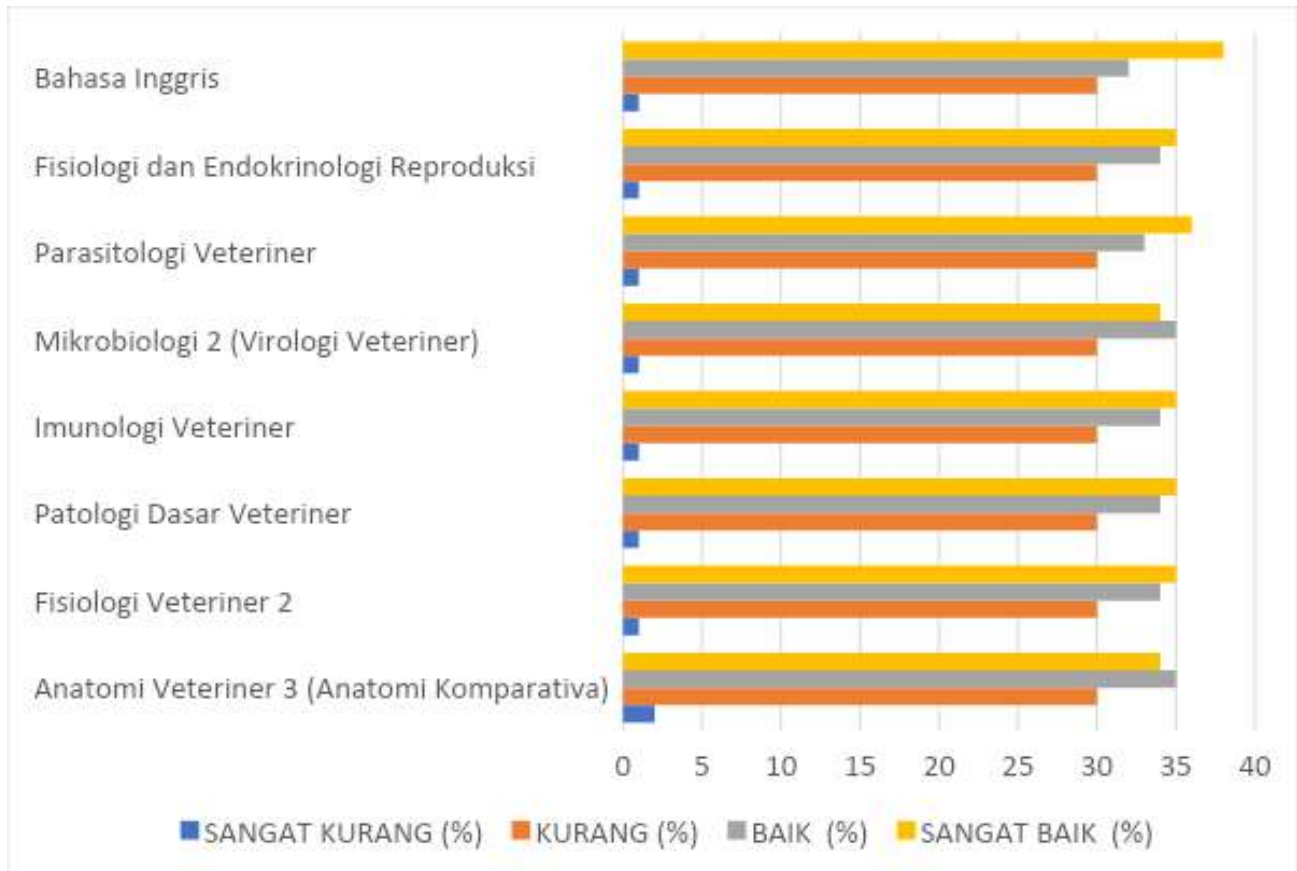




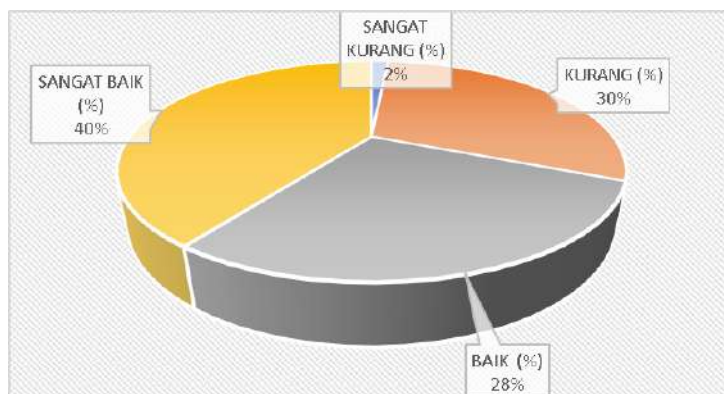
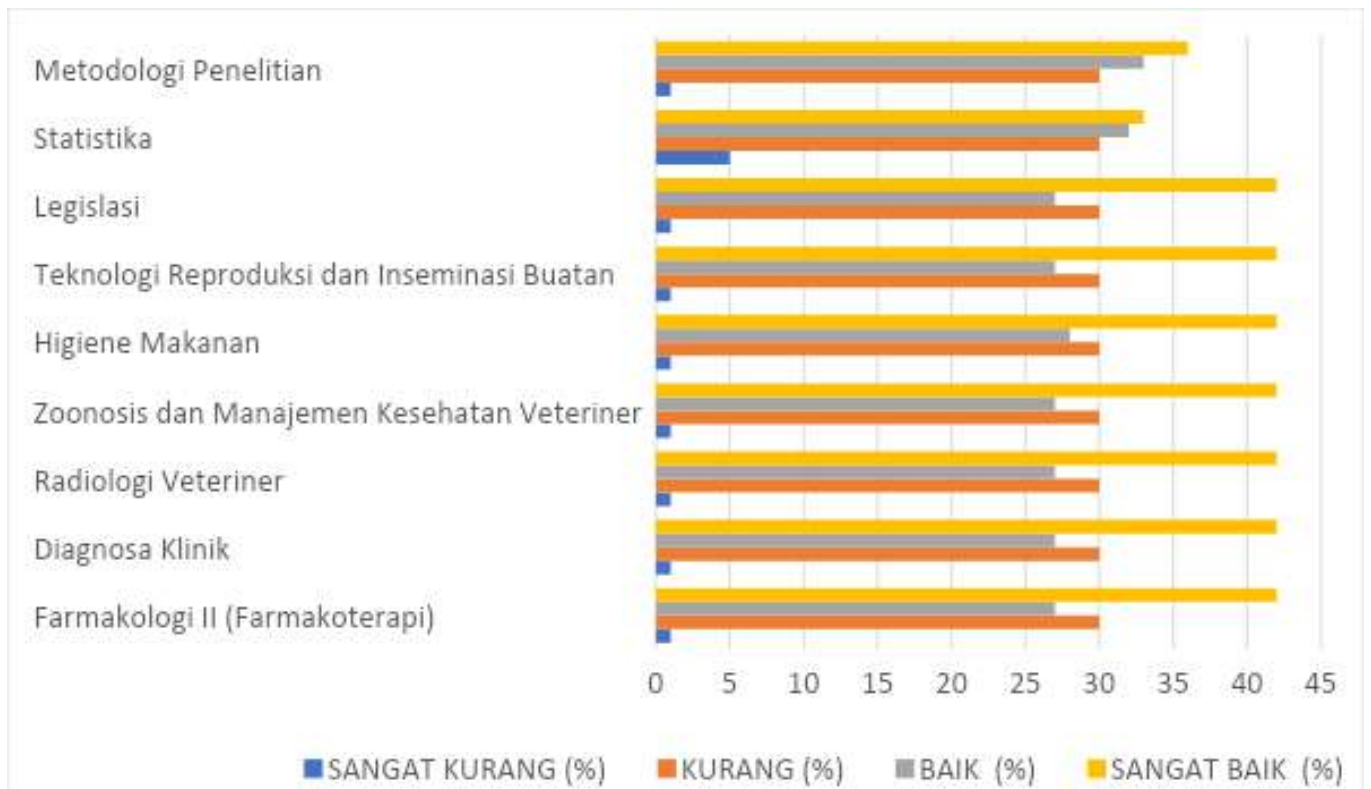
Student Satisfaction Index (SSI) Course in Semester 1



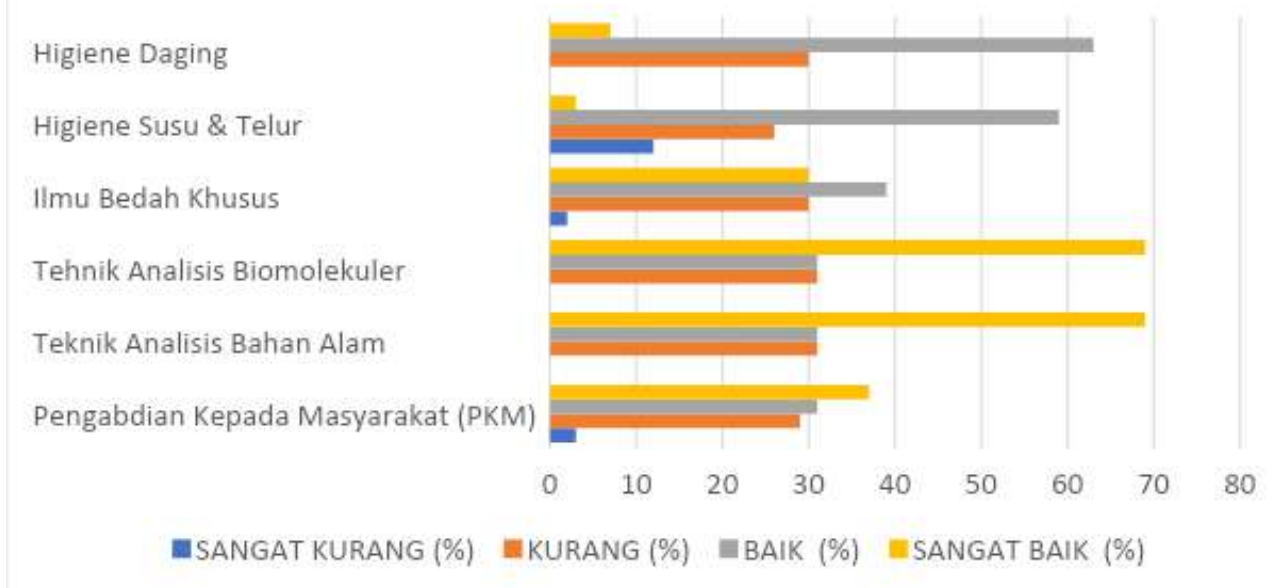
Student Satisfaction Index (SSI) Course in Semester III



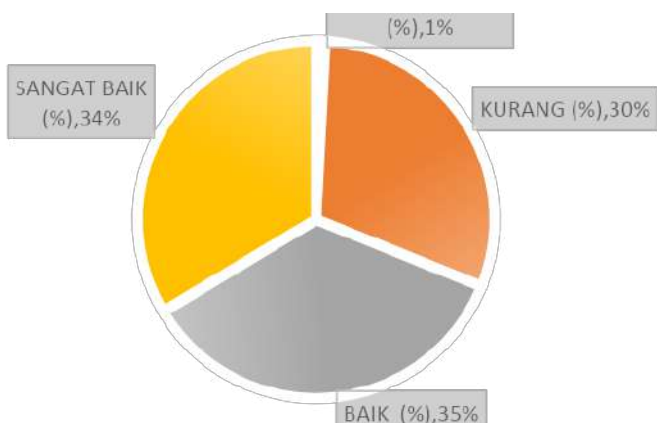
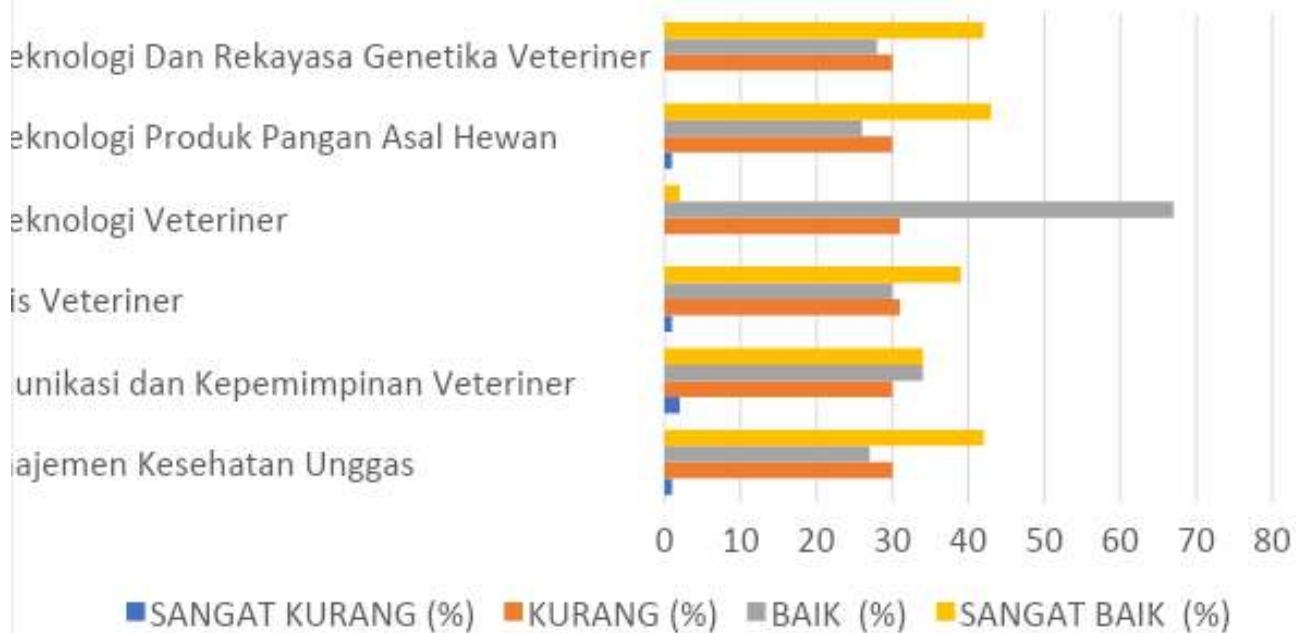
Student Satisfaction Index (SSI) Course in Semester V



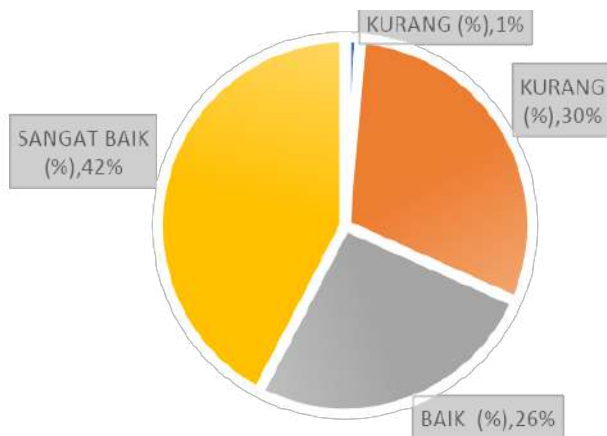
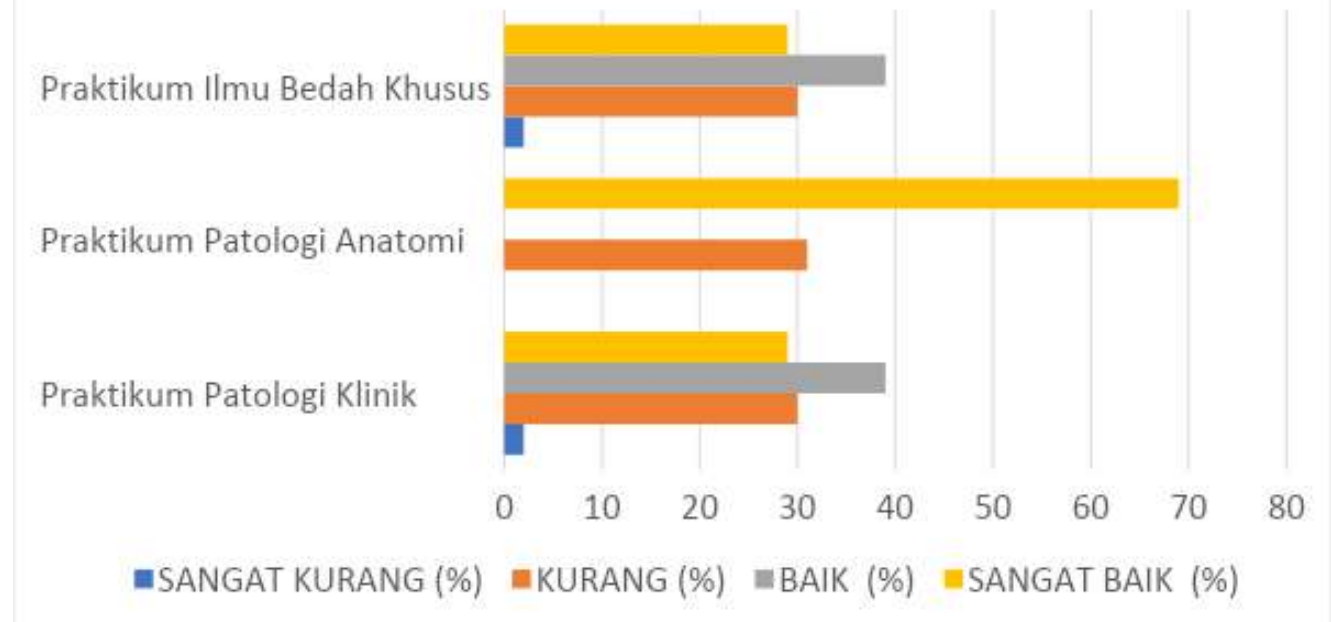
lanjutan IKM Semester VII



Rekapitulasi IKM Mata Kuliah Pilihan



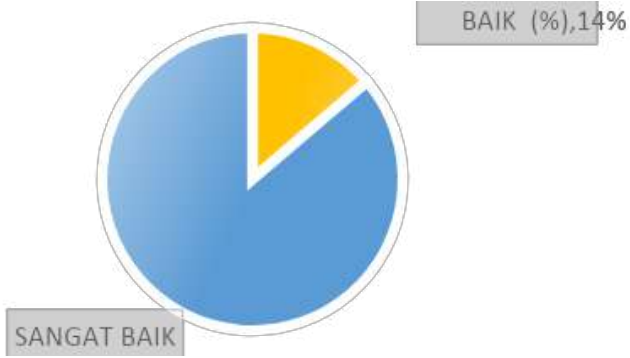
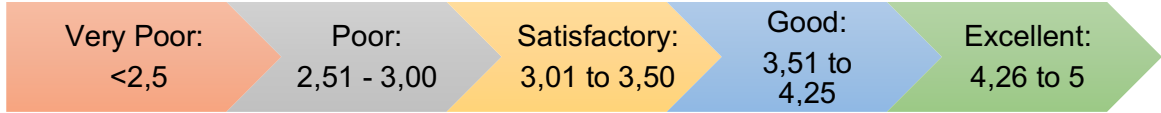
Rekap IKM Praktikum



2.2 Faculty Evaluation Results

Indicators:

1. Clarity of course agenda explanation
2. Delivery of material in English
3. Alignment of content with the course plan and syllabus
4. Instructor attendance and punctuality in class time allocation
5. Provision of relevant case examples related to the material
6. Frequency of assignments and exercises
7. Opportunities for asking questions and participating in discussions during lectures
8. Instructor response and clarity in addressing questions and discussions
9. Instructor efforts to motivate students
10. Alignment of exercises/assignments with lecture material
11. Alignment of exam questions (quizzes/midterms/finals) with the material taught
12. Feedback provided on midterms/quizzes
13. Transparency in grading
14. Availability of handouts or course materials in line with the material presented
15. Use and up-to-date nature of teaching aids in presenting theory
16. Provision of information about course materials in the form of books, journals, or electronic documents referenced
17. Availability and accessibility of references
18. Systematic and clear presentation of material by the instructor
19. Availability of handouts/modules/notes used by the instructor
20. Engagement and attractiveness of the material presentation by the instructor



Lecturer's Name : drh. Dini Agusti Paramanandi,

Staff ID/ID Number : 199108202019032016

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,48
2.	Alignment of materials with the course plan and syllabus	4,79
3.	Lecturer attendance and punctuality in allocating lecture time	4,75
4.	Provision of case examples relevant to the material	4,75
5.	Frequency of assignments and exercises	4,67
6.	Opportunities for questions and discussions during lectures	4,68
7.	Lecturer's response and clarity in addressing questions and discussions	4,71
8.	Classroom atmosphere during the lecture process	4,73
9.	Lecturer's efforts to motivate students	4,68
10.	Consistency between exercises/assignments and course material	4,76
11.	Clarity of course objectives (syllabus description, explanation of the benefits of the course)	4,68
12.	Relevance of exam questions (quizzes/mid-term/final exams) to the material taught	4,76
13.	Transparency of grading	4,63
14.	Availability of handouts or teaching materials relevant to the content provided	3,0
15.	Quality of handouts or teaching materials in a structured format	4,74
16.	Clarity of assessment criteria	4,63
17.	Clarity of course rules communicated explicitly	4,61
18.	Availability and accessibility of references	4,61
19.	Systematic presentation and clarity of material by the lecturer	4,68
20.	Availability of handouts/modules/lectures notes used by the lecturer	4,62
21.	Engagement in the delivery of material by the lecturer	4,68

MEAN		4,6
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very poor	: 1 to 1,99

Lecturer's Name : Siska Aditya, S.Pt, M.Anim.Sc., PhD

Staff ID / ID Number : 20180688071412001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,75
2.	Alignment of materials with the course plan and syllabus	4,77
3.	Lecturer attendance and punctuality in allocating lecture time	4,74
4.	Provision of case examples relevant to the material	4,75
5.	Frequency of assignments and exercises	4,56
6.	Opportunities for questions and discussions during lectures	4,67
7.	Lecturer's response and clarity in addressing questions and discussions	4,66
8.	Classroom atmosphere during the lecture process	4,63
9.	Lecturer's efforts to motivate students	4,65
10.	Consistency between exercises/assignments and course material	4,74
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,64
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,74
13.	Transparency in grading provided	4,54
14.	Availability of handouts or lecture materials that align with the provided content	3,0
15.	Quality of handouts or lecture materials in a structured format	4,7
16.	Clarity regarding grading rules	4,59
17.	Clarity regarding course rules explicitly communicated	4,59
18.	Availability and ease of obtaining references	4,55
19.	Systematic approach and clarity of the lecturer in delivering material	4,57
20.	Availability of handouts/modules/textbooks used by the lecturer	4,58

21.	Engaging delivery of material by the lecturer during lectures	4,6
MEAN		4,57

Description:

Excellent : 5
Good : 4 to 4,99
Satisfactory : 3 to 3,99
Poor : 2 to 2,99
Very Poor : 1 to 1,99

Lecturer's Name : drh. Dodik Prasetyo, M.Vet.

Staff ID / ID Number : 2013048702131001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,32
2.	Alignment of materials with the course plan and syllabus	4,74
3.	Lecturer attendance and punctuality in allocating lecture time	4,71
4.	Provision of case examples relevant to the material	4,71
5.	Frequency of assignments and exercises	4,6
6.	Opportunities for questions and discussions during lectures	4,63
7.	Lecturer's response and clarity in addressing questions and discussions	4,65
8.	Classroom atmosphere during the lecture process	4,63
9.	Lecturer's efforts to motivate students	4,63
10.	Consistency between exercises/assignments and course material	4,71
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,62
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,72
13.	Transparency in grading provided	4,57
14.	Availability of handouts or lecture materials that align with the provided content	3,0
15.	Quality of handouts or lecture materials in a structured format	4,7
16.	Clarity regarding grading rules	4,58
17.	Clarity regarding course rules explicitly communicated	4,58
18.	Availability and ease of obtaining references	4,57
19.	Systematic approach and clarity of the lecturer in delivering material	4,63
20.	Availability of handouts/modules/textbooks used by the lecturer	4,58
21.	Engaging delivery of material by the lecturer during lectures	4,64

MEAN		4,54
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Dr. Husnul Khotimah, S.Si., M.Kes.

Staff ID / ID Number : 197511252005012001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,61
2.	Alignment of materials with the course plan and syllabus	4,65
3.	Lecturer attendance and punctuality in allocating lecture time	4,65
4.	Provision of case examples relevant to the material	4,69
5.	Frequency of assignments and exercises	4,59
6.	Opportunities for questions and discussions during lectures	4,63
7.	Lecturer's response and clarity in addressing questions and discussions	4,57
8.	Classroom atmosphere during the lecture process	4,63
9.	Lecturer's efforts to motivate students	4,6
10.	Consistency between exercises/assignments and course material	4,68
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,61
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,68
13.	Transparency in grading provided	4,61
14.	Availability of handouts or lecture materials that align with the provided content	3,0
15.	Quality of handouts or lecture materials in a structured format	4,62
16.	Clarity regarding grading rules	4,62
17.	Clarity regarding course rules explicitly communicated	4,53
18.	Availability and ease of obtaining references	4,54
19.	Systematic approach and clarity of the lecturer in delivering material	4,62
20.	Availability of handouts/modules/textbooks used by the lecturer	4,58
21.	Engaging delivery of material by the lecturer during lectures	4,6

MEAN		4,53
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Ani Setianingrum, M.Sc.

Staff ID / ID Number : 2012018206252001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,48
2.	Alignment of materials with the course plan and syllabus	4,68
3.	Lecturer attendance and punctuality in allocating lecture time	4,69
4.	Provision of case examples relevant to the material	4,67
5.	Frequency of assignments and exercises	4,59
6.	Opportunities for questions and discussions during lectures	4,62
7.	Lecturer's response and clarity in addressing questions and discussions	4,62
8.	Classroom atmosphere during the lecture process	4,64
9.	Lecturer's efforts to motivate students	4,6
10.	Consistency between exercises/assignments and course material	4,69
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,61
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,69
13.	Transparency in grading provided	4,57
14.	Availability of handouts or lecture materials that align with the provided content	3,0
15.	Quality of handouts or lecture materials in a structured format	4,65
16.	Clarity regarding grading rules	4,59
17.	Clarity regarding course rules explicitly communicated	4,6
18.	Availability and ease of obtaining references	4,56
19.	Systematic approach and clarity of the lecturer in delivering material	4,6
20.	Availability of handouts/modules/textbooks used by the lecturer	4,57
21.	Engaging delivery of material by the lecturer during lectures	4,6
MEAN		4,53

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Dr. drh. Hario Puntodewo Siswanto, M.App.Sc.

Staff ID / ID Number : 20171151101211001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,54
2.	Alignment of materials with the course plan and syllabus	4,65
3.	Lecturer attendance and punctuality in allocating lecture time	4,7
4.	Provision of case examples relevant to the material	4,7
5.	Frequency of assignments and exercises	4,67
6.	Opportunities for questions and discussions during lectures	4,58
7.	Lecturer's response and clarity in addressing questions and discussions	4,65
8.	Classroom atmosphere during the lecture process	4,62
9.	Lecturer's efforts to motivate students	4,69
10.	Consistency between exercises/assignments and course material	4,7
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,54
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,68
13.	Transparency in grading provided	4,58
14.	Availability of handouts or lecture materials that align with the provided content	3,01
15.	Quality of handouts or lecture materials in a structured format	4,66
16.	Clarity regarding grading rules	4,51
17.	Clarity regarding course rules explicitly communicated	4,56
18.	Availability and ease of obtaining references	4,56
19.	Systematic approach and clarity of the lecturer in delivering material	4,62
20.	Availability of handouts/modules/textbooks used by the lecturer	4,56
21.	Engaging delivery of material by the lecturer during lectures	4,55

MEAN		4,53
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Prof. Dr. Ir. Gatot Ciptadi, DESS., IPU., ASEAN Eng.

Staff ID / ID Number : 196005121987011001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,38
2.	Alignment of materials with the course plan and syllabus	4,74
3.	Lecturer attendance and punctuality in allocating lecture time	4,73
4.	Provision of case examples relevant to the material	4,7
5.	Frequency of assignments and exercises	4,55
6.	Opportunities for questions and discussions during lectures	4,63
7.	Lecturer's response and clarity in addressing questions and discussions	4,63
8.	Classroom atmosphere during the lecture process	4,62
9.	Lecturer's efforts to motivate students	4,6
10.	Consistency between exercises/assignments and course material	4,7
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,6
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,7
13.	Transparency in grading provided	4,51
14.	Availability of handouts or lecture materials that align with the provided content	3
15.	Quality of handouts or lecture materials in a structured format	4,65
16.	Clarity regarding grading rules	4,6
17.	Clarity regarding course rules explicitly communicated	4,53
18.	Availability and ease of obtaining references	4,56
19.	Systematic approach and clarity of the lecturer in delivering material	4,56
20.	Availability of handouts/modules/textbooks used by the lecturer	4,53
21.	Engaging delivery of material by the lecturer during lectures	4,58

MEAN		4,52
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Ajeng Erika Prihastuti Haskito, M.Si.

Staff ID / ID Number : 198905162015042001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,53
2.	Alignment of materials with the course plan and syllabus	4,65
3.	Lecturer attendance and punctuality in allocating lecture time	4,69
4.	Provision of case examples relevant to the material	4,68
5.	Frequency of assignments and exercises	4,61
6.	Opportunities for questions and discussions during lectures	4,57
7.	Lecturer's response and clarity in addressing questions and discussions	4,56
8.	Classroom atmosphere during the lecture process	4,63
9.	Lecturer's efforts to motivate students	4,6
10.	Consistency between exercises/assignments and course material	4,67
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,57
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,66
13.	Transparency in grading provided	4,59
14.	Availability of handouts or lecture materials that align with the provided content	3,01
15.	Quality of handouts or lecture materials in a structured format	4,66
16.	Clarity regarding grading rules	4,6
17.	Clarity regarding course rules explicitly communicated	4,56
18.	Availability and ease of obtaining references	4,55
19.	Systematic approach and clarity of the lecturer in delivering material	4,6
20.	Availability of handouts/modules/textbooks used by the lecturer	4,55
21.	Engaging delivery of material by the lecturer during lectures	4,58

MEAN		4,52
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Amanda Vira Maharani, S.Pd., M.Li.

Staff ID / ID Number : 3573037006940003

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,6
2.	Alignment of materials with the course plan and syllabus	4,67
3.	Lecturer attendance and punctuality in allocating lecture time	4,7
4.	Provision of case examples relevant to the material	4,63
5.	Frequency of assignments and exercises	4,53
6.	Opportunities for questions and discussions during lectures	4,57
7.	Lecturer's response and clarity in addressing questions and discussions	4,67
8.	Classroom atmosphere during the lecture process	4,63
9.	Lecturer's efforts to motivate students	4,67
10.	Consistency between exercises/assignments and course material	4,57
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,6
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,53
13.	Transparency in grading provided	4,57
14.	Availability of handouts or lecture materials that align with the provided content	3
15.	Quality of handouts or lecture materials in a structured format	4,57
16.	Clarity regarding grading rules	4,53
17.	Clarity regarding course rules explicitly communicated	4,53
18.	Availability and ease of obtaining references	4,67
19.	Systematic approach and clarity of the lecturer in delivering material	4,63
20.	Availability of handouts/modules/textbooks used by the lecturer	4,57
21.	Engaging delivery of material by the lecturer during lectures	4,6
MEAN		4,52

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Muh Suluh Jati, S.S., M.A.

Staff ID / ID Number : 3573040408920002

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,63
2.	Alignment of materials with the course plan and syllabus	4,69
3.	Lecturer attendance and punctuality in allocating lecture time	4,74
4.	Provision of case examples relevant to the material	4,69
5.	Frequency of assignments and exercises	4,66
6.	Opportunities for questions and discussions during lectures	4,6
7.	Lecturer's response and clarity in addressing questions and discussions	4,57
8.	Classroom atmosphere during the lecture process	4,57
9.	Lecturer's efforts to motivate students	4,57
10.	Consistency between exercises/assignments and course material	4,68
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,5
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,63
13.	Transparency in grading provided	4,6
14.	Availability of handouts or lecture materials that align with the provided content	3
15.	Quality of handouts or lecture materials in a structured format	4,69
16.	Clarity regarding grading rules	4,6
17.	Clarity regarding course rules explicitly communicated	4,54
18.	Availability and ease of obtaining references	4,54
19.	Systematic approach and clarity of the lecturer in delivering material	4,49
20.	Availability of handouts/modules/textbooks used by the lecturer	4,54
21.	Engaging delivery of material by the lecturer during lectures	4,54
MEAN		4,52

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Rika Inggit Asmawati, S.Pd, M.A.,

Staff ID / ID Number : 99430036

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	2,94
2.	Alignment of materials with the course plan and syllabus	4,83
3.	Lecturer attendance and punctuality in allocating lecture time	4,7
4.	Provision of case examples relevant to the material	4,81
5.	Frequency of assignments and exercises	4,51
6.	Opportunities for questions and discussions during lectures	4,74
7.	Lecturer's response and clarity in addressing questions and discussions	4,74
8.	Classroom atmosphere during the lecture process	4,74
9.	Lecturer's efforts to motivate students	4,77
10.	Consistency between exercises/assignments and course material	4,83
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,66
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,77
13.	Transparency in grading provided	4,62
14.	Availability of handouts or lecture materials that align with the provided content	1
15.	Quality of handouts or lecture materials in a structured format	4,68
16.	Clarity regarding grading rules	4,66
17.	Clarity regarding course rules explicitly communicated	4,6
18.	Availability and ease of obtaining references	4,66
19.	Systematic approach and clarity of the lecturer in delivering material	4,68
20.	Availability of handouts/modules/textbooks used by the lecturer	4,57
21.	Engaging delivery of material by the lecturer during lectures	4,66
MEAN		4,43

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Drs. Syamsul Arifin, M.Ag,

Staff ID / ID Number : 99430102

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	3
2.	Alignment of materials with the course plan and syllabus	4,84
3.	Lecturer attendance and punctuality in allocating lecture time	4,84
4.	Provision of case examples relevant to the material	4,82
5.	Frequency of assignments and exercises	4,51
6.	Opportunities for questions and discussions during lectures	4,78
7.	Lecturer's response and clarity in addressing questions and discussions	4,76
8.	Classroom atmosphere during the lecture process	4,6
9.	Lecturer's efforts to motivate students	4,69
10.	Consistency between exercises/assignments and course material	4,78
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,7
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,78
13.	Transparency in grading provided	4,47
14.	Availability of handouts or lecture materials that align with the provided content	1,04
15.	Quality of handouts or lecture materials in a structured format	4,64
16.	Clarity regarding grading rules	4,69
17.	Clarity regarding course rules explicitly communicated	4,56
18.	Availability and ease of obtaining references	4,64
19.	Systematic approach and clarity of the lecturer in delivering material	4,67
20.	Availability of handouts/modules/textbooks used by the lecturer	4,64
21.	Engaging delivery of material by the lecturer during lectures	4,64
MEAN		4,43

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Dr. Dra.Med.Vet. Herawati, MP.

Staff ID / ID Number : 195801271985032001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,35
2.	Alignment of materials with the course plan and syllabus	4,68
3.	Lecturer attendance and punctuality in allocating lecture time	4,65
4.	Provision of case examples relevant to the material	4,69
5.	Frequency of assignments and exercises	4,57
6.	Opportunities for questions and discussions during lectures	4,58
7.	Lecturer's response and clarity in addressing questions and discussions	4,59
8.	Classroom atmosphere during the lecture process	4,62
9.	Lecturer's efforts to motivate students	4,62
10.	Consistency between exercises/assignments and course material	4,68
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,57
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,7
13.	Transparency in grading provided	4,54
14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,65
16.	Clarity regarding grading rules	4,54
17.	Clarity regarding course rules explicitly communicated	4,54
18.	Availability and ease of obtaining references	4,52
19.	Systematic approach and clarity of the lecturer in delivering material	4,57
20.	Availability of handouts/modules/textbooks used by the lecturer	4,54
21.	Engaging delivery of material by the lecturer during lectures	4,56
MEAN		4,41

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Widi Nugroho, Ph.D.

Staff ID / ID Number : 197701102006051002

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,51
2.	Alignment of materials with the course plan and syllabus	4,68
3.	Lecturer attendance and punctuality in allocating lecture time	4,62
4.	Provision of case examples relevant to the material	4,66
5.	Frequency of assignments and exercises	4,55
6.	Opportunities for questions and discussions during lectures	4,6
7.	Lecturer's response and clarity in addressing questions and discussions	4,6
8.	Classroom atmosphere during the lecture process	4,59
9.	Lecturer's efforts to motivate students	4,57
10.	Consistency between exercises/assignments and course material	4,65
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,57
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,65
13.	Transparency in grading provided	4,51
14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,59
16.	Clarity regarding grading rules	4,54
17.	Clarity regarding course rules explicitly communicated	4,53
18.	Availability and ease of obtaining references	4,53
19.	Systematic approach and clarity of the lecturer in delivering material	4,58
20.	Availability of handouts/modules/textbooks used by the lecturer	4,54
21.	Engaging delivery of material by the lecturer during lectures	4,56
MEAN		4,41

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Yudit Oktanella, M.Si.

Staff ID / ID Number : 2014058810222001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,37
2.	Alignment of materials with the course plan and syllabus	4,7
3.	Lecturer attendance and punctuality in allocating lecture time	4,67
4.	Provision of case examples relevant to the material	4,68
5.	Frequency of assignments and exercises	4,58
6.	Opportunities for questions and discussions during lectures	4,58
7.	Lecturer's response and clarity in addressing questions and discussions	4,62
8.	Classroom atmosphere during the lecture process	4,58
9.	Lecturer's efforts to motivate students	4,59
10.	Consistency between exercises/assignments and course material	4,68
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,6
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,67
13.	Transparency in grading provided	4,51
14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,64
16.	Clarity regarding grading rules	4,55
17.	Clarity regarding course rules explicitly communicated	4,56
18.	Availability and ease of obtaining references	4,52
19.	Systematic approach and clarity of the lecturer in delivering material	4,56
20.	Availability of handouts/modules/textbooks used by the lecturer	4,53

21.	Engaging delivery of material by the lecturer during lectures	4,55
MEAN		4,41

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Galuh Chandra Agustina, M.Si.

Staff ID / ID Number : 2016079108112001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,36
2.	Alignment of materials with the course plan and syllabus	4,68
3.	Lecturer attendance and punctuality in allocating lecture time	4,64
4.	Provision of case examples relevant to the material	4,65
5.	Frequency of assignments and exercises	4,58
6.	Opportunities for questions and discussions during lectures	4,57
7.	Lecturer's response and clarity in addressing questions and discussions	4,59
8.	Classroom atmosphere during the lecture process	4,57
9.	Lecturer's efforts to motivate students	4,56
10.	Consistency between exercises/assignments and course material	4,66
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,58
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,66
13.	Transparency in grading provided	4,51
14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,62
16.	Clarity regarding grading rules	4,54
17.	Clarity regarding course rules explicitly communicated	4,53
18.	Availability and ease of obtaining references	4,49
19.	Systematic approach and clarity of the lecturer in delivering material	4,57
20.	Availability of handouts/modules/textbooks used by the lecturer	4,53
21.	Engaging delivery of material by the lecturer during lectures	4,55
MEAN		4,40

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Viski Fitri Hendrawan, M.Vet.

Staff ID / ID Number : 198805182015041003

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,35
2.	Alignment of materials with the course plan and syllabus	4,66
3.	Lecturer attendance and punctuality in allocating lecture time	4,64
4.	Provision of case examples relevant to the material	4,64
5.	Frequency of assignments and exercises	4,5
6.	Opportunities for questions and discussions during lectures	4,57
7.	Lecturer's response and clarity in addressing questions and discussions	4,6
8.	Classroom atmosphere during the lecture process	4,59
9.	Lecturer's efforts to motivate students	4,58
10.	Consistency between exercises/assignments and course material	4,66
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,57
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,63
13.	Transparency in grading provided	4,5
14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,63
16.	Clarity regarding grading rules	4,52
17.	Clarity regarding course rules explicitly communicated	4,53
18.	Availability and ease of obtaining references	4,51
19.	Systematic approach and clarity of the lecturer in delivering material	4,58
20.	Availability of handouts/modules/textbooks used by the lecturer	4,53
21.	Engaging delivery of material by the lecturer during lectures	4,55

MEAN	4,39
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Nofan Rickyawan, M.Sc.

Staff ID / ID Number : 198511162018031001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,34
2.	Alignment of materials with the course plan and syllabus	4,64
3.	Lecturer attendance and punctuality in allocating lecture time	4,6
4.	Provision of case examples relevant to the material	4,64
5.	Frequency of assignments and exercises	4,55
6.	Opportunities for questions and discussions during lectures	4,57
7.	Lecturer's response and clarity in addressing questions and discussions	4,57
8.	Classroom atmosphere during the lecture process	4,55
9.	Lecturer's efforts to motivate students	4,56
10.	Consistency between exercises/assignments and course material	4,63
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,57
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,64
13.	Transparency in grading provided	4,48
14.	Availability of handouts or lecture materials that align with the provided content	1,01

15.	Quality of handouts or lecture materials in a structured format	4,6
16.	Clarity regarding grading rules	4,53
17.	Clarity regarding course rules explicitly communicated	4,52
18.	Availability and ease of obtaining references	4,48
19.	Systematic approach and clarity of the lecturer in delivering material	4,53
20.	Availability of handouts/modules/textbooks used by the lecturer	4,51
21.	Engaging delivery of material by the lecturer during lectures	4,52
MEAN		4,38

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Reza Yesica, M.Sc.

Staff ID / ID Number : 199010242019032021

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,37
2.	Alignment of materials with the course plan and syllabus	4,64
3.	Lecturer attendance and punctuality in allocating lecture time	4,63
4.	Provision of case examples relevant to the material	4,64
5.	Frequency of assignments and exercises	4,51
6.	Opportunities for questions and discussions during lectures	4,61
7.	Lecturer's response and clarity in addressing questions and discussions	4,59

8.	Classroom atmosphere during the lecture process	4,54
9.	Lecturer's efforts to motivate students	4,57
10.	Consistency between exercises/assignments and course material	4,62
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,56
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,59
13.	Transparency in grading provided	4,49
14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,59
16.	Clarity regarding grading rules	4,51
17.	Clarity regarding course rules explicitly communicated	4,53
18.	Availability and ease of obtaining references	4,5
19.	Systematic approach and clarity of the lecturer in delivering material	4,53
20.	Availability of handouts/modules/textbooks used by the lecturer	4,5
21.	Engaging delivery of material by the lecturer during lectures	4,51
MEAN		4,38

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Gegana Wimaldy Airlangga,

Staff ID / ID Number : 199502242019031008

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,41
2.	Alignment of materials with the course plan and syllabus	4,68
3.	Lecturer attendance and punctuality in allocating lecture time	4,65
4.	Provision of case examples relevant to the material	4,68
5.	Frequency of assignments and exercises	4,48
6.	Opportunities for questions and discussions during lectures	4,56
7.	Lecturer's response and clarity in addressing questions and discussions	4,57
8.	Classroom atmosphere during the lecture process	4,54
9.	Lecturer's efforts to motivate students	4,54
10.	Consistency between exercises/assignments and course material	4,62
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,56
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,63
13.	Transparency in grading provided	4,5
14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,6
16.	Clarity regarding grading rules	4,52
17.	Clarity regarding course rules explicitly communicated	4,5
18.	Availability and ease of obtaining references	4,48
19.	Systematic approach and clarity of the lecturer in delivering material	4,51
20.	Availability of handouts/modules/textbooks used by the lecturer	4,51
21.	Engaging delivery of material by the lecturer during lectures	4,51

MEAN	4,38
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Shelly Kusumarini R, M.Si

Staff ID / ID Number : 199502242019032014

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,37
2.	Alignment of materials with the course plan and syllabus	4,64
3.	Lecturer attendance and punctuality in allocating lecture time	4,62
4.	Provision of case examples relevant to the material	4,64
5.	Frequency of assignments and exercises	4,52
6.	Opportunities for questions and discussions during lectures	4,54
7.	Lecturer's response and clarity in addressing questions and discussions	4,55
8.	Classroom atmosphere during the lecture process	4,54
9.	Lecturer's efforts to motivate students	4,55
10.	Consistency between exercises/assignments and course material	4,62
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,56
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,61
13.	Transparency in grading provided	4,51
14.	Availability of handouts or lecture materials that align with the provided content	1,02

15.	Quality of handouts or lecture materials in a structured format	4,58
16.	Clarity regarding grading rules	4,5
17.	Clarity regarding course rules explicitly communicated	4,46
18.	Availability and ease of obtaining references	4,51
19.	Systematic approach and clarity of the lecturer in delivering material	4,51
20.	Availability of handouts/modules/textbooks used by the lecturer	4,52
21.	Engaging delivery of material by the lecturer during lectures	4,51
MEAN		4,37

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Aulia Firmawati, M.Vet.

Staff ID / ID Number : 2011068505062001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,33
2.	Alignment of materials with the course plan and syllabus	4,65
3.	Lecturer attendance and punctuality in allocating lecture time	4,61
4.	Provision of case examples relevant to the material	4,65
5.	Frequency of assignments and exercises	4,57
6.	Opportunities for questions and discussions during lectures	4,55
7.	Lecturer's response and clarity in addressing questions and discussions	4,57
8.	Classroom atmosphere during the lecture process	4,57

9.	Lecturer's efforts to motivate students	4,56
10.	Consistency between exercises/assignments and course material	4,62
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,52
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,63
13.	Transparency in grading provided	4,48
14.	Availability of handouts or lecture materials that align with the provided content	1
15.	Quality of handouts or lecture materials in a structured format	4,58
16.	Clarity regarding grading rules	4,51
17.	Clarity regarding course rules explicitly communicated	4,5
18.	Availability and ease of obtaining references	4,5
19.	Systematic approach and clarity of the lecturer in delivering material	4,51
20.	Availability of handouts/modules/textbooks used by the lecturer	4,49
21.	Engaging delivery of material by the lecturer during lectures	4,53
MEAN		4,37

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Fidi Nur Aini Eka Puji Dameanti, M.Si.

Staff ID / ID Number : 2014058803272001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,31
2.	Alignment of materials with the course plan and syllabus	4,66
3.	Lecturer attendance and punctuality in allocating lecture time	4,64
4.	Provision of case examples relevant to the material	4,61
5.	Frequency of assignments and exercises	4,48
6.	Opportunities for questions and discussions during lectures	4,56
7.	Lecturer's response and clarity in addressing questions and discussions	4,55
8.	Classroom atmosphere during the lecture process	4,54
9.	Lecturer's efforts to motivate students	4,53
10.	Consistency between exercises/assignments and course material	4,64
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,55
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,63
13.	Transparency in grading provided	4,46
14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,61
16.	Clarity regarding grading rules	4,5
17.	Clarity regarding course rules explicitly communicated	4,51
18.	Availability and ease of obtaining references	4,49
19.	Systematic approach and clarity of the lecturer in delivering material	4,51
20.	Availability of handouts/modules/textbooks used by the lecturer	4,51
21.	Engaging delivery of material by the lecturer during lectures	4,5

MEAN		4,37
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Rizki Agung Novariyanto, S.Pd, M.Pd,

Staff ID / ID Number : 99110016

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	3,58
2.	Alignment of materials with the course plan and syllabus	4,7
3.	Lecturer attendance and punctuality in allocating lecture time	4,64
4.	Provision of case examples relevant to the material	4,8
5.	Frequency of assignments and exercises	4,32
6.	Opportunities for questions and discussions during lectures	4,69
7.	Lecturer's response and clarity in addressing questions and discussions	4,72
8.	Classroom atmosphere during the lecture process	4,64
9.	Lecturer's efforts to motivate students	4,66
10.	Consistency between exercises/assignments and course material	4,62
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,68
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,68
13.	Transparency in grading provided	4,36

14.	Availability of handouts or lecture materials that align with the provided content	1
15.	Quality of handouts or lecture materials in a structured format	4,64
16.	Clarity regarding grading rules	4,56
17.	Clarity regarding course rules explicitly communicated	4,48
18.	Availability and ease of obtaining references	4,45
19.	Systematic approach and clarity of the lecturer in delivering material	4,56
20.	Availability of handouts/modules/textbooks used by the lecturer	4,48
21.	Engaging delivery of material by the lecturer during lectures	4,52
MEAN		4,37

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Drs. Subky Hasby, M.Ag,

Staff ID / ID Number : 99430032

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	2,02
2.	Alignment of materials with the course plan and syllabus	4,91
3.	Lecturer attendance and punctuality in allocating lecture time	4,89
4.	Provision of case examples relevant to the material	4,86
5.	Frequency of assignments and exercises	4,14
6.	Opportunities for questions and discussions during lectures	4,84
7.	Lecturer's response and clarity in addressing questions and discussions	4,84

8.	Classroom atmosphere during the lecture process	4,68
9.	Lecturer's efforts to motivate students	4,66
10.	Consistency between exercises/assignments and course material	4,8
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,7
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,8
13.	Transparency in grading provided	4,57
14.	Availability of handouts or lecture materials that align with the provided content	1,02
15.	Quality of handouts or lecture materials in a structured format	4,77
16.	Clarity regarding grading rules	4,72
17.	Clarity regarding course rules explicitly communicated	4,52
18.	Availability and ease of obtaining references	4,53
19.	Systematic approach and clarity of the lecturer in delivering material	4,63
20.	Availability of handouts/modules/textbooks used by the lecturer	4,45
21.	Engaging delivery of material by the lecturer during lectures	4,55
MEAN		4,37

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Prof. Dr. Ir. Chanif Mahdi, M.S.

Staff ID / ID Number : 195204121980021001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,23
2.	Alignment of materials with the course plan and syllabus	4,68
3.	Lecturer attendance and punctuality in allocating lecture time	4,58
4.	Provision of case examples relevant to the material	4,64
5.	Frequency of assignments and exercises	4,5
6.	Opportunities for questions and discussions during lectures	4,52
7.	Lecturer's response and clarity in addressing questions and discussions	4,51
8.	Classroom atmosphere during the lecture process	4,54
9.	Lecturer's efforts to motivate students	4,53
10.	Consistency between exercises/assignments and course material	4,59
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,53
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,63
13.	Transparency in grading provided	4,41
14.	Availability of handouts or lecture materials that align with the provided content	1,02
15.	Quality of handouts or lecture materials in a structured format	4,61
16.	Clarity regarding grading rules	4,5
17.	Clarity regarding course rules explicitly communicated	4,52
18.	Availability and ease of obtaining references	4,47
19.	Systematic approach and clarity of the lecturer in delivering material	4,51
20.	Availability of handouts/modules/textbooks used by the lecturer	4,49
21.	Engaging delivery of material by the lecturer during lectures	4,49

MEAN		4.36
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Fajar Shodiq Permata, M.Biotech.

Staff ID / ID Number : 198705012015041001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,27
2.	Alignment of materials with the course plan and syllabus	4,64
3.	Lecturer attendance and punctuality in allocating lecture time	4,61
4.	Provision of case examples relevant to the material	4,61
5.	Frequency of assignments and exercises	4,5
6.	Opportunities for questions and discussions during lectures	4,56
7.	Lecturer's response and clarity in addressing questions and discussions	4,56
8.	Classroom atmosphere during the lecture process	4,55
9.	Lecturer's efforts to motivate students	4,55
10.	Consistency between exercises/assignments and course material	4,61
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,54
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,63
13.	Transparency in grading provided	4,47
14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,6
16.	Clarity regarding grading rules	4,48
17.	Clarity regarding course rules explicitly communicated	4,52
18.	Availability and ease of obtaining references	4,51
19.	Systematic approach and clarity of the lecturer in delivering material	4,5
20.	Availability of handouts/modules/textbooks used by the lecturer	4,5
21.	Engaging delivery of material by the lecturer during lectures	4,51

MEAN	4,36
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Andreas Bandang Hardian, MVSc.

Staff ID / ID Number : 199111232019031011

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,38
2.	Alignment of materials with the course plan and syllabus	4,63
3.	Lecturer attendance and punctuality in allocating lecture time	4,67
4.	Provision of case examples relevant to the material	4,66
5.	Frequency of assignments and exercises	4,42
6.	Opportunities for questions and discussions during lectures	4,55
7.	Lecturer's response and clarity in addressing questions and discussions	4,59
8.	Classroom atmosphere during the lecture process	4,54
9.	Lecturer's efforts to motivate students	4,51
10.	Consistency between exercises/assignments and course material	4,59
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,51
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,59
13.	Transparency in grading provided	4,4
14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,6

16.	Clarity regarding grading rules	4,46
17.	Clarity regarding course rules explicitly communicated	4,5
18.	Availability and ease of obtaining references	4,49
19.	Systematic approach and clarity of the lecturer in delivering material	4,5
20.	Availability of handouts/modules/textbooks used by the lecturer	4,47
21.	Engaging delivery of material by the lecturer during lectures	4,49
MEAN		4,36

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Dra. Anna Rotoiana, M.App.Sc.

Staff ID / ID Number : 195807111992032002

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,16
2.	Alignment of materials with the course plan and syllabus	4,67
3.	Lecturer attendance and punctuality in allocating lecture time	4,62
4.	Provision of case examples relevant to the material	4,61
5.	Frequency of assignments and exercises	4,48
6.	Opportunities for questions and discussions during lectures	4,56
7.	Lecturer's response and clarity in addressing questions and discussions	4,54
8.	Classroom atmosphere during the lecture process	4,53
9.	Lecturer's efforts to motivate students	4,51

10.	Consistency between exercises/assignments and course material	4,63
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,53
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,63
13.	Transparency in grading provided	4,45
14.	Availability of handouts or lecture materials that align with the provided content	1,03
15.	Quality of handouts or lecture materials in a structured format	4,6
16.	Clarity regarding grading rules	4,46
17.	Clarity regarding course rules explicitly communicated	4,52
18.	Availability and ease of obtaining references	4,46
19.	Systematic approach and clarity of the lecturer in delivering material	4,48
20.	Availability of handouts/modules/textbooks used by the lecturer	4,5
21.	Engaging delivery of material by the lecturer during lectures	4,52
MEAN		4,35

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Prof. Dr. Aulanni`Am, drh., DES.

Staff ID / ID Number : 1 96009031988022001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,25
2.	Alignment of materials with the course plan and syllabus	4,66
3.	Lecturer attendance and punctuality in allocating lecture time	4,57
4.	Provision of case examples relevant to the material	4,6
5.	Frequency of assignments and exercises	4,41
6.	Opportunities for questions and discussions during lectures	4,53
7.	Lecturer's response and clarity in addressing questions and discussions	4,52
8.	Classroom atmosphere during the lecture process	4,53
9.	Lecturer's efforts to motivate students	4,52
10.	Consistency between exercises/assignments and course material	4,63
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,55
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,64
13.	Transparency in grading provided	4,44
14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,58
16.	Clarity regarding grading rules	4,56
17.	Clarity regarding course rules explicitly communicated	4,53
18.	Availability and ease of obtaining references	4,46
19.	Systematic approach and clarity of the lecturer in delivering material	4,5
20.	Availability of handouts/modules/textbooks used by the lecturer	4,52
21.	Engaging delivery of material by the lecturer during lectures	4,52

MEAN		4,35
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Dr. Ir. Atiek Iriany, M.Si.

Staff ID / ID Number : 196308091988022001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,19
2.	Alignment of materials with the course plan and syllabus	4,71
3.	Lecturer attendance and punctuality in allocating lecture time	4,69
4.	Provision of case examples relevant to the material	4,69
5.	Frequency of assignments and exercises	4,49
6.	Opportunities for questions and discussions during lectures	4,55
7.	Lecturer's response and clarity in addressing questions and discussions	4,52
8.	Classroom atmosphere during the lecture process	4,5
9.	Lecturer's efforts to motivate students	4,52
10.	Consistency between exercises/assignments and course material	4,71
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,5
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,69
13.	Transparency in grading provided	4,45

14.	Availability of handouts or lecture materials that align with the provided content	1,05
15.	Quality of handouts or lecture materials in a structured format	4,64
16.	Clarity regarding grading rules	4,5
17.	Clarity regarding course rules explicitly communicated	4,45
18.	Availability and ease of obtaining references	4,4
19.	Systematic approach and clarity of the lecturer in delivering material	4,45
20.	Availability of handouts/modules/textbooks used by the lecturer	4,4
21.	Engaging delivery of material by the lecturer during lectures	4,38
MEAN		4,35

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Dian Vidiastuti, M.Si

Staff ID / ID Number : 198202072009122003

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,38
2.	Alignment of materials with the course plan and syllabus	4,57
3.	Lecturer attendance and punctuality in allocating lecture time	4,55
4.	Provision of case examples relevant to the material	4,59
5.	Frequency of assignments and exercises	4,6
6.	Opportunities for questions and discussions during lectures	4,55
7.	Lecturer's response and clarity in addressing questions and discussions	4,5

8.	Classroom atmosphere during the lecture process	4,56
9.	Lecturer's efforts to motivate students	4,53
10.	Consistency between exercises/assignments and course material	4,6
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,51
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,6
13.	Transparency in grading provided	4,46
14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,59
16.	Clarity regarding grading rules	4,48
17.	Clarity regarding course rules explicitly communicated	4,5
18.	Availability and ease of obtaining references	4,46
19.	Systematic approach and clarity of the lecturer in delivering material	4,54
20.	Availability of handouts/modules/textbooks used by the lecturer	4,46
21.	Engaging delivery of material by the lecturer during lectures	4,47
MEAN		4,35

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Sruti Listra Adrenalin, M.Sc.

Staff ID / ID Number : 199204022019032029

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,32
2.	Alignment of materials with the course plan and syllabus	4,6
3.	Lecturer attendance and punctuality in allocating lecture time	4,63
4.	Provision of case examples relevant to the material	4,62
5.	Frequency of assignments and exercises	4,51
6.	Opportunities for questions and discussions during lectures	4,54
7.	Lecturer's response and clarity in addressing questions and discussions	4,55
8.	Classroom atmosphere during the lecture process	4,52
9.	Lecturer's efforts to motivate students	4,54
10.	Consistency between exercises/assignments and course material	4,61
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,5
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,6
13.	Transparency in grading provided	4,46
14.	Availability of handouts or lecture materials that align with the provided content	1
15.	Quality of handouts or lecture materials in a structured format	4,57
16.	Clarity regarding grading rules	4,51
17.	Clarity regarding course rules explicitly communicated	4,5
18.	Availability and ease of obtaining references	4,47
19.	Systematic approach and clarity of the lecturer in delivering material	4,48
20.	Availability of handouts/modules/textbooks used by the lecturer	4,5
21.	Engaging delivery of material by the lecturer during lectures	4,51

MEAN	4,35
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Muhamad Arfan Lesmana, M.Sc.

Staff ID / ID Number : 2013098410041001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,39
2.	Alignment of materials with the course plan and syllabus	4,59
3.	Lecturer attendance and punctuality in allocating lecture time	4,56
4.	Provision of case examples relevant to the material	4,59
5.	Frequency of assignments and exercises	4,62
6.	Opportunities for questions and discussions during lectures	4,55
7.	Lecturer's response and clarity in addressing questions and discussions	4,52
8.	Classroom atmosphere during the lecture process	4,55
9.	Lecturer's efforts to motivate students	4,54
10.	Consistency between exercises/assignments and course material	4,62
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,54
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,6
13.	Transparency in grading provided	4,44
14.	Availability of handouts or lecture materials that align with the provided content	1,01

15.	Quality of handouts or lecture materials in a structured format	4,56
16.	Clarity regarding grading rules	4,48
17.	Clarity regarding course rules explicitly communicated	4,48
18.	Availability and ease of obtaining references	4,45
19.	Systematic approach and clarity of the lecturer in delivering material	4,48
20.	Availability of handouts/modules/textbooks used by the lecturer	4,44
21.	Engaging delivery of material by the lecturer during lectures	4,46
MEAN		4,35

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Agri Kaltaria Anisa, S.Farm., Apt., M.Si.

Staff ID / ID Number : 2014058901122001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,32
2.	Alignment of materials with the course plan and syllabus	4,64
3.	Lecturer attendance and punctuality in allocating lecture time	4,65
4.	Provision of case examples relevant to the material	4,57
5.	Frequency of assignments and exercises	4,47
6.	Opportunities for questions and discussions during lectures	4,5
7.	Lecturer's response and clarity in addressing questions and discussions	4,52
8.	Classroom atmosphere during the lecture process	4,54
9.	Lecturer's efforts to motivate students	4,5
10.	Consistency between exercises/assignments and course material	4,61
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,52
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,62
13.	Transparency in grading provided	4,47
14.	Availability of handouts or lecture materials that align with the provided content	1,02
15.	Quality of handouts or lecture materials in a structured format	4,59
16.	Clarity regarding grading rules	4,51
17.	Clarity regarding course rules explicitly communicated	4,45
18.	Availability and ease of obtaining references	4,46
19.	Systematic approach and clarity of the lecturer in delivering material	4,51
20.	Availability of handouts/modules/textbooks used by the lecturer	4,43
21.	Engaging delivery of material by the lecturer during lectures	4,45

MEAN		4,35
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Nuria Setyarini, S.Pd., M.Li.

Staff ID / ID Number : 6472025208910001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,41
2.	Alignment of materials with the course plan and syllabus	4,65
3.	Lecturer attendance and punctuality in allocating lecture time	4,7
4.	Provision of case examples relevant to the material	4,57
5.	Frequency of assignments and exercises	4,57
6.	Opportunities for questions and discussions during lectures	4,51
7.	Lecturer's response and clarity in addressing questions and discussions	4,57
8.	Classroom atmosphere during the lecture process	4,51
9.	Lecturer's efforts to motivate students	4,57
10.	Consistency between exercises/assignments and course material	4,59
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,49
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,51
13.	Transparency in grading provided	4,43
14.	Availability of handouts or lecture materials that align with the provided content	1,05
15.	Quality of handouts or lecture materials in a structured format	4,49
16.	Clarity regarding grading rules	4,46
17.	Clarity regarding course rules explicitly communicated	4,46
18.	Availability and ease of obtaining references	4,41
19.	Systematic approach and clarity of the lecturer in delivering material	4,46
20.	Availability of handouts/modules/textbooks used by the lecturer	4,41
21.	Engaging delivery of material by the lecturer during lectures	4,51

MEAN		4,35
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Donatus Maria Triman Adi Wibowo, Ph.D,

Staff ID / ID Number : 99170029

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	2,81
2.	Alignment of materials with the course plan and syllabus	4,69
3.	Lecturer attendance and punctuality in allocating lecture time	4,81
4.	Provision of case examples relevant to the material	4,75
5.	Frequency of assignments and exercises	4,5
6.	Opportunities for questions and discussions during lectures	4,69
7.	Lecturer's response and clarity in addressing questions and discussions	4,69
8.	Classroom atmosphere during the lecture process	4,63
9.	Lecturer's efforts to motivate students	4,5
10.	Consistency between exercises/assignments and course material	4,75
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,63
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,88
13.	Transparency in grading provided	4,44
14.	Availability of handouts or lecture materials that align with the provided content	1
15.	Quality of handouts or lecture materials in a structured format	4,75
16.	Clarity regarding grading rules	4,38
17.	Clarity regarding course rules explicitly communicated	4,44
18.	Availability and ease of obtaining references	4,5
19.	Systematic approach and clarity of the lecturer in delivering material	4,56
20.	Availability of handouts/modules/textbooks used by the lecturer	4,5
21.	Engaging delivery of material by the lecturer during lectures	4,5

MEAN		4,35
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Analis Wisnu Wardhana, M.Biomed.

Staff ID / ID Number : 198009042008121001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,23
2.	Alignment of materials with the course plan and syllabus	4,62
3.	Lecturer attendance and punctuality in allocating lecture time	4,48
4.	Provision of case examples relevant to the material	4,61
5.	Frequency of assignments and exercises	4,42
6.	Opportunities for questions and discussions during lectures	4,55
7.	Lecturer's response and clarity in addressing questions and discussions	4,56
8.	Classroom atmosphere during the lecture process	4,53
9.	Lecturer's efforts to motivate students	4,54
10.	Consistency between exercises/assignments and course material	4,61
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,53
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,6
13.	Transparency in grading provided	4,45
14.	Availability of handouts or lecture materials that align with the provided content	1,02
15.	Quality of handouts or lecture materials in a structured format	4,6
16.	Clarity regarding grading rules	4,5
17.	Clarity regarding course rules explicitly communicated	4,49
18.	Availability and ease of obtaining references	4,49
19.	Systematic approach and clarity of the lecturer in delivering material	4,49
20.	Availability of handouts/modules/textbooks used by the lecturer	4,49
21.	Engaging delivery of material by the lecturer during lectures	4,5

MEAN		4,34
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Dr. drh. Handayu Untari

Staff ID / ID Number : 198705182010122012

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,28
2.	Alignment of materials with the course plan and syllabus	4,61
3.	Lecturer attendance and punctuality in allocating lecture time	4,62
4.	Provision of case examples relevant to the material	4,61
5.	Frequency of assignments and exercises	4,47
6.	Opportunities for questions and discussions during lectures	4,53
7.	Lecturer's response and clarity in addressing questions and discussions	4,53
8.	Classroom atmosphere during the lecture process	4,51
9.	Lecturer's efforts to motivate students	4,49
10.	Consistency between exercises/assignments and course material	4,6
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,48
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,56
13.	Transparency in grading provided	4,44

14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,55
16.	Clarity regarding grading rules	4,45
17.	Clarity regarding course rules explicitly communicated	4,48
18.	Availability and ease of obtaining references	4,47
19.	Systematic approach and clarity of the lecturer in delivering material	4,49
20.	Availability of handouts/modules/textbooks used by the lecturer	4,48
21.	Engaging delivery of material by the lecturer during lectures	4,48
MEAN		4,34

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Tiara Widyaputri, M.Si.

Staff ID / ID Number : 2012088710302001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,36
2.	Alignment of materials with the course plan and syllabus	4,59
3.	Lecturer attendance and punctuality in allocating lecture time	4,53
4.	Provision of case examples relevant to the material	4,57
5.	Frequency of assignments and exercises	4,6
6.	Opportunities for questions and discussions during lectures	4,56
7.	Lecturer's response and clarity in addressing questions and discussions	4,48
8.	Classroom atmosphere during the lecture process	4,51
9.	Lecturer's efforts to motivate students	4,5
10.	Consistency between exercises/assignments and course material	4,59
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,52
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,58
13.	Transparency in grading provided	4,43
14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,56
16.	Clarity regarding grading rules	4,46
17.	Clarity regarding course rules explicitly communicated	4,49
18.	Availability and ease of obtaining references	4,45
19.	Systematic approach and clarity of the lecturer in delivering material	4,47
20.	Availability of handouts/modules/textbooks used by the lecturer	4,44
21.	Engaging delivery of material by the lecturer during lectures	4,44

MEAN	4,34
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Dhimas Dwi Nugraha Hadistya, S.Pd., M.A.

Staff ID / ID Number : 3522152709890004

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,67
2.	Alignment of materials with the course plan and syllabus	4,67
3.	Lecturer attendance and punctuality in allocating lecture time	4,72
4.	Provision of case examples relevant to the material	4,58
5.	Frequency of assignments and exercises	4,47
6.	Opportunities for questions and discussions during lectures	4,5
7.	Lecturer's response and clarity in addressing questions and discussions	4,42
8.	Classroom atmosphere during the lecture process	4,47
9.	Lecturer's efforts to motivate students	4,42
10.	Consistency between exercises/assignments and course material	4,67
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,54
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,64
13.	Transparency in grading provided	4,33
14.	Availability of handouts or lecture materials that align with the provided content	1

15.	Quality of handouts or lecture materials in a structured format	4,53
16.	Clarity regarding grading rules	4,42
17.	Clarity regarding course rules explicitly communicated	4,39
18.	Availability and ease of obtaining references	4,42
19.	Systematic approach and clarity of the lecturer in delivering material	4,47
20.	Availability of handouts/modules/textbooks used by the lecturer	4,44
21.	Engaging delivery of material by the lecturer during lectures	4,42
MEAN		4,34

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Dr. Roike Roudjer Kowal, M.Pd.K,

Staff ID / ID Number : 99110020

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	2,18
2.	Alignment of materials with the course plan and syllabus	4,91
3.	Lecturer attendance and punctuality in allocating lecture time	5
4.	Provision of case examples relevant to the material	4,82
5.	Frequency of assignments and exercises	4,09
6.	Opportunities for questions and discussions during lectures	4,82
7.	Lecturer's response and clarity in addressing questions and discussions	4,82
8.	Classroom atmosphere during the lecture process	4,64

9.	Lecturer's efforts to motivate students	4,82
10.	Consistency between exercises/assignments and course material	5
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,82
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	5
13.	Transparency in grading provided	4,45
14.	Availability of handouts or lecture materials that align with the provided content	1,18
15.	Quality of handouts or lecture materials in a structured format	4,09
16.	Clarity regarding grading rules	4,91
17.	Clarity regarding course rules explicitly communicated	4,73
18.	Availability and ease of obtaining references	1
19.	Systematic approach and clarity of the lecturer in delivering material	4,55
20.	Availability of handouts/modules/textbooks used by the lecturer	4,64
21.	Engaging delivery of material by the lecturer during lectures	4,27
MEAN		4,33

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Dyah Ayu Oktavianie Ardhiana
Pratama, M.Biotech.

Staff ID / ID Number : 198410262008122004

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,28
2.	Alignment of materials with the course plan and syllabus	4,6
3.	Lecturer attendance and punctuality in allocating lecture time	4,5
4.	Provision of case examples relevant to the material	4,56
5.	Frequency of assignments and exercises	4,49
6.	Opportunities for questions and discussions during lectures	4,53
7.	Lecturer's response and clarity in addressing questions and discussions	4,48
8.	Classroom atmosphere during the lecture process	4,48
9.	Lecturer's efforts to motivate students	4,5
10.	Consistency between exercises/assignments and course material	4,6
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,51
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,57
13.	Transparency in grading provided	4,41
14.	Availability of handouts or lecture materials that align with the provided content	1,02
15.	Quality of handouts or lecture materials in a structured format	4,54
16.	Clarity regarding grading rules	4,47
17.	Clarity regarding course rules explicitly communicated	4,47
18.	Availability and ease of obtaining references	4,45
19.	Systematic approach and clarity of the lecturer in delivering material	4,44
20.	Availability of handouts/modules/textbooks used by the lecturer	4,46

21.	Engaging delivery of material by the lecturer during lectures	4,45
MEAN		4,32

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Indah Amalia Amri, M.Si.

Staff ID / ID Number : 198709252019032011

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,3
2.	Alignment of materials with the course plan and syllabus	4,61
3.	Lecturer attendance and punctuality in allocating lecture time	4,59
4.	Provision of case examples relevant to the material	4,59
5.	Frequency of assignments and exercises	4,45
6.	Opportunities for questions and discussions during lectures	4,51
7.	Lecturer's response and clarity in addressing questions and discussions	4,53
8.	Classroom atmosphere during the lecture process	4,5
9.	Lecturer's efforts to motivate students	4,49
10.	Consistency between exercises/assignments and course material	4,59
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,49
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,58
13.	Transparency in grading provided	4,45

14.	Availability of handouts or lecture materials that align with the provided content	1,02
15.	Quality of handouts or lecture materials in a structured format	4,54
16.	Clarity regarding grading rules	4,45
17.	Clarity regarding course rules explicitly communicated	4,45
18.	Availability and ease of obtaining references	4,42
19.	Systematic approach and clarity of the lecturer in delivering material	4,45
20.	Availability of handouts/modules/textbooks used by the lecturer	4,44
21.	Engaging delivery of material by the lecturer during lectures	4,45
MEAN		4,32

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Ida Bagus Gde Rama Wisesa,

Staff ID / ID Number : 199311272019031014

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,32
2.	Alignment of materials with the course plan and syllabus	4,6
3.	Lecturer attendance and punctuality in allocating lecture time	4,57
4.	Provision of case examples relevant to the material	4,59
5.	Frequency of assignments and exercises	4,43
6.	Opportunities for questions and discussions during lectures	4,5
7.	Lecturer's response and clarity in addressing questions and discussions	4,52

8.	Classroom atmosphere during the lecture process	4,48
9.	Lecturer's efforts to motivate students	4,46
10.	Consistency between exercises/assignments and course material	4,59
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,49
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,55
13.	Transparency in grading provided	4,46
14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,53
16.	Clarity regarding grading rules	4,46
17.	Clarity regarding course rules explicitly communicated	4,45
18.	Availability and ease of obtaining references	4,45
19.	Systematic approach and clarity of the lecturer in delivering material	4,45
20.	Availability of handouts/modules/textbooks used by the lecturer	4,45
21.	Engaging delivery of material by the lecturer during lectures	4,44
MEAN		4,32

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Aldila Noviatry, M.Biomed.

Staff ID / ID Number : 2011018411252001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,3
2.	Alignment of materials with the course plan and syllabus	4,53
3.	Lecturer attendance and punctuality in allocating lecture time	4,5
4.	Provision of case examples relevant to the material	4,56
5.	Frequency of assignments and exercises	4,59
6.	Opportunities for questions and discussions during lectures	4,52
7.	Lecturer's response and clarity in addressing questions and discussions	4,49
8.	Classroom atmosphere during the lecture process	4,52
9.	Lecturer's efforts to motivate students	4,51
10.	Consistency between exercises/assignments and course material	4,6
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,52
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,56
13.	Transparency in grading provided	4,4
14.	Availability of handouts or lecture materials that align with the provided content	1
15.	Quality of handouts or lecture materials in a structured format	4,53
16.	Clarity regarding grading rules	4,49
17.	Clarity regarding course rules explicitly communicated	4,49
18.	Availability and ease of obtaining references	4,43
19.	Systematic approach and clarity of the lecturer in delivering material	4,47
20.	Availability of handouts/modules/textbooks used by the lecturer	4,45

21.	Engaging delivery of material by the lecturer during lectures	4,45
MEAN		4,32

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Albiruni Haryo, M.Sc.

Staff ID / ID Number : 2016079109231001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,29
2.	Alignment of materials with the course plan and syllabus	4,61
3.	Lecturer attendance and punctuality in allocating lecture time	4,49
4.	Provision of case examples relevant to the material	4,58
5.	Frequency of assignments and exercises	4,44
6.	Opportunities for questions and discussions during lectures	4,52
7.	Lecturer's response and clarity in addressing questions and discussions	4,52
8.	Classroom atmosphere during the lecture process	4,5
9.	Lecturer's efforts to motivate students	4,51
10.	Consistency between exercises/assignments and course material	4,57
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,51
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,56
13.	Transparency in grading provided	4,39

14.	Availability of handouts or lecture materials that align with the provided content	1,02
15.	Quality of handouts or lecture materials in a structured format	4,56
16.	Clarity regarding grading rules	4,44
17.	Clarity regarding course rules explicitly communicated	4,46
18.	Availability and ease of obtaining references	4,44
19.	Systematic approach and clarity of the lecturer in delivering material	4,45
20.	Availability of handouts/modules/textbooks used by the lecturer	4,43
21.	Engaging delivery of material by the lecturer during lectures	4,48
MEAN		4,32

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Yoga Dwi Jatmiko, S.Si., M.App.Sc., Ph.D.

Staff ID / ID Number : 198105102005011002

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,27
2.	Alignment of materials with the course plan and syllabus	4,53
3.	Lecturer attendance and punctuality in allocating lecture time	4,55
4.	Provision of case examples relevant to the material	4,51
5.	Frequency of assignments and exercises	4,38
6.	Opportunities for questions and discussions during lectures	4,43
7.	Lecturer's response and clarity in addressing questions and discussions	4,44
8.	Classroom atmosphere during the lecture process	4,4
9.	Lecturer's efforts to motivate students	4,39
10.	Consistency between exercises/assignments and course material	4,53
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,43
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,52
13.	Transparency in grading provided	4,32
14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,49
16.	Clarity regarding grading rules	4,36
17.	Clarity regarding course rules explicitly communicated	4,42
18.	Availability and ease of obtaining references	4,43
19.	Systematic approach and clarity of the lecturer in delivering material	4,42

20.	Availability of handouts/modules/textbooks used by the lecturer	4,41
21.	Engaging delivery of material by the lecturer during lectures	4,37
MEAN		4,27

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : drh. Herlina Pratiwi, M.Si

Staff ID / ID Number : 198705182010122010

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,29
2.	Alignment of materials with the course plan and syllabus	4,72
3.	Lecturer attendance and punctuality in allocating lecture time	4,69
4.	Provision of case examples relevant to the material	4,69
5.	Frequency of assignments and exercises	4,54
6.	Opportunities for questions and discussions during lectures	4,59
7.	Lecturer's response and clarity in addressing questions and discussions	4,62
8.	Classroom atmosphere during the lecture process	4,59
9.	Lecturer's efforts to motivate students	4,61
10.	Consistency between exercises/assignments and course material	4,69
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,6
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,68
13.	Transparency in grading provided	4,52
14.	Availability of handouts or lecture materials that align with the provided content	1,01
15.	Quality of handouts or lecture materials in a structured format	4,66
16.	Clarity regarding grading rules	4,55
17.	Clarity regarding course rules explicitly communicated	4,55
18.	Availability and ease of obtaining references	1,01
19.	Systematic approach and clarity of the lecturer in delivering material	4,54
20.	Availability of handouts/modules/textbooks used by the lecturer	4,57

21.	Engaging delivery of material by the lecturer during lectures	4,56
MEAN		4,26

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : R.A. Muhajir Anshori, M.Ag,

Staff ID / ID Number : 99430040

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	2,67
2.	Alignment of materials with the course plan and syllabus	4,76
3.	Lecturer attendance and punctuality in allocating lecture time	4,57
4.	Provision of case examples relevant to the material	4,67
5.	Frequency of assignments and exercises	4,48
6.	Opportunities for questions and discussions during lectures	4,67
7.	Lecturer's response and clarity in addressing questions and discussions	4,62
8.	Classroom atmosphere during the lecture process	4,5
9.	Lecturer's efforts to motivate students	4,45
10.	Consistency between exercises/assignments and course material	4,55
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,6
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,62
13.	Transparency in grading provided	4,34
14.	Availability of handouts or lecture materials that align with the provided content	1,07
15.	Quality of handouts or lecture materials in a structured format	4,44
16.	Clarity regarding grading rules	4,5
17.	Clarity regarding course rules explicitly communicated	4,52
18.	Availability and ease of obtaining references	4,48
19.	Systematic approach and clarity of the lecturer in delivering material	4,4
20.	Availability of handouts/modules/textbooks used by the lecturer	4,29

21.	Engaging delivery of material by the lecturer during lectures	4,43
MEAN		4,26

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Dr. drh. Rositawati Indrati, M.P.

Staff ID / ID Number : 195905291986012001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,09
2.	Alignment of materials with the course plan and syllabus	4,52
3.	Lecturer attendance and punctuality in allocating lecture time	4,5
4.	Provision of case examples relevant to the material	4,52
5.	Frequency of assignments and exercises	4,42
6.	Opportunities for questions and discussions during lectures	4,43
7.	Lecturer's response and clarity in addressing questions and discussions	4,4
8.	Classroom atmosphere during the lecture process	4,41
9.	Lecturer's efforts to motivate students	4,39
10.	Consistency between exercises/assignments and course material	4,51
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,43
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,49
13.	Transparency in grading provided	4,34
14.	Availability of handouts or lecture materials that align with the provided content	1,02
15.	Quality of handouts or lecture materials in a structured format	4,45
16.	Clarity regarding grading rules	4,36
17.	Clarity regarding course rules explicitly communicated	4,44
18.	Availability and ease of obtaining references	4,37
19.	Systematic approach and clarity of the lecturer in delivering material	4,41
20.	Availability of handouts/modules/textbooks used by the lecturer	4,41
21.	Engaging delivery of material by the lecturer during lectures	4,38

MEAN	4,25
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Achmad Efendi, S.Si., M.Sc., Ph.D.

Staff ID / ID Number : 198102192005011001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,06
2.	Alignment of materials with the course plan and syllabus	4,52
3.	Lecturer attendance and punctuality in allocating lecture time	4,46
4.	Provision of case examples relevant to the material	4,52
5.	Frequency of assignments and exercises	4,31
6.	Opportunities for questions and discussions during lectures	4,45
7.	Lecturer's response and clarity in addressing questions and discussions	4,46
8.	Classroom atmosphere during the lecture process	4,42
9.	Lecturer's efforts to motivate students	4,47
10.	Consistency between exercises/assignments and course material	4,5
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,44
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,5
13.	Transparency in grading provided	4,43
14.	Availability of handouts or lecture materials that align with the provided content	1,02

15.	Quality of handouts or lecture materials in a structured format	4,47
16.	Clarity regarding grading rules	4,42
17.	Clarity regarding course rules explicitly communicated	4,48
18.	Availability and ease of obtaining references	4,4
19.	Systematic approach and clarity of the lecturer in delivering material	4,35
20.	Availability of handouts/modules/textbooks used by the lecturer	4,39
21.	Engaging delivery of material by the lecturer during lectures	4,37
MEAN		4,25

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Prof. Dr. Ir. Ni Wayan Surya Wardhani, M.S.

Staff ID / ID Number : 195511021981032001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4
2.	Alignment of materials with the course plan and syllabus	4,53
3.	Lecturer attendance and punctuality in allocating lecture time	4,7
4.	Provision of case examples relevant to the material	4,6
5.	Frequency of assignments and exercises	4,07
6.	Opportunities for questions and discussions during lectures	4,57
7.	Lecturer's response and clarity in addressing questions and discussions	4,4
8.	Classroom atmosphere during the lecture process	4,47
9.	Lecturer's efforts to motivate students	4,43
10.	Consistency between exercises/assignments and course material	4,6
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,47
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,53
13.	Transparency in grading provided	4,27
14.	Availability of handouts or lecture materials that align with the provided content	1
15.	Quality of handouts or lecture materials in a structured format	4,4
16.	Clarity regarding grading rules	4,23
17.	Clarity regarding course rules explicitly communicated	4,4
18.	Availability and ease of obtaining references	4,4
19.	Systematic approach and clarity of the lecturer in delivering material	4,43
20.	Availability of handouts/modules/textbooks used by the lecturer	4,3
21.	Engaging delivery of material by the lecturer during lectures	4,33

MEAN		4,24
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Abdul Wahid, S.I.Kom., MA

Staff ID / ID Number : 2015038708251001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	3,02
2.	Alignment of materials with the course plan and syllabus	4,65
3.	Lecturer attendance and punctuality in allocating lecture time	4,43
4.	Provision of case examples relevant to the material	4,64
5.	Frequency of assignments and exercises	4,21
6.	Opportunities for questions and discussions during lectures	4,64
7.	Lecturer's response and clarity in addressing questions and discussions	4,63
8.	Classroom atmosphere during the lecture process	4,44
9.	Lecturer's efforts to motivate students	4,54
10.	Consistency between exercises/assignments and course material	4,6
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,63
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,58
13.	Transparency in grading provided	4,23
14.	Availability of handouts or lecture materials that align with the provided content	1,04
15.	Quality of handouts or lecture materials in a structured format	4,42
16.	Clarity regarding grading rules	4,48
17.	Clarity regarding course rules explicitly communicated	4,33
18.	Availability and ease of obtaining references	4,51
19.	Systematic approach and clarity of the lecturer in delivering material	4,46
20.	Availability of handouts/modules/textbooks used by the lecturer	4,35
21.	Engaging delivery of material by the lecturer during lectures	4,35
MEAN		4,24

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Sugeng Santoso, M.Ag,

Staff ID / ID Number : 99120034

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	2,44
2.	Alignment of materials with the course plan and syllabus	4,77
3.	Lecturer attendance and punctuality in allocating lecture time	4,78
4.	Provision of case examples relevant to the material	4,62
5.	Frequency of assignments and exercises	4,56
6.	Opportunities for questions and discussions during lectures	4,64
7.	Lecturer's response and clarity in addressing questions and discussions	4,53
8.	Classroom atmosphere during the lecture process	4,56
9.	Lecturer's efforts to motivate students	4,6
10.	Consistency between exercises/assignments and course material	4,62
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,51
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,56
13.	Transparency in grading provided	4,22
14.	Availability of handouts or lecture materials that align with the provided content	1
15.	Quality of handouts or lecture materials in a structured format	4,38
16.	Clarity regarding grading rules	4,4
17.	Clarity regarding course rules explicitly communicated	4,33
18.	Availability and ease of obtaining references	4,38
19.	Systematic approach and clarity of the lecturer in delivering material	4,49
20.	Availability of handouts/modules/textbooks used by the lecturer	4,34
21.	Engaging delivery of material by the lecturer during lectures	4,38

MEAN		4,24
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : H.B. Habibi Subandi, S.Sos., MA

Staff ID / ID Number : 2013048409051001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	3,45
2.	Alignment of materials with the course plan and syllabus	4,52
3.	Lecturer attendance and punctuality in allocating lecture time	4,55
4.	Provision of case examples relevant to the material	4,67
5.	Frequency of assignments and exercises	4,29
6.	Opportunities for questions and discussions during lectures	4,41
7.	Lecturer's response and clarity in addressing questions and discussions	4,39
8.	Classroom atmosphere during the lecture process	4,41
9.	Lecturer's efforts to motivate students	4,35
10.	Consistency between exercises/assignments and course material	4,49
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,43
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,47
13.	Transparency in grading provided	4,18

14.	Availability of handouts or lecture materials that align with the provided content	1,04
15.	Quality of handouts or lecture materials in a structured format	4,29
16.	Clarity regarding grading rules	4,37
17.	Clarity regarding course rules explicitly communicated	4,27
18.	Availability and ease of obtaining references	4,29
19.	Systematic approach and clarity of the lecturer in delivering material	4,22
20.	Availability of handouts/modules/textbooks used by the lecturer	4,14
21.	Engaging delivery of material by the lecturer during lectures	4,27
MEAN		4,16

Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Dr. Ir. Maria Bernadetha Theresia Mitakda,

Staff ID / ID Number : 20171252052121001

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	4,16
2.	Alignment of materials with the course plan and syllabus	4,42
3.	Lecturer attendance and punctuality in allocating lecture time	4,61
4.	Provision of case examples relevant to the material	4,39
5.	Frequency of assignments and exercises	4,68
6.	Opportunities for questions and discussions during lectures	4,11
7.	Lecturer's response and clarity in addressing questions and discussions	4,13
8.	Classroom atmosphere during the lecture process	3,97
9.	Lecturer's efforts to motivate students	4,16
10.	Consistency between exercises/assignments and course material	4,32
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,24
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,24
13.	Transparency in grading provided	3,71
14.	Availability of handouts or lecture materials that align with the provided content	1,11
15.	Quality of handouts or lecture materials in a structured format	4,24
16.	Clarity regarding grading rules	4,16
17.	Clarity regarding course rules explicitly communicated	4,21
18.	Availability and ease of obtaining references	4,26
19.	Systematic approach and clarity of the lecturer in delivering material	4,29
20.	Availability of handouts/modules/textbooks used by the lecturer	4,32
21.	Engaging delivery of material by the lecturer during lectures	4,11

MEAN		4,08
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Lecturer's Name : Rubi Supriyanto, S.Ag., M.Si.,

Staff ID / ID Number : 3507210904830002

NO	QUESTIONNAIRE	SCORE
1.	Delivery of materials in English	3,5
2.	Alignment of materials with the course plan and syllabus	4,5
3.	Lecturer attendance and punctuality in allocating lecture time	4,5
4.	Provision of case examples relevant to the material	4,25
5.	Frequency of assignments and exercises	4,5
6.	Opportunities for questions and discussions during lectures	4,25
7.	Lecturer's response and clarity in addressing questions and discussions	4,25
8.	Classroom atmosphere during the lecture process	4,25
9.	Lecturer's efforts to motivate students	4,25
10.	Consistency between exercises/assignments and course material	4
11.	Clarity of course objectives (syllabus explanation, explanation of the course's benefits)	4,25
12.	Alignment of exam questions (quizzes/midterms/finals) with the material that have been taught	4,5
13.	Transparency in grading provided	4,25
14.	Availability of handouts or lecture materials that align with the provided content	1
15.	Quality of handouts or lecture materials in a structured format	4,25
16.	Clarity regarding grading rules	4,25
17.	Clarity regarding course rules explicitly communicated	4,25
18.	Availability and ease of obtaining references	4,25
19.	Systematic approach and clarity of the lecturer in delivering material	4
20.	Availability of handouts/modules/textbooks used by the lecturer	4,25
21.	Engaging delivery of material by the lecturer during lectures	4

MEAN		4,07
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Description:

Excellent	: 5
Good	: 4 to 4,99
Satisfactory	: 3 to 3,99
Poor	: 2 to 2,99
Very Poor	: 1 to 1,99

Here's the following ranking of lecturers with the highest Student Satisfaction Index (SSI) scores, top 10:

Order	NAME	MEAN
1.	drh. Dini Agusti Paramanandi,	4,6
2.	Siska Aditya, S.Pt, M.Anim.Sc., PhD	4,57
3.	drh. Dodik Prasetyo, M.Vet	4,54
4.	Dr. Husnul Khotimah, S.Si., M.Kes.	4,53
5.	drh. Ani Setianingrum, M.Sc.	4,53
6.	Dr. drh. Hario Puntodewo Siswanto, M.App.Sc.	4,53
7.	Prof. Dr. Ir. Gatot Ciptadi, DESS., IPU., ASEAN Eng.	4,52
8.	drh. Ajeng Erika Prihastuti Haskito, M.Si.	4,52
9.	Amanda Vira Maharani, S.Pd., M.Li	4,52
10.	Muh Suluh Jati, S.S., M.A.	4,52

Based on the top 10 IKM (Student Satisfaction Index) scores of lecturers, two components frequently appearing as the lowest on average were identified:

a. Availability of Handouts or Course Materials Corresponding to the Delivered Content

The availability of handouts or course materials that align with the subjects taught at the Faculty of Veterinary Medicine (FVM) is often inadequate. This may be due to several factors, including a lack of coordination between lecturers and teaching staff, resulting in course materials not being updated or aligned with the

latest syllabus. There may also be budgetary constraints or limited resources for printing and distributing quality handouts, a reliance on traditional teaching methods such as lectures that lead students to undervalue the importance of course materials, a lack of written materials accessible to students, and a lack of initiative among lecturers to create comprehensive handouts that align with the course content. Additionally, there may be an absence or inadequacy of a centralised digital platform for downloading and accessing course materials.

To address these root causes, the following improvements can be made: enhancing coordination by forming a curriculum coordination team composed of lecturers and teaching staff to ensure that course materials are always up-to-date and aligned with the syllabus. Improving communication through regular meetings to discuss course content and teaching material needs is also necessary. The next step involves developing resources by allocating a specific budget for the development and printing of course materials, as well as leveraging grants or partnerships with publishers to provide high-quality teaching materials. The faculty can also encourage teaching innovation by organising training sessions for lecturers on the importance of and methods for creating effective handouts and encouraging lecturers to use digital teaching materials such as e-books, slide presentations, and educational videos. For this purpose, the faculty can establish a centralised digital platform by developing or utilising a Learning Management System (LMS) like Moodle or Google Classroom, where lecturers can upload course materials accessible to students at any time. This system can be integrated with the digital library so that students can easily access additional references. To monitor the implementation of these methods, the faculty should conduct regular surveys among students to assess the availability and quality of course materials and use student feedback for targeted improvements. Additionally, the faculty can enhance the role of the library by strengthening its role in providing relevant and up-to-date course materials and offering online access to course materials through the library portal.

Implementation of Improvement Measures by the Faculty of Veterinary Medicine:

1) Development of Course Content:

The Faculty of Veterinary Medicine (FVM) can establish a content development team comprising lecturers and subject matter experts to create handouts that are aligned with each course. This team can collaborate with the educational technology centre to ensure that digital course materials are easily accessible

2) Training and Development of Lecturers:

Training and development for lecturers can be provided through workshops and training sessions on creating effective teaching materials and using technology in instruction. Additionally, FVM can encourage lecturers to engage in research and development of evidence-based teaching materials.

3) Enhancement of Infrastructure:

FVM can enhance the information technology facilities on campus, such as providing fast internet connections and adequate computer equipment. Moreover, the faculty can offer comfortable study spaces equipped with access to digital teaching materials.

4) Collaboration with Industry:

Building partnerships with relevant industries can help acquire up-to-date and relevant teaching materials. FVM can invite industry practitioners to deliver guest lectures or workshops that can broaden students' perspectives

By implementing these improvement measures, FVM can enhance the availability and quality of teaching materials, thereby making the learning process more effective and efficient.

b. The Delivery of Material in English

The lack of material delivery in English at the Faculty of Veterinary Medicine may be caused by several factors, including limited English proficiency among lecturers, insufficient materials and learning resources in English, and minimal training and professional development. Many lecturers may not have adequate English skills to teach effectively in that language. This could be due to lecturers lacking access and opportunities for continuous and quality English language training, as well as limited resources such as textbooks, online courses, and other teaching materials. Another contributing factor could be the lack of incentives for lecturers to develop their English skills or to teach in English.

Based on the root of the problem, the the recommended improvement steps are as implementing intensive english training programs to provide intensive english language training for lecturers,including language courses and teaching training in english. International collaboration to encourage international partnerships with institutions to enhance English proficiency through faculty and student exchanges, as well as collaborative programs. The faculty can also provide incentives to lecturers who develop their English language skills and teach in English, such as awards, bonuses, or career development opportunities. To monitor progress, the faculty should conduct regular evaluations and monitoring of lecturers' English proficiency and the effectiveness of teaching in English, and follow up with necessary improvements. Additionally, the faculty can employ teaching assistants or tutors proficient in English to assist in material delivery and provide support to lecturers.

The implementation of these improvement steps by the Faculty of Veterinary Medicine is as follows:

1) English Proficiency Audit for Lecturers

Conduct an audit to identify the english proficiency of lecturers and determine specific training needs.

2) Forming a Content Development Team

Form a team responsible for developing and reviewing teaching materials in English.

3) Designing a Structured Training Programme

Design a structured and continuous English training program for lecturers.

4) Organising Regular Workshops and Seminars

Hold regular workshops and seminars on teaching methods in English and the use of supporting technologies.

With these steps, the Faculty of Veterinary Medicine can address the lack of material delivery in English and enhance the quality of education provided to students.

CHAPTER 3 SUGGESTIONS AND FEEDBACK

The following feedback was obtained from the recap and evaluation for the Odd Semester of the Academic Year 2021/2022:

- Lectures and practical sessions would be more effective if conducted in person.
- Transparency of grades for both lectures and practicals.
- Introduction of varied teaching methods in online lectures.
- Reference books: modules or learning materials.
- Lectures are not always conducted according to the schedule, with many replacement classes.

CHAPTER 4 CONCLUSION AND RECOMMENDATIONS

Based on the results of the Student Satisfaction Index evaluation related to the teaching and learning process for the odd semester of the 2021/2022 academic year, the following conclusions can be drawn:

1. The recapitulation of the evaluation results for teaching and learning in the even semester on the components of course implementation, practical courses, facilities (reading rooms), and lecturer assessments shows that 45% - 55% received an "Excellent" rating, 30% - 40% received a "Good" rating, and 25% - 30% received a "Satisfactory" rating.
2. In the course evaluation component, the three courses with the highest IKM scores are: Veterinary Immunology, Biomolecular Analysis Techniques, and Poultry Planning and Management.
3. In the practical evaluation component, the three practicals with the highest IKM scores are: Special Surgery Practicum, Anatomical Pathology Practicum, and Clinical Pathology Practicum.
4. The components of the Student Satisfaction Index with lower scores are related to the availability of handouts or course materials that match the content provided and the delivery of material in English. It is hoped that this will become a focus for improvement to enhance the effectiveness of the Teaching and Learning Process and the Student Satisfaction Index.